



HATS OFF TO OUR NEW FRIENDS IN KABUBBU!



On Wednesday 12th February, 24 students from Year 10 and Year 12, accompanied by staff from the College, started their epic voyage to Kabubbu, Uganda. During this 10 day trip, they met new friends in both the primary and secondary schools as they taught literacy to younger students and were challenged in a games night by their older peers. They farmed and helped to build a house; they learnt about the challenges of development.

The details of the trip are included in this edition of Headlines but all involved would

like to show their appreciation for the friends and family who supported their trip through sponsorship. Every single person was touched by their time in Africa.

Every penny raised in sponsorship has made a difference to the lives of our new friends in Kabubbu and the relationships formed will mean we go on to support their continued development into the future. None of that would be possible without the support of our community back home for which both the College and The Quicken trust are grateful.



Message from the Headteacher, Caroline Barlow

Returning after half term at this time of year, there is always a sense of urgency about College as students start to see the light at the end of the tunnel towards their examinations. They can see the goal in sight, they know they are beginning to feel like they can achieve the ambitious outcomes they desire; they can also start to see the hard work paying off in terms of their understanding and improving knowledge. It is an exciting time of year - not without its stresses as the exam season will also bring anxiety, but this is something our students are well prepared for and well supported to manage. Together we can support them to achieve their very best.

It is also a reflective time of year for us as a College; we already start to turn our eye to next year and the aspects we can continue to improve. I am in particularly reflective mood following my trip with 24 of our students and 4 of our staff to Uganda. It was an incredible opportunity for students and staff alike: hot, beautiful, friendly and welcoming yet equally beset with problems of development to overcome. Students wrestled with the challenges of a scarcity of water, poverty and health concerns. They were equally able to witness the passion for education and the privilege that education affords as well as the sheer joy to be had in something as simple as a bottle of bubbles.

As we look forward to welcoming the Year 7 of 2020, we will see our College full and oversubscribed in all year groups. That strong reputation, earned by the hard work of staff and students alike, is also as much about the supportive community that surrounds the College. The high value placed on the education afforded to students here: the support for the young people to work hard and belong to a compassionate and inclusive community. These values, echoed within the community, are one of the reasons for our strength, for which I am very grateful. Together we can achieve a great deal.



Lead Prefect Team

As Term 3 came to a close, Heathfield came together to raise money and awareness for the charity Shelter with a non-uniform day filled with many fundraisers. Then came our half-term break, which included the incredible Kabubbu trip, as well as the annual ski-trip to Austria; we hope all those on either one of the experiences had a fantastic time! We also hope everyone managed to have a restful week, but also found some time to work hard and study, especially with exam season coming up for us older students in the college.

Now as we enter Term 4, we wish for everyone to work hard collectively and individually so you can all be the best you can be. Keep up the good work and welcome back, everyone!



Alex, Tatiana, Elise, George

THANK YOU FOR YOUR VOLUNTARY DONATIONS

Parents and carers will be aware that we ask for a **voluntary donation of £25** each year towards the extra opportunities that we would not otherwise be able to afford. It is, sadly, very important to us that this is supported as without it, we would not have been able to provide the following this year:

- We have launched, at student request, a significant investment in a large number of additional **Green Bins** to support greater recycling . This accompanies the removal in recent years of any plastic cups and the use of compostable take away containers in the canteen.
- We have been able to replace the very outdated **Media Sound System** in the Main Hall which supports all our productions and concerts as well as renew the supply of industry standard microphones so that our students are able to enjoy the best equipment for their performing arts.
- We have been able to further support the development of the library with additional **Reading Books, storage and visiting authors and poets**. Adding to our non-fiction collection and supporting reluctant readers with materials and programmes to support them starting to read more regularly.
- We have been able to completely refurbish the **6th Form Study Room (LRC)** such that, with new chairs, tables and study support materials there is an ability to create a university style silent working environment for them to focus and achieve their best. This has also enabled us to continue to refresh the 6th form common room.

If you have not yet donated and you are able to do so, **please access the link on School Gateway, your support is very much appreciated.**



GOLD DEMOCRACY AWARD



As a result of our school's amazing voter turnout for the youth cabinet (the support of youth voice and recognition), Heathfield Community College was invited to an awards event and awarded a Gold Democracy Award by Huw Merriman, MP for Battle & Bexhill.

On Monday morning, Charlie Ferguson, Max Burton, Mr Howard and I met at Stonegate train station and took the train to Westminster. On arrival we were greeted by Natasha Cummings, Participation Officer, at East Sussex County Council.

We had a tour of Westminster, visiting the House of Commons and the House of Lords as well as numerous other ministerial rooms. Standing in the House of Commons was truly inspiring.

Myself and four other youth cabinet members had been nominated to host the afternoon event which was a real honour but also meant a hasty lunch, partially eaten, en route to the Jubilee Room where the session was to be hosted.

