



# PRE CURRICULUM MAP

**BIG IDEAS:** PRE gives students an understanding on religious, spiritual and other world views that people in not only their local community, but the wider world hold. All modules are relevant as they concern questions about life, death and what it takes to make a successful citizen of the global world. The PRE plan equips students with the important skills and understanding needed to keep Britain tolerant and inclusive. This curriculum has the development of student's social, moral, spiritual and cultural development as a priority; students are constantly encouraged to reflect upon not only their own but other's actions, beliefs and motivations; whether that is religious or other world view. It aims to build self-esteem as students are encouraged to see unity within a diverse world and help them find their place within it. Incorporating the East Sussex SACRE advised themes, the curriculum gives opportunity for students to engage in questions concerning beliefs and concepts, ethics and relationships, global issues, rights and responsibilities and religion and science amongst others.

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Year 7</b>	<b>What is PRE?</b> <ul style="list-style-type: none"> <li>What is philosophy</li> <li>What are ethics</li> <li>Difference between facts, opinions and beliefs</li> </ul> Story of Abraham	<b>The nature of God</b> <ul style="list-style-type: none"> <li>Christian beliefs about God</li> <li>Islamic beliefs about God</li> <li>Hindu beliefs about God</li> <li>Bahai faith</li> </ul>	<b>Belief in God</b> <ul style="list-style-type: none"> <li>Reasons for and against belief in God</li> <li>Miracles</li> <li>Teleological argument</li> </ul> Non-religious views - materialism, Dawkins, Humanism, Buddhism	<b>Religious expression</b> <ul style="list-style-type: none"> <li>Christian music and Quakers</li> <li>Islamic art</li> <li>Places of worship</li> </ul>	<b>Rules for living</b> <ul style="list-style-type: none"> <li>Jewish food law</li> <li>Buddhist eightfold path</li> <li>Humanist rules</li> <li>stewardship</li> </ul>	<b>Rules for living</b> <ul style="list-style-type: none"> <li>Christians on forgiveness</li> <li>Christians on charity</li> <li>What do people do when life gets hard?</li> </ul>
<b>Year 8</b>	<b>Does living biblically mean obeying the whole bible?</b> <ul style="list-style-type: none"> <li>Absolutism/relativism</li> <li>10 commandments</li> <li>Teachings of Jesus</li> <li>Situation ethics</li> <li>Utilitarianism</li> </ul>	<b>Does the world need prophets today?</b> <ul style="list-style-type: none"> <li>Moses</li> <li>Jesus</li> <li>Muhammed</li> <li>Abraham</li> </ul>	<b>What does religion teach about gender equality?</b> <ul style="list-style-type: none"> <li>Islam</li> <li>Christian</li> <li>Hinduism</li> </ul>	<b>Why is Jerusalem so Important?</b> <ul style="list-style-type: none"> <li>Christian</li> <li>Muslim</li> <li>Jewish</li> </ul>	<b>How far does it make a difference if you believe in life after death?</b> <ul style="list-style-type: none"> <li>Christian views</li> <li>Hindu views</li> <li>NDES</li> <li>Atheist view</li> </ul>	<b>Are miracles real?</b> <ul style="list-style-type: none"> <li>Saul</li> <li>Modern miracles</li> </ul>
<b>Wider Curriculum</b>	Super Curriculum fortnight offer, Tutor/Assembly programme: Christianity and Advent, Judaism and Holocaust Memorial Day, Islam and Ramadan/Eid					
<b>Year 9</b>	<b>Creation</b> <ul style="list-style-type: none"> <li>Christian view of creation</li> <li>Big bang</li> <li>Cosmological argument</li> </ul>	<b>Should happiness be the purpose of life?</b> <ul style="list-style-type: none"> <li>Aristotle</li> <li>Utilitarianism</li> <li>Kant</li> <li>humanism</li> </ul>	<b>Why is there suffering?</b> <ul style="list-style-type: none"> <li>Problem of evil</li> <li>Theodicies</li> </ul>	<b>Sanctity of life</b> <ul style="list-style-type: none"> <li>Animal experimentation</li> <li>Euthanasia</li> <li>abortion</li> </ul>	<b>What is good and what is challenging about being a teenager in Britain as a..</b> <ul style="list-style-type: none"> <li>Muslim</li> <li>Jew</li> <li>Sikh</li> </ul>	<b>Is religion a power for peace or cause of conflict in the world?</b> <ul style="list-style-type: none"> <li>Ghandi and peaceful protest</li> <li>Christian teachings on forgiveness</li> <li>Jihad</li> </ul>

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 10	<b>What is reality?</b> <ul style="list-style-type: none"><li>What is real?</li><li>Plato</li><li>Reality and religion</li></ul>	<b>5 pillars of Islam</b> <ul style="list-style-type: none"><li>Shahada, salah</li><li>Zakat, sawm</li><li>Hajj</li></ul>	<b>Crime and punishment</b> <ul style="list-style-type: none"><li>Reasons for crime and aim of punishment</li><li>Treatment of criminals</li><li>Forgiveness</li></ul>	<b>Environmentalism</b>  Stewardship and Khalifa	<b>Worship</b> <ul style="list-style-type: none"><li>Lord’s prayer</li><li>Liturgical/non-liturgical</li><li>Other types of worship</li></ul>	<b>Are science and religion compatible?</b> <ul style="list-style-type: none"><li>Saviour siblings</li><li>What challenges does the future of AI present?</li></ul>
Year 11	<b>Is Freedom an Illusion? What is Predestination?</b> <ul style="list-style-type: none"><li>Determinism</li><li>Moral responsibility</li></ul>	<b>What can I learn from different philosophical approaches to life?</b> <ul style="list-style-type: none"><li>Stoicism</li><li>Confucianism</li><li>Existentialism</li></ul>	<b>What ethical questions are raised in sport &amp; leisure activities?</b> <ul style="list-style-type: none"><li>Competition ‘is it the taking part’/playing fair/drugs/gender pay gap/ religious dress</li><li>Video Gaming</li></ul>	<b>How should I Live my life??</b> <ul style="list-style-type: none"><li>Personal -marriage, family, parenting, care of elderly,</li><li>Work &amp; Money</li><li>Being a British citizen and a global citizen</li></ul>	Revision and preparation of examined work	
Wider Curriculum	Super Curriculum fortnight offer, Tutor/Assembly programme: Christianity and Advent, Judaism and Holocaust Memorial Day, Islam and Ramadan/Eid					