



SOCIOLOGY CURRICULUM MAP

BIG IDEAS: We aim for our students to develop a deep sociological understanding of the relationship and tensions between social structures and individual agency with a UK and global context. We want them to be able to think critically about the world, research, news, policies and politics in relation to social issues, debates, social changes and continuities, and to not take anything at face value. Our students will develop skills of critical analysis and will be able to use their sociological understanding alongside factual information to make informed arguments and to draw substantiated judgements and conclusions. Our students will understand social control, power and inequality and will be able to apply their knowledge of social structures and processes to these issues. They will understand the role of sociology in society and that it plays a role in identifying and suggesting solutions to problems. Our students will have a deep awareness of the sociological perspectives and they will have a critical understanding of how these perspectives will view the above. Students will understand that sociology is a research based discipline and they will be able to analyse the use of research methods.

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Yr 9 (2 Year GCSE)	Concepts and processes	Concepts and processes followed by Research methods	Research methods	Families	Families	Education
Yr 10 (2 Year GCSE)	Education Social Differentiation and stratification	Social differentiation and stratification followed by crime and deviance	Crime and deviance	Crime and deviance and applied methods	Revision	n/a
Yr 9 (3 Year GCSE)	Concepts and Processes	Concepts and Processes	Concepts and Processes Research Methods	Research Methods	Research Methods	Families
Yr 10 (3 Year GCSE)	Families	Families	Education	Education	Education Social differentiation and stratification	Social differentiation and stratification
Yr 11 (3 Year GCSE)	Social differentiation and stratification Crime and deviance	Crime and deviance	Crime and Deviance and applied methods	Revision	Revision	n/a
Wider/ Super Curriculum	Super Curricula information on firefly, super curricula sessions during super curricula fortnight.					

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Yr 12	Sociological Introduction and theories. Sociological Research Methods	Education - theories of education followed by educational policy Culture and Identity - socialisation and culture	Education - educational policy Culture and Identity - identity	Education - methods in context followed by differential educational achievement by class, gender and ethnicity. Culture and Identity - identity	Education - methods in context and processes in schools Culture and Identity - relationship of identity to production, consumption, and globalisation and to leisure and work	Crime and Deviance introduction. Culture and Identity - relationship of identity to production, consumption, and globalisation and to leisure and work
Yr 13	Crime and Deviance - theoretical perspectives The Media - Relationship between ownership and control of the media; media, globalisation and popular culture	Crime and Deviance - theoretical perspectives followed by Social groups and crime The Media - the process of selection and presentation of the content of the news; media representations of age, social class	Crime and Deviance - Punishment and victimisation followed by postmodernism, the media and crime. The Media - media representation of ethnicity, gender, sexuality and disability	Crime and Deviance - Global, state and green crime. Theory and Methods. The Media - relationship between the media, their content and presentation, and audiences followed by the new media and their significance for an understanding of the role of the media in contemporary society	Theory and Methods & Revision	n/a
Wider/ Super Curriculum	Information and resources available on firefly.					