Following a quick rehearsal, we were joined by over 100 other students from the South East each representing their schools. The room was buzzing; it was an awesome feeling - nerve racking but exciting too as I was joined by the four other Chairs on the panel and began to introduce the event.

During the afternoon we were able to pose questions to a number of MP's on your behalf. I think we gave them food for thought! You can be certain that your views were well represented.

Amy Washington-Thurston

HOUSES OF PARLIAMENT, THE SUPREME COURT AND THE NATIONAL PORTRAIT GALLERY



On Tuesday 25 February, 25 of our Year 12 historians took part in a visit to the Houses of Parliament, the Supreme Court and the National Portrait Gallery. Our students represented the College exceptionally well during the day and had an enriching day investigating how the legacies of the conflicts between Crown and Parliament in the Seventeenth Century can be seen in the functioning of our parliamentary democracy today.

The students walked some of the journey taken by King Charles I on the day of his execution in 1649 from St James' Palace to the Banqueting House.

We visited the Westminster Hall where Charles I was tried by Parliament and found guilty of treason against his own people and saw how the turbulent events of these years were represented in the contemporary art of the time in the National Portrait Gallery.

Finally, we also had a fascinating tour of the Supreme Court which has been in the news recently regarding more modern-day conflicts between Parliament and the Prime Minister.



GCSE SCRIPTED PERFORMANCES

On Tuesday 25 February, the Year 10 Intensive GCSE Drama group performed their scripted extracts to parents and friends before performing to an examiner on Thursday 27 February. The feedback from parents was positively glowing as the students had worked so hard on their creative interpretations and everyone was so impressed by the high quality of performances. One parent wrote that her daughter *“had a burst of confidence on stage that I have never seen before. I felt extremely proud of her.”*

Another parent commented that, *“Although the quality of the students’ work was amazing, what struck me the most was how supportive the students were of each other, encouraging the other groups as they went on stage and congratulating them as they came off. It was genuinely so lovely to see a group of young people so keen to help each other achieve the very best performance they could. Thank you for fostering that collaborative atmosphere within the class.”*

There was a wide range of scripts from the weird but wonderful "Skriker" to "Shakers", "The Long Road", "Pool no Water", "Kvetch", "DNA", "My Mother Said I Never Should" and "Immaculate". As always, the students had a great sense of pride in what they had achieved and the Drama department were incredibly proud of them all.

“I enjoyed my piece as it allowed me to try a new character and embrace a new role that I’ve never tried before. I loved how I was able to learn new vocal and facial skills. Doing a monologue was completely new to me as many people were doing group or duo pieces. This gave me the opportunity to learn to be self motivated and work harder as I had to rely on myself. I chose drama as my GCSE as I want a career in the creative side and drama will open more opportunities towards acting and filming side. Drama has also given me life skills. Its allowed me to gain more confidence and belief in myself, learning to be self motivated in situations and it’s taught me to work in groups. I’m very glad I’ve chosen drama and I’m happy with how my piece turned out.” Freya Edwards



HEAD OF THE BANK OF ENGLAND NOTES DIRECTORATE VISIT



On Tuesday, 3 March, Sixth formers and Year 11s were treated to a talk from Toby Davies, the Head of the Bank of England Notes Directorate - the man responsible for our brand new £20 notes, amongst other things.

He spoke to students about the functions of the Bank of England, including both its role in implementing Monetary Policy and in regulation of the financial services industry, and gave an overview of career paths into the Bank of England, giving himself as an example of a non-economics graduate who has worked in several roles in the 25 years since he first joined the bank for in the late 1980s.

He rather cleverly tricked students into asking him questions by offering “cash for questions”. Unfortunately, the cash in question was shredded old £20 notes in small shrink wrapped packages.

Considerate & Compassionate

THE MOST INCREDIBLE TRIP TO UGANDA

We have had the most incredible 10 day trip to the village of Kabubbu in Uganda.

With a wonderful group of 24 students from Year 10 and Year 12, we travelled overnight on Wednesday 12 February, arriving at our accommodation in the early hours of Thursday morning.

From the moment we arrived, we had a busy schedule filled with adventure from building a house for a local family, to farming maize at the local farm, to singing and dancing in a traditional church service and teaching literacy to the primary school. We worked in groups to complete the 'Development Challenge' which involved supporting a local family to provide them with both short and long term solutions to problems they faced every day. This was done with the hope that it would increase their income and/or support their quality of life.

On a daily basis, we led an assembly for the primary school which involved teaching them songs and actions and celebrating with them the start of each new day. In the evenings, we met the local students from Trust High School for board games and were surprised by an 'African Night' where we ate traditional African foods and were entertained by the talented dancers from the local primary school. On top of all of this, we squeezed in a ride on boda bodas, the most popular mode of transport in Kabubbu and even got to visit a local market to make a few purchases for our development project families.

