

Accessibility Policy Statement

Heathfield Community College is committed to:

- making our College accessible to all students, staff, parents and visitors by removing barriers and facilitating inclusion
- ensuring that accessibility is a consideration from the outset with regard to planning developments and improvements of the College buildings and grounds
- making reasonable adjustments to facilitate access wherever possible
- providing a broad and balanced curriculum which is accessible to all students and ensuring that high expectations are maintained for all.
- ensuring that information is provided in a format which is accessible to all, particularly those with sensory or communication needs
- establishing and embedding a culture of mutual trust and respect between all members of the Heathfield College community
- involving parents and students in accessibility provision so that their views are considered represented where possible
- developing a community ethos that celebrates diversity and achievement
- maintaining the Accessibility Plan

We support the principles and aims of the East Sussex Children's Services Accessibility Strategy and will work jointly with the Local Authority (LA) to implement agreed objectives to meet the county's targets for improving access to schools and colleges.

Our Accessibility Plan underpins the LA's Strategy for planning to improve access at a local level, by committing the College to a programme of actions, evaluation and review which will include improving access to the curriculum for students with special needs and disabilities (SEND) and those is other identified vulnerable groups. This Plan operates alongside the College's SEND Policy and SEND School Information report. It relates to: buildings; the curriculum; technology; provision and publication of information; and organisational practices.

The action plan will be reviewed annually and updated to take account of improvements made, future resource availability and changing needs in the College community.

Reviewed by: Education Committee,
Ratified by: Full Governing Body,
Next Review: November 2021



Signed..... Richard Karn, Chair of Governors