



A VERY MERRY CHRISTMAS and Happy New Year!



Friday 11 December was Christmas Jumper Day, the 7th Day of our 12 Days of Christmas. This saw a wonderful array of knitwear as students donned their Christmas jumpers, with reindeer, penguins, Santas and a lot of sparkles and even flashing lights featured.

More significantly, the generosity within our community was in abundance. Students' donations were gratefully accepted in the bubbled social spaces and were quarantined before sending to their destination. Hailsham foodbank are so very grateful for what our families have donated to those in need. Thank you!



Message from the Headteacher, Caroline Barlow

Darwin said: *'It is not the most intellectual of the species that survives; it is not the strongest that survives; but the one that is able to adapt to and to adjust best to the changing environment in which it finds itself.'*

As an educator I would argue that intellect, certainly wisdom, is fundamental to making the right decisions but as we enter 2021 there is no doubt that we are living in a time of change and uncertainty. Adaption is necessary.

Being able to adapt confidently in these circumstances is valuable for us as leaders and teachers but also for our students. We need to not just survive but thrive and enable our young people to have confidence and security amidst the uncertainty. As a College we align ourselves closely to our core principles to guide our decision-making in the face of change. This brings authenticity and consistency.

In times like this it is important to control the things we can. We have the greatest control over ourselves: our reactions, our perspective and our outlook. How we respond and how we react as individuals will influence our ability to succeed and remain healthy and happy. I am very grateful to Miss Burgess for the launch of an important extension to our wellbeing package which will help us all speak the same language of mutual support.

Equally there will be opportunities in these new circumstances and we are well placed to be early adopters of developments that will make staff, student and parent experiences better. We will explore these further in the New Year.

I am very grateful for the community support we have seen over the last term; the messages and very generous gifts that we have received have been humbling and at times overwhelming. Thank you.

I am very aware that we are here to serve the College for this generation, with you as a community, invested in ensuring the very best for our young people. Your support makes that an inspiring mission and with such a cohesive commitment to our principles and values I believe we can have many reasons to be hopeful about 2021.

For now though, we all need a rest!
I wish you all a very happy and healthy Christmas.



LEAD PREFECT TEAM

Approaching the last days of this term, the 12 days of Christmas is in full stride with students and teachers having their Christmas jumper and sock days! Heathfield has also been getting in the festive spirit with Christmas trees being put up around the school to celebrate this time of the year. In this final week of school, students are working hard to finish off the term either at home, if self isolating, or at school before the Christmas break.



Heathfield Community College Lead Team 2020 - 2021
Helena Errol Tom Lizzie



“It always seems impossible until it's done.”
Nelson Mandela

Considerate & Compassionate

THE HEATHFIELD WELLBEING PACKAGE

For a number of years we have been developing a wellbeing package for students to support emotional resilience and good mental health.

This package is now embedded in assemblies and tutor time and has provided regular self-reflection points throughout the year during our wellbeing weeks.

We continued its themes and made resources available throughout lockdown which were used by many students and staff.



NEW FOR 2021 we are extending the package to include resources and information that will be provided to parents and this week sees the launch of our first parent wellbeing resource.

If you follow the link below it will take you to our newly constructed wellbeing parent area, where you can view a video about the package and access our holiday wellness resource. <https://heathfieldcc.fireflycloud.net/parents-1>

The video provides the dates of our wellbeing weeks for the remainder of the academic year and an overview of the topics that will be covered.

We hope that both parents and students will feel the benefit of collaborative working and that many of the activities suggested will be enjoyable.

Look out for reminders in Headlines and on Twitter over the coming months.



Heathfield Holiday Wellness



Day 1: Sleep Catch up on sleep in preparation for the exciting days to come. 	Day 2: Spend Time in Nature Collect winter foliage and make a display. 	Day 3: Eat the Correct Food Bake some Christmas gingerbread, drink hot chocolate, balance this healthy eating. 	Day 4: Exercise Regularly Why not take a wintery walk? 
Day 5: Listen to Music Whack on those feel good festive tunes. 	Day 6: Gratitude And Kindness Donate some old toys to a local charity. 	Day 7: Recognise And Use Emotions Change your phone wallpaper to a happy moment. 	Day 8: Friends And Family Try a virtual family quiz or watch a Christmas movie. 
Day 9: Purpose in Life Make a donation to a food bank. 	Day 10: Learning Something New Make an edible gift for the birds. 	Day 11: Mindfulness Try a Christmas themed guided meditation. 	Day 12: Mind Wandering Find a quiet place away from the Christmas chaos and take a moment of reflection. 

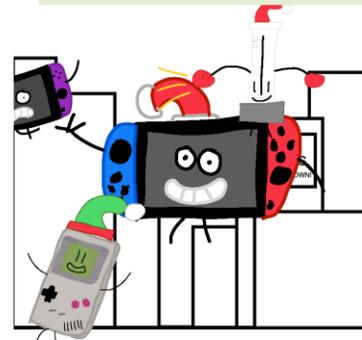
Learning Support Christmas Fair

4 – 9 December 2020



Nothing marks the start of the festive season better than a Christmas fair and the annual Learning Support Fair has been an important precursor to Christmas for a number of years. This year we were sad at the prospect that, due to Covid, the fair would not take place. That was until we realised we could go hi-tech.