It was with great sadness we made our way home on Saturday 22nd after a life-changing 10 days experiencing adventure, excitement and discovery. It is without doubt that our students built incredible relationships with all the students they met and worked with. We were beyond proud of the way they represented the college and demonstrated our Heathfield Habits.

If you would like to know more about each day, please visit our blog which will give you a daily account of what we got up to <https://heathfieldcckabubbu.wordpress.com/>

We would like to thank everyone who supported us with our fundraising - you helped us make a huge difference. Thank you to the following companies who provided us with Raffle and Tombola prizes:

AdasGold Photography

Annie's Yoga

Beacon Down Vineyard

Buxted Park Hotel

*Chimera Climbing Centre,
Tunbridge Wells*

Congress Theatre

Dominos Heathfield

Gloss Hairdressers

Go:Lift

Hailsham Pavilion

Herstmonceux Science Centre

Infinite Beauty Heathfield

Kilwood Studio Uckfield

Lagoon Watersports

Las bodegas

Lime Cross Nursery

L'Oreal Hair Products Goody Bag

Natural Beauty by Zara

Peepers Tunbridge Wells

PhD hair dressers

Plant Base

Sarah Tate Photography

Speckled Heart Jewellery

The Plant Base

Thorpe Gardens

Webb's

A special thanks also to the amazing staff who helped to make the trip such a success - Miss Coggin, Mrs Millyard, Mrs Abbott and Ms Barlow.

Miss Gillespie, Trip Leader

Considerate & Compassionate

THE MOST INCREDIBLE TRIP TO UGANDA



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THE MOST INCREDIBLE TRIP TO UGANDA



HEATHFIELD HOLOCAUST MEMORIAL EVENING



On 26 February, Holocaust survivor Dorit Wolf once again visited Heathfield Community College to speak at the Heathfield Holocaust Memorial Evening which concluded the series of events held at the College to mark this year's Holocaust Memorial Day and the 75th year since the liberation of Auschwitz Birkenau.

Dorit has been educating people across East Sussex and the country for a number of years and her efforts were recently recognised when she was awarded a British Empire Medal in this year's New Year's Honours List.

Almost 200 people visited the College to hear her speak, including students, parents and members of our wider Heathfield community. Dorit spoke about her experiences of fleeing the Nazis when she was a young girl and the terror she felt when she was captured, separated from her mother and sent to a holding camp until she was rescued. Dorit and her mother then continued to hide from the Nazis, in appalling living conditions, until the end of the war.

Dorit took questions from the audience and stayed at the College a little longer to sell and sign copies of her memoirs and to talk to those who wanted to ask more questions.

Those who heard her speak commented on what an inspiration she was and how she had, with her unique combination of passion and humour, managed to further enlighten people about the tragedies of the Holocaust.

Ambitious & Confident

HEATHFIELD: AN EXCEPTIONAL CLIMATE FOR LEARNING

We are delighted to share that we have recently received confirmation of an award for what is described as our transformative “**Climate for Learning**”. This is the highest level possible to award. To elaborate the qualifying description includes:

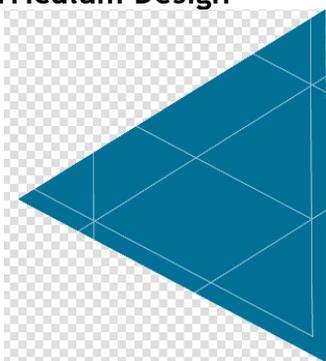
- All staff establish excellent working relationships with learners. High levels of trust ensure interactivity and continual learning dialogue, which challenges and extends learners to apply, evaluate and create. Learners respond well to the high level of challenge and expectations in a climate where they have high self-confidence and self-esteem so that they are able to take risks with their learning.
- Every space has a learning purpose and is inspiring for teachers and learners. The environment ensures learners are able to develop and access the strategies/solutions needed to move on independently of teacher instruction as well as celebrating excellent outcomes.
- Classroom management is characterised by highly collaborative and respectful relationships; learner interactivity is the norm. Learners routinely reflect on how they learn and undertake this through a wide range of contexts and methods.

This award from the SSAT, is part of a suite of evaluations across a school’s quality of provision. We are particularly proud of this recent designation as it accurately describes the work that has been carried out to raise expectations and ensure that every classroom and environment within the College demonstrates the highest levels of behaviour, attitude and engagement.

The assessment includes peer review, and an external assessor, visit to the school where they explore the evidence and speak to students and staff for themselves. Comments included:

“A genuine whole school approach has been established. The approach to climate for learning is coherent and very practical. It breaks things down in a manageable way and spells out exactly “what does this mean for us”. This clear focus encourages staff ownership and therefore sustainability. The evidence of high expectations and high results ...includes addressing low level misbehaviour and passivity...subject specific strategies are used to implement the whole school policy.; evidence of strong purposeful relationships throughