

The Heathfield Curriculum

The Heathfield curriculum vision is one of ambition and breadth; high-quality experiences both in and out of lessons are carefully designed to develop the knowledge and characteristics needed to be able to access, succeed and thrive at the highest levels.

Bespoke to our students, building on their starting point and the expertise of our staff, both intent and implementation drive *excellence as standard; not a moment wasted*.

This echoes the overarching values of the College. The specific intent of the curriculum is clearly set out in the architecture of Goals, Curriculum Maps and Schemes of Learning for each subject. This is embedded in College, department and subject specific training. It is revisited regularly with a clear aim to “*keep the main thing the main thing*” – that is a high-quality curriculum implemented through research informed pedagogy.

[Click here](#) for details of the knowledge and skills in each subject in the Curriculum Maps

[Click here](#) for a full description of the curriculum intent and design

[Click here](#) to read more about the research behind the Heathfield Curriculum