So this year, for one year only (we hope), we launched our virtual Christmas Fair, complete with a Bake Off, Guess the Santa and Hunt the Mince Pie game. With great thanks to you guys we have raised over £100 which will go towards the Learning Support Garden Fund and will provide a much anticipated revamp in the Spring. If you entered a competition or voted for the staff pie fling, results of these will be announced in January.



Merry
SWITCHMAS
and a **SWITCH TASTIC**

HEATHFIELD'S TWELVE DAYS OF CHRISTMAS

Students at Heathfield Community College have been singing carols, reading Christmas stories, sharing Christmas jokes, donating food to our local foodbank and have shown themselves to be an integral part of their local community.

Our **12 Days of Christmas** began on Monday 3 December, marking a 12 school day countdown to the Christmas break. Students reached out to their community whether that was the school community or our local community outside of school.



Students from across all year groups, from Year 7 to 13, shared their Christmas jokes with each other and the joke that was shared most often was: Who is Santa Claus' favourite singer? The answer: Elf-is Presley. A special thank you to the Year 9 students who appeared on camera reading Heathfield Community College's favourite Christmas jokes and the HTV students for editing the videos.

Year 8 students did a beautiful reading of a modern children's Christmas story: Stick Man. It was a highly impressive piece which we shared with our feeder primary schools.



Reverend Mitch, from the Heathfield Benefice, has also been a part of our 12 days of Christmas by sharing with students a Christmas message on the value of being thankful. As Reverend Mitch couldn't come into school, our Year 12 Media students went to All Saints church to film his message.

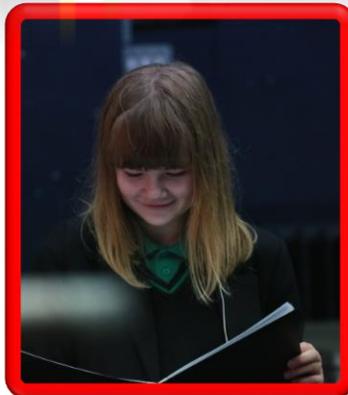
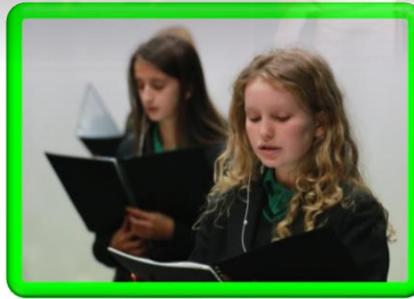
It was a great example of how Heathfield Community College and its students have simply adapted to the current circumstances in order to carry on as normal.

Heathfield Headlines

Engaged & Enthusiastic

HEATHFIELD'S TWELVE DAYS OF CHRISTMAS

Mr Matthews, with support from the HTV students, recorded a magnificent showcase of angelic singing from students in a variety of year groups. In order to maintain our year group bubbles, the planning was akin to a military-style operation but the end result was worth the planning and preparation: <https://www.heathfieldcc.co.uk/?p=2180033>



Considerate & Compassionate

A SEASONAL SPRINKLING OF FESTIVE CHEER: TEENAGERS TO THE ELDERLY

I think it's safe to say that this year has been a tough one for everyone. However, residents in care homes are among the people who have been most negatively affected by The Virus Who Shall Not Be Named, and so students at Heathfield Community College have taken it upon themselves to try, in their small way, to spread some festive cheer around local care homes.

Inspired by the Classroom to Care Homes scheme, each House at Heathfield Community College has been allocated a care home for the elderly in the local area to whom they will send Christmas cards. Students have spent their form times collaborating on a group message that they would like to share. Some are good wishes and short stories that they thought might interest them; others are Christmas lyrics and Santa-themed jokes because, according to one Year 8 student, "It will just be nice to make them smile."

With all the contributions gathered, it falls to the college's Community Prefects in Year 11 to combine them all together into a cheerful, heart-warming message to go inside the cards. They felt such honour in being part of this initiative with one saying, "I really want this to be perfect. I want them to know they haven't been forgotten."

But it doesn't end there. To the pride of their teachers, some students were quick to point out that the residents of these care homes are not the only ones who would benefit from some Christmas cheer. The compassionate carers who have sacrificed so much this year will also sacrifice parts of their Christmas celebrations in order to be at work. Therefore, the House Lead Prefects will also be sending cards to the carers themselves, with their messages littered with words such as "amazing", "grateful" and "hero".

The college's aim is to embrace the sense of community that means so much to them and, hopefully, play a part in supporting the care homes and their residents during this difficult time. The enthusiasm for this project amongst the students is enough to indicate the passion they feel for the people who live around them.

