

Supporting your child at home

Read, read and read!

We know that reading is the single biggest thing a student can do to help themselves in their academic study - because a significant amount of research tells us.

One study in 2006 (Clark and Rumbold), tells us that reading regularly supports students':

- Writing ability
- Text comprehension
- Understanding and use of grammar
- Breadth of vocabulary
- General knowledge
- Cultural understanding







Read, read and read!

- We have a school library from which students are allowed to borrow 2 books at a time.
 They can loan them for two weeks and then renew if they haven't finished reading.
- Students have a library lesson once a fortnight.
- The equipment list states that students should have a book in their bag.
- Reading lists available to collect on your way out.







Read, read and read!

- Dedicate a time in your child's daily routine to reading (20-30 minutes a day is ideal)
- Ask them about their reading:
- -What happened in your book today?
- -How do you feel about the character?
- -What do you predict is going to happen next?
- -Were there any words you didn't understand?
- There are alternatives...non-fiction texts, news articles







Writing

- Try keeping a diary or writing stories in your spare time.
- Work on skills by using BBC bitesize for punctuation activities
- (https://www.bbc.co.uk/bitesize/topics/zvw wxnb)
- and for spelling strategies
 (https://www.bbc.co.uk/bitesize/topics/zbmv2sg/articles/zjxqf4j)







"Good numeracy is the best protection against unemployment, low wages and poor health"

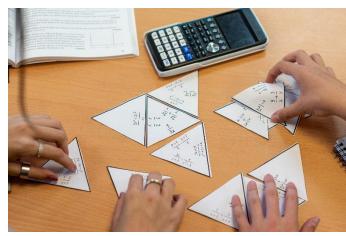
Andreas Schleicher, OECD

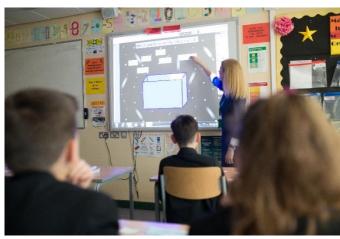
Tips:

- Practice, practice!
- Look for Maths everyday e.g. Sales discounts in the shops, estimating total cost of shopping
- Practice timestables as often as possible, e.g. run through the 3 x table while you're brushing your teeth.

And remember positivity about Maths is contagious!

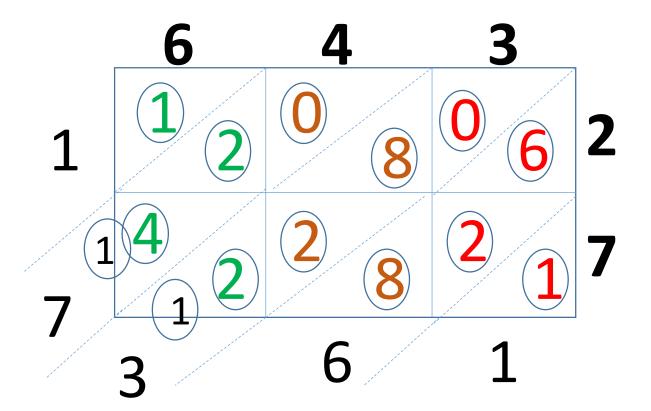




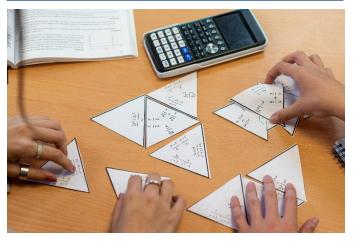


Multiplying method we use

$$643 \times 27 = 17,361$$

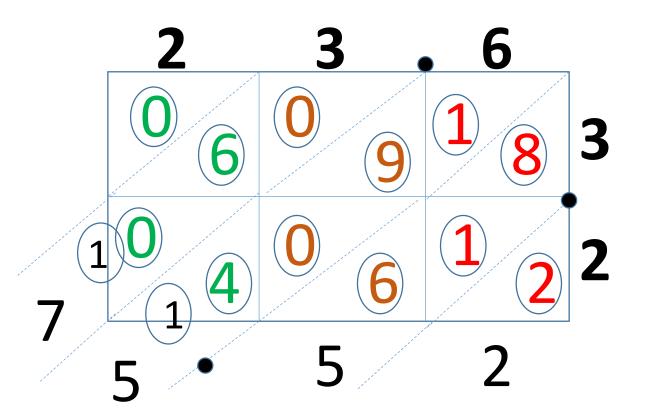




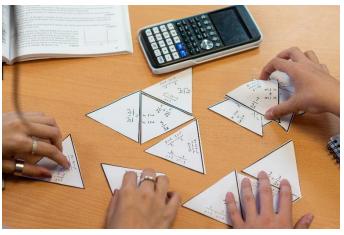




23.6 x 3.2 = **75.52**









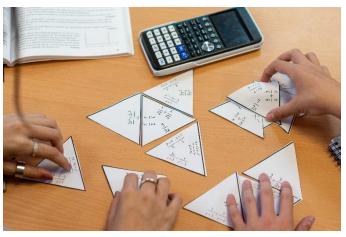
Division - Using the bus stop!

$$159 \div 3 = 53$$

$$053$$

$$3 1^{1}59$$



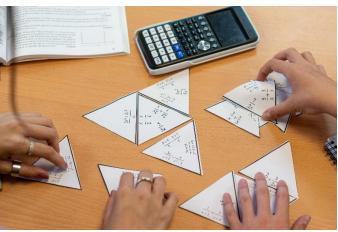




A hegartymaths

All students have a Hegarty Maths login, it is a website with tutorial videos for every skill on the Mathematics Curriculum. Students can complete quizzes, have instant feedback and see how to improve their work.







Supporting your child with homework

Good homework habits:

- A calm place to work at home.
- Regularly checking Firefly to organise when to complete homework tasks.
- Aim to spend about between 20 and 30 minutes per subject per week.
- Having a time limit.

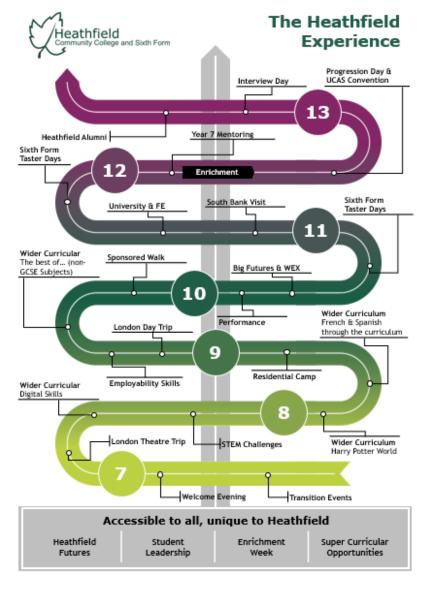
There is no homework timetable as homework is set differently depending on what works best for each subject. For example in Maths we set regular every lesson homework to consolidate the work from the lesson and to ensure regular practice.







Supporting your child with getting involved



The Wider Curriculum

- House Competitions
- Matilda Trip
- STEM Challenges
- Enrichment Week
- Supercurricular Fortnight
- Student Leadership
- Digital Skills Wider Curriculum Day
- Extra-curricular clubs
- Music Lessons







Supporting your child with getting involved

Why not join a club or team? There are lots to choose from:

- Art/Photography/Carnival Club
- Athletics
- Axolotl Club
- Badminton
- Basketball
- Board games
- Chess
- Choir
- Classic Novel Club
- College Council
- Computing
- Creative Writing
- Cricket
- Culture and Language Club
- Dance
- Debating
- Design & Technology
- Drama
- Duke of Edinburgh
- Dungeons & Dragons
- Eco Leaders
- Film

- Fitness
- Football Heathfield TV
- Hockey
- Homework
- iPad Band
- Lego
- Latin
- Magic: The Gathering
- Maths
- Netball
- Orchestra
- Photography
- Radio Heathfield
- Robotics
- Rounders
- Rugby
- Samba Band
- School Production
- Stoolball
- Table Tennis
- Tennis







Supporting your child with getting involved

Supercurricular Fortnight

Three times a year we run a 'Supercurricular fortnight' where students are encouraged to complete activities outside of the classroom, for example making plant pot characters for Design & Technology, creating an Escher style Tessellation in Maths, having their say on the Petrol Crisis in Business and Economics and reading spooky stories for Halloween in English.

All participants receive P3s and House points and special awards are given for outstanding contributions.





