#togetherness #community #communityspirit
#reachingout #consideration #engagement



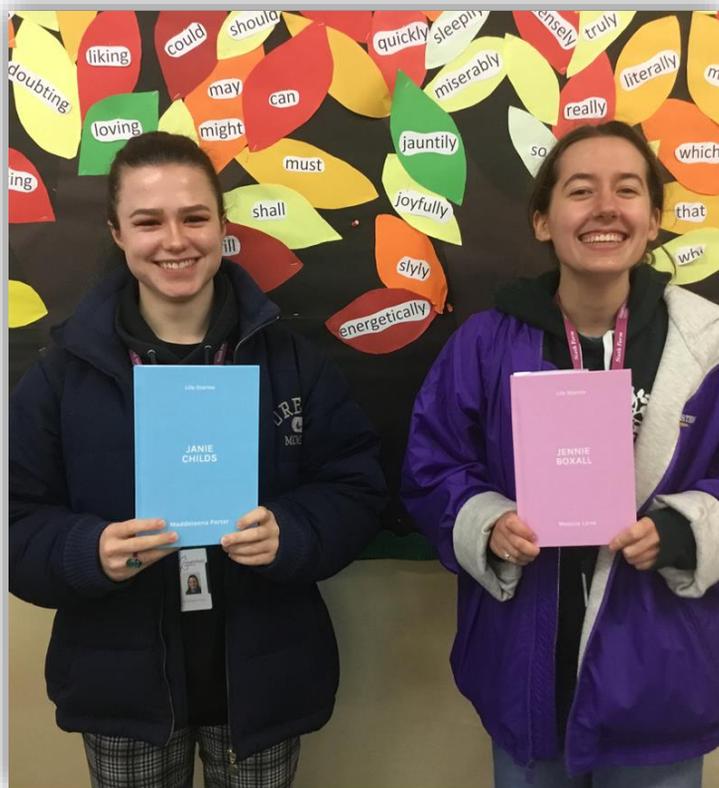
Engaged & Enthusiastic

SIXTH FORM LIFE WRITING PROJECT BOOKS NOW PUBLISHED

Bridging Ages Life Stories

The fabulous Sixth Form Life Writing project, connecting older members of the community in Mayfield to aspiring sixth-form writers is now complete.

Six wonderful printed hardback biographies act as testimony to their success in bridging the generation gap and forging excellent partnerships across the years.



The books, written by six of our students, chart the lives of their older partners from their births in the early 20th century to their present situation in Mayfield village - and cover some amazing episodes along the way, including memories of the first Beatles concert in America, of life in the diplomatic circle in Singapore, of meeting members of the royal family - and of more down to earth local scenes, including those remembered by a woman whose father used work for the railways and had to walk the Rotherfield railway line every morning to tap the bolts back in.

The scheme is organised by the charity Bridging Ages to combat loneliness in older people and to increase community cohesion.

'This has been one of the most extraordinary and moving projects I have ever been involved in,' says Ms Savage, who has co-ordinated the project in school. *'It has been such a privilege to meet those involved, and to be part of such a worthwhile endeavour to link the younger generation to the older members of their community.'*

Shirley Holland, who leads the project for the Mayfield and Five Ashes Community Service (MAYFACS) has been delighted with the outcome. This is the first year that HCC have been involved and she is very keen to maintain the connection. Sadly, due to Covid restrictions, there will be no Life Writing this year, but she is hopeful that it will restart next September. *'Heathfield students have been absolutely brilliant,'* she says, *'and we're very keen to work with the school again as soon as we can.'*

Engaged & Enthusiastic

SIXTH FORM LIFE WRITING PROJECT BOOKS NOW PUBLISHED

For the students and their partners, it has been a hugely memorable experience with enormous benefits on both sides.

Jennie Boxall:

'When I was asked to be the subject of "A Life Story" I was first surprised and then flattered! What's so interesting about my life, I thought. However, as the meetings progressed... I came to realise that my life had been quite varied, sometimes exciting and unusual. My advice to any young person is to aim high, take disappointments in your stride, and don't give up. Too many people these days forget to use their brains and common sense.'

Maezie Lane, Y13:

'I've found the Life Writing Project beneficial in so many ways. Personally, it has allowed me to become more confident in my interviewing skills and, through hearing my partner's stories, I have been inspired to never give up on my dreams. The Project has also allowed me to develop my creative writing skills and the end result of having a book published written by you is something really incredible!

I also noticed the benefits that the Project has had upon my partner as she was able to recount some of the major experiences she's had in her life and reminisce with her husband. Also, the end result of having a book written about her life that she can share with her family and that will remain in her family for generations to come is something really special.

The Project was set up by the charity Bridging Ages to increase social contact between generations and combat loneliness and for me and my experience with the Project it has done exactly that!'

Ella Hatfield, Y13:

'The experience of writing and finishing the book was so rewarding as there was a feeling of finishing something that wasn't for yourself. I would love to have the same thing written for me which makes it even more satisfying.'

Maddie Porter, Y13:

'The Life Stories project was a new and challenging task for me but I wanted to take part for that very reason. Getting to know my partner Janie was an amazing experience and one I wouldn't have had, had I not taken this opportunity, so I'm grateful to both Shirley and Ms Savage for taking the time to tell us about it and support us throughout the interviewing and writing process. I learned so much about an initial stranger's life that I probably don't even know about my own family and I felt I was a lot closer to Janie in the end than before which is what the charity Bridging Ages aims to do. I'm also grateful for Felicity (our chaperone) who put Janie at ease as they were already friends and I got to know her a bit throughout the project as well. Writing Janie's biography was a truly rewarding experience and I hope she enjoys reading the book as much as I have.'

THE VINE

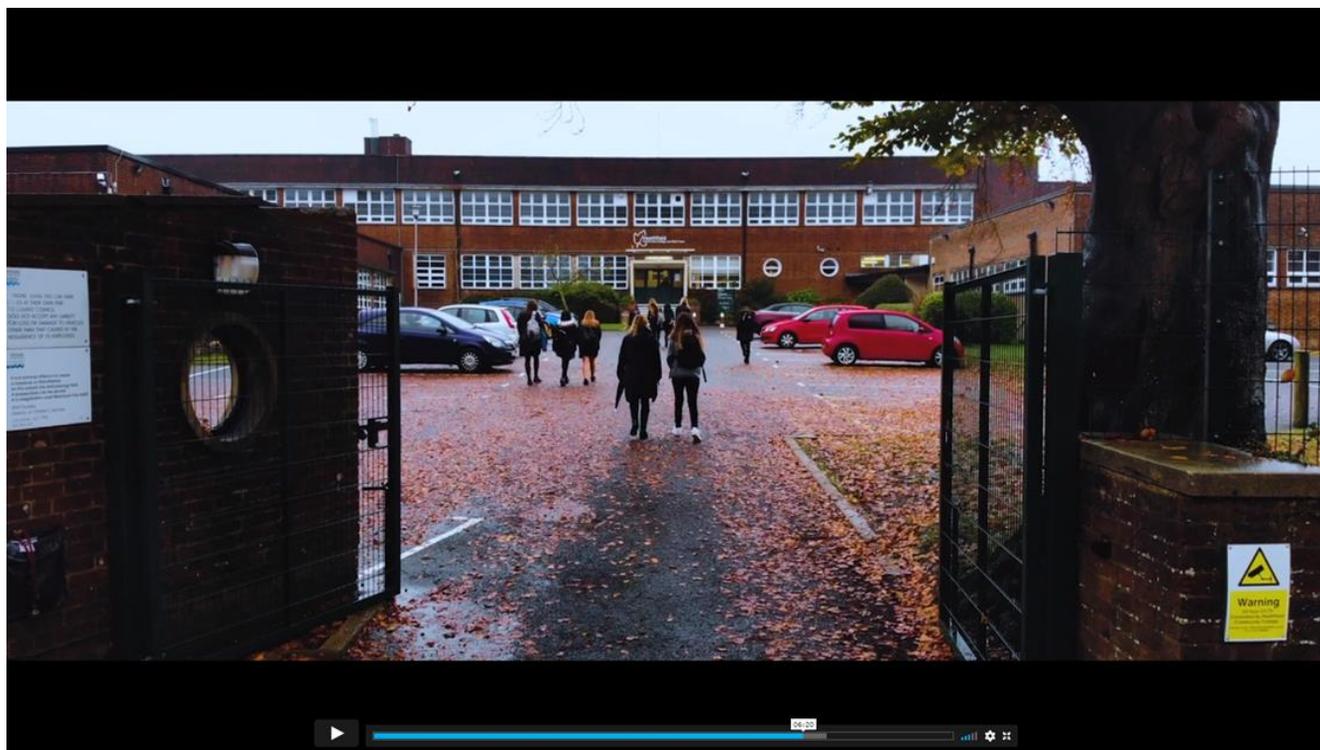
A very Merry Christmas from everyone at The Vine!

Our new edition - a little slimmer than usual - is now available here

<http://heathfieldcollegenewspaper.weebly.com/> with a lovely selection of articles on health, reading, shopping locally, driving safely and remembering that the fight for racial equality goes on.

We hope you enjoy them!

COMMUNITY PROJECT: BRIGHTON UNIVERSITY & SUSSEX POLICE



During October half term, some of our budding Drama students volunteered to be extras in a high-end short film being produced by students at Brighton University as part of a Behaviour Change Campaign funded by Sussex Police.

They filmed at the College as peers of the central character as she returns to school despite difficulties in her home life.

The film “What’s In Your Pocket” can be viewed at: <https://www.whatsinyourpocket.org/>

What's In Your Pocket is a community-led campaign aimed at raising awareness of the societal impacts of recreational drug use in Brighton and Hove. The campaign aims to make people aware of the consequences of the recreational drug supply chain upon individuals and local communities.

This includes the harm caused through issues such as debt bonding, human slavery, sexual abuse, threats and coercion. Many of those exploited are children and the campaign is designed to raise awareness of the hidden stories within the supply chain and build community resilience against (unknowing) involvement in organised crime.

We are proud of all our students for their involvement in creating important work like this. Feedback from the project stated: *“Thank you again for your help, the students were amazing on the day and we couldn't have done it without you!”*

Engaged & Enthusiastic

DUKE OF EDINBURGH'S AWARD UPDATE: WINTER 2020

Autumn term heralds the start of our next set of DofE adventures. We welcome in our new cohort and start a journey to be continued in the new year.

Year 9 become eligible to complete the Bronze Award therefore we have offered the opportunity to the whole year group. This year we have been utterly overwhelmed with the response as a staggering 65 students want to participate. This level of enthusiasm left us logistically unprepared but rather than turn any student away we have rearranged and rewritten our training programme. In true Covid-19 teaching style we have two Bronze bubbles with a blend of face-to-face and remote sessions to ensure we are able to provide the best programme that we can in these unusual circumstances.

Year 12 students are now over 16 and so eligible for the Gold Award. We have a team of students starting this adventure; more details to follow in the new year.

Last but not least, the Silver Award. Our Silver cohort of 2020 will be offered the opportunity to convert their interim achievement awards to the full Silver Award with expeditions planned for summer 2021. Likewise, our Bronze 2020 cohort in the same situation will be given the opportunity, not only to complete their Bronze but also continue to Silver for completion with expeditions in 2021 if they would like to.

2021 looks to be a busy year for our DofE team at HCC!

And finally, Congratulation to five of our 2020 cohort who achieved their Interim Certificate of Achievement Awards this month:



Silver
Bethany Casse
Elliot Knudsen



Bronze
Olivia Fenn,
Pixie Le Fay,
Katherine Hills

ONLINE SAFETY

DID YOU KNOW?

There is an online reporting service to help people get harmful content about them removed from Social Media. It is called RHC (Report Harmful Content). If you want to know more or you have experienced social media posts about yourself that are causing you harm, you can find out more detail on how to get it taken down at the following URL:

<https://swgfl.org.uk/services/report-harmful-content/>

UPDATE ON SUPPORTERS OF HEATHFIELD COMMUNITY COLLEGE (SOHCC)

We wanted to let you know that SOHCC has not gone away but has been working hard in the background discussing with the College possible events that could take place in 2021.

Thanks to the hard work of Vicky Sedgewick (SOHCC), a massive £2,000+ has been raised from the sale of pre-loved uniform. Vicky has single-handedly laundered everything that comes in before it is returned to the College for payment and collection.

We are looking at putting together a school shop webpage where you can order these items on-line and make payment via PayPal. We also hope to be able to sell other items of equipment as well as the pre-loved uniform. We will let you know when this is available in the new year.

We will also let you know when the stall at the Heathfield Farmers' Market for the sale of pre-loved uniform is taking place in the Spring.

Other socially distanced ideas that we have are:

- Boot Sale/Table Top Sale
- Calendar
- Art/Photography Workshop & Sale
- Virtual Choir
- Virtual Musical Evening
- Virtual Quiz



We are really grateful for the offers of involvement from new Year 7 parents and others - we haven't forgotten you! If anyone else would like to get involved, when we can put on a few more events, please email office@heathfieldcc.co.uk and we will pass your details on.

Facebook page for pre-loved College Uniform: https://www.facebook.com/SOHCC-Preloved-Uniform-Sales-Heathfield-CC-106190704487240/?modal=admin_todo_tour



Events & Notices

CALLING ALL CREATIVES! DESIGN A POSTCARD COMPETITION



Children and young people up to the age of 18 across Sussex are invited to design a postcard, and the winning creations will be used by Chief Constable Jo Shiner when writing to children and young people.

Winners will get the chance to enjoy these Sussex Police experiences when government restrictions allow:

- Personal demo of police equipment
- Meet a police dog
- Tea and cakes with the Chief Constable

The runners up will have their printed versions displayed at police stations across Sussex in early 2021.

What do I have to do?

To enter the competition, create a postcard design that is suitable to be printed in a 2D format on a postcard. You can use any media, including painting, photography, mixed media/collages, graphic designs or drawings. The final postcard size will be approximately 14.8 x 10.5cm.

You can make it about anything you like, but might be inspired by the priorities that everyone in Sussex Police works to:

1. Protect our communities (keep you safe)
2. Catch criminals
3. Deliver an outstanding service.

When you have finished your creation, take a photograph of it / download it and send to postcardcompetition@sussex.pnn.police.uk with the following details included:

- Your name
- Your date of birth
- Where you live in Sussex
- Your parent or guardian's name
- Your parent or guardian's telephone number and email address
- Any specific requests to take into account if you win the competition (for example, accessibility requirements or allergies)

Deadline for entries is Sunday 3 January 2021 at midnight.

Ambitious & Confident

'THIS GIRL CAN' STUDENT PROFILE

Heathfield Community College are supporting the Sport England 'This Girl Can' campaign with the aim of encouraging more girls to take part in physical activities and sport. 'This Girl Can' celebrates active women who are doing 'their thing' no matter how they do it. As part of this we will be sharing profiles of a variety of students who would like to encourage more girls to take part in their physical activity/sport.

THIS GIRL CAN



NAME	Ochea Chapman
ACTIVITY/SPORT	Kick Boxing
REASONS FOR TAKING PART	<p>Kickboxing is a big part of staying active for me as well as interacting with many different people of all abilities, ages and backgrounds.</p> <p>It helps me build confidence through competing in fights and socialising with others.</p> <p>Kickboxing would be a good sport to start as it will benefit your physical and mental health while you are staying active and meeting new people.</p> <p>I joined Assassins 18 months ago and since then I have learnt a variety of skills and have made a lot of new friendships.</p>
HOW TO GET INVOLVED	<p>Assassins Gym Crowborough</p> <p>https://assassinsgym.co.uk</p>

ONLINE SAFETY

DID YOU KNOW?

Did you know that one-to-one messaging AND group chats online are increasingly being used as evidence by the police in court cases?

- Everything you type or photograph to put online can never be truly deleted.
- Saying something negative about someone else in a group chat IS Cyber bullying.
- People who do this are making it really easy to find the evidence of what they have done.
- If you make comments about other people, whether you mean it or not, how do you know the other person won't take it the wrong way if you can't see them?
- After all, it is not how you mean it but how the other person takes it that makes it bullying.

Honesty & Integrity

PRAISE FROM OUR LOCAL COMMUNITY FOR OUR STUDENTS - WELL DONE!

The Facebook post was spotted on the Heathfield Community Group page by members of our staff. Thank you to everyone for the really positive comments about our students. We really are very proud of them and what our uniform represents.



Earlier today, there was an elderly gentleman walking along the A265, just up from the butchers hook cafe. As I drove past he walked into the road, I turned around and came back to check on him as he clearly was unbalanced. However two really sweet teenagers were walking with him, taking him to the cafe. I just want to say, if these are your sons, you should be so, so proud! They saw he needed help and didn't hesitate, they were so caring and gentle with him. I just hope my son grows up to be as lovely and as kind 🥰 (they had green uniform so I'm assuming they're from a local secondary school?)

Ambitious & Confident

COMING SOON IN TERM 3: LATIN CLUB

We are very fortunate to have been gifted sets of books that allow us to resource a new Latin Club. We are equally fortunate to have the necessary expertise to do this in Miss Boote, currently teaching English but with a Latin and Classics background.

There are many benefits of learning Latin...

- It compliments other subjects really well: languages, literary criticism for English, and history.
- If you are interested in law or medicine, a knowledge of Latin can really help with translating terminology.
- It's immensely satisfying, being able to translate a famous story in its original language.
- It looks great on a CV - having Latin experience tells an employer that you can solve complex problems, that you're methodical and thorough, and that you have a logical mind.

PLUS: It makes you feel a bit like Indiana Jones or Lara Croft, translating something ancient and mysterious...!

Open to Year 8 students in the first instance - if there is enough interest who knows what this could lead to.....?!!



Cultural Calendar

TUTOR TIME AND ASSEMBLY ACTIVITIES FOR TERM 2

As well as assemblies, students also follow themes during tutor time to enable them to explore issues further and engage in meaningful discussion. Term 2 covers the following topics:

Assembly Themes:

- Wellbeing and Mental Health
- International Stress Awareness Week:
How can we deal with stress
- Remembrance
- Anti-bullying week
- Abolition of Slavery
- Universal Children's day
- Christmas

Tutor Time Themes:

- Resilience
- Wellbeing and Mental health
- Remembrance
- International Men's day
- Maths: World Fibonacci day
- Abolition of Slavery
- Human Solidarity Day

Classified Advertising

To promote your business/event here, email headlines@heathfieldcc.co.uk for further information and prices.

Disclaimer: Although paid advertisements may appear in Heathfield CC publications in print, online, or in other electronic formats, the College does not endorse the advertised product, service or company, nor any of the claims made by the advertisement.

Ambitious & Confident

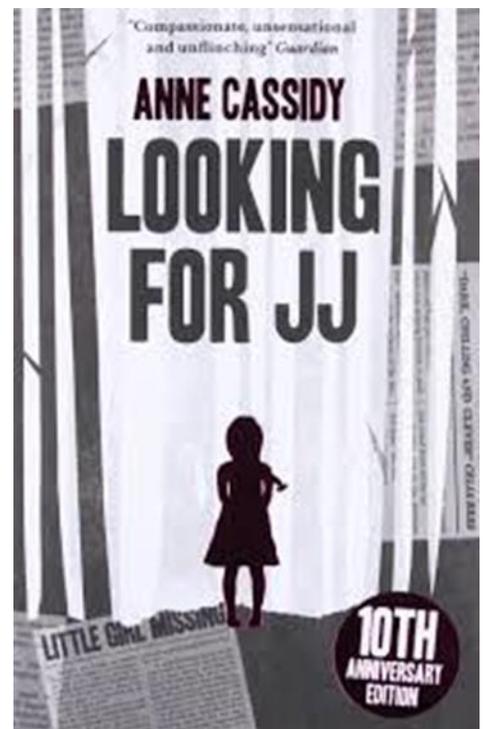
READING RECOMMENDATIONS

Looking for JJ is a really hard hitting book but written for a secondary school audience.

The protagonist is put in prison at the age of 10 years for killing her friend. However, the focus of the novel is six years on from this tragedy when JJ has been given a new identity and released from prison.

JJ has become Alice Tulley and throughout the novel she learns about the dark side of the tabloid press who clamour for more information and want to discover what has happened to JJ since being released. As the press close in on Alice, she has to take extreme measures.

The novel also focuses on JJ's childhood and the neglect she experienced. It takes us back to the events that led her to being imprisoned and readers are left wondering whether she has been treated fairly.



Words of the Term

Each term, meaning full term and not half term, every tutor will be introducing new words to students. Teachers will be using these terms and encouraging student use of them across all subjects in the curriculum.

We know how important having a varied vocabulary is for students, not only to help communicate ideas within the classroom and achieve academic success, but also to enable them to be effective communicators outside school, for example when wanting to show themselves at their best in an interview.

It will help make a difference if you are able to work with the College in encouraging students to build their vocabulary, so in Heathfield Headlines we will share with you one of the Words of the Term each fortnight with a very brief activity idea to help consolidate the word within your child's vocabulary.

Legislation (noun)

A law (or set of laws) that has been put in place by Parliament or other governing body.

Synonyms: regulations, constitution, codification

Activity:

What would the perfect world be like? Discuss with your child what **legislation** is essential to make the world a great place to live in. Are there some laws that we should get rid of? Are there some things that you just can't **legislate** for? (Some things that laws won't achieve).

Events & Notices

COLLECTION OF 2020 EXAM CERTIFICATES

Did you collect your certificates for previous years?

If you did not collect your GCSE or A-Level certificates please email examinations@heathfieldcc.co.uk with your full name and date of birth.

You **MUST** wait for a reply from the office before coming to collect your certificates.

2020 GCSE Certificates for College leavers will be available for collection from Reception w/c Monday 14 December 2020.

2020 A-Level Certificates will be available for collection from Reception w/c Monday 4 January 2021.

You will need these certificates to apply for any future training, and possibly for employment, so please contact us as soon as possible!



LOST PROPERTY

Please ask your son/daughter to contact their year group pastoral Manager if they think we may have their lost property. Alternatively please send an email to:



Year 7	Ms Grant	pgrant@heathfieldcc.co.uk
Year 8	Mr Crozier	dcrozier@heathfieldcc.co.uk
Year 9	Mrs Haffenden	lhaffenden@heathfieldcc.co.uk
Year 10	Mrs Cheal	tcheal@heathfieldcc.co.uk
Year 11	Mrs Millyard	omillyard@heathfieldcc.co.uk

It is really important that all uniform and PE kit is named so that it can be identified. Permanent laundry markers and sew in labels are the best way to do this.

PARENTLITE DATA COLLECTION

If you have not yet returned the Data Collection Form for your child using the Parentlite resource, please do so as soon as possible. This is an annual task whereby College is required to ask that parents/carers check, update as necessary, confirm and submit that the data held on the College's Management Information System is correct.

This is to ensure we hold relevant and up to date information regarding emergency contacts, dietary needs, medical information and parental permissions for our students.

Should you require assistance please email Christine Thompson at cthompson@heathfieldcc.co.uk

Thank you.



Events & Notices

DATES FOR YOUR DIARY

Monday 4 January 2021 INSET Day (please see attached letter re start of Term 3)
Thursday 21 January 2021 Year 8 Virtual Parents' Evening

ADDITIONAL FOOD SERVICE

From Tuesday 5 January 2021 we are pleased to inform you that all serveries at the College will now be serving food at breaktime as well as for lunch.

Break time snacks will include sausage rolls, doughnuts, baguettes, sandwiches and fruit.

Lunch times will include lasagne, curry, pasta, jacket potatoes, pizza, fish & chips, burritos, falafel and frittata. A vegetarian option is always on offer. Desserts include flapjack, pancakes, chocolate sponge and apple turnover.

Please ensure that your child's Gateway account is topped up if they want to purchase extra food.

To view the weekly menu please click on the following link:

https://www.heathfieldcc.co.uk/?page_id=211

DATA PROTECTION PRIVACY NOTICE

The college has an annual obligation under the Data Protection Act to communicate with parents/carers about the data that we hold about them and their children and how you can gain access to that data should you wish to do so. This Privacy Notice can be found on the college website on the policies page. The version of this that is for parents can be found by following the link

[HERE](#).

Quick Links



ACRES Adult Education
Click to view the latest news from ACRES



Governors' page
Information about our Governors



Parent Feedback
Feedback from forums and questionnaires



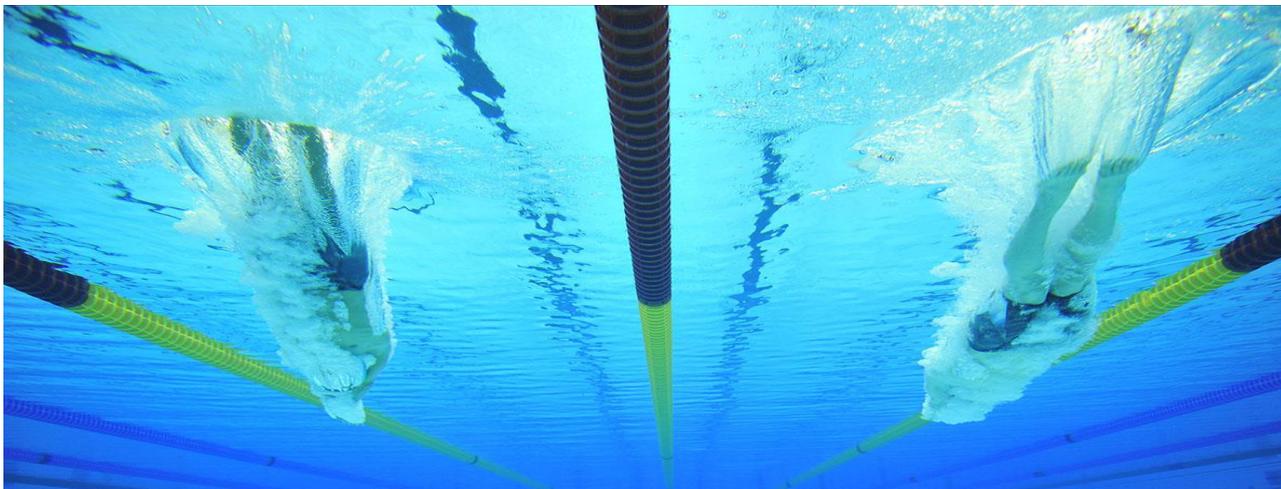
TWITTER
@Heathfield_CC



Important information about the College, including bus delays and college closures, as well as news and events, are also sent out via Twitter. It is a great way of keeping up to date with what's going on and sharing news.

Determined & Reflective

SELECTED TO JOIN ENGLAND'S JUNIOR SWIMMING SQUAD



Congratulations to **Maisie Thornton** in Year 13 who has recently been selected to be part of the England Junior Swimming Squad for 200m Butterfly .

A fantastic achievement, well done Maisie! More information can

be found at: <https://www.swimming.org/sport/national-junior-squad/>



ONLINE SAFETY

DID YOU KNOW?

The recent development of online applications to allow "live streaming" are concerning safety experts. These are apps and websites that allow users to stream to the world live pictures of themselves as they are working at their device.

They started off as a way for the ambitious to showcase their performance skills but are now being used as another communication tool by teenagers in particular. Facebook and Twitter have recently introduced their own versions of these services but what is more worrying is that the national trend is for teenagers to avoid the main social media.

What this means is that they are putting themselves in more danger of online grooming as most of the new apps have no parental controls, no privacy settings and no age verification settings.

You can find out more from the BBC website at the following

URL: <http://www.bbc.co.uk/news/av/uk-42243733/posing-as-a-schoolgirl-to-expose-online-groomers>

Please talk to your children about the online services they are using. If they are using streaming services, please talk to them about the potential dangers and how to keep themselves safe. For example, if they are determined to use these services, they should stick to mainstream social media with privacy settings and age verification. They should certainly be asked to tell you if they experience anything that is worrying and depending on the circumstances, the police should be involved. You can find the "report it" button on the college website at: http://www.heathfieldcc.co.uk/?page_id=445362

Events & Notices

ARE MY CHILDREN ENTITLED TO FREE SCHOOL MEALS?

Free School Meals: Pupil Premium funding and registering for Free School Meals can not only save you money but help support the College for all pupils. Please click on the following link to find out if your child is entitled to this funding:

www.heathfieldcc.co.uk/parents/letters&info

ABSENCE FROM COLLEGE - ESSENTIAL INFORMATION

If your child is absent from College due to sickness please remember that **YOU MUST CALL IN EVERY DAY** that your child is off to avoid receiving a phone call from the College.

T: 01435 866066 Ext 1201 (please leave a voicemail if busy)

E: attendance@heathfieldcc.co.uk

Thank you for your cooperation.

ADMINISTRATION OF MEDICINES

If your son or daughter needs to take any medication during the College day, you should inform Mrs Millis in the Student Support Office at jmillis@heathfieldcc.co.uk or telephone 01435 866066 Ext 1203. **Students should not keep the medicine with them during the school day.** You will also need to complete the parental consent form that can be found on the College website at

<http://www.heathfieldcc.co.uk/parents/letters&information/administrationofmedicine>.

If you require any further information, please do not hesitate to contact Mrs Millis.

THERE'S STILL TIME FOR LAST MINUTE CHRISTMAS SHOPPING

Do your online shopping AND at no extra cost to yourself raise money for the College.

There are over 4,000 participating retailers, including Argos, Amazon, E-bay, John Lewis and M&S.

It is very easy to set up using the easyfundraising website or APP.



For each item that you purchase, the College will receive a donation from the company - at no cost to yourself but a considerable bonus to the students.

Thank you to everyone who has signed up to easyfundraising to support Heathfield Community College. **We have now raised £1,893.88.**

Uniform in colder weather

As we enter a period of colder weather along with ventilation being required in classrooms, students are reminded that correct uniform must be worn:

- Under t-shirts can be worn however they must **not** be visible (therefore a V-neck design is often best).



- Hoodies are **not** allowed to be worn in the designated social area, corridors or classrooms.
- Only an outer coat can be worn (these can be worn in class if cold).



- A reminder that polishable shoes should be worn, **not** trainers along with black or grey socks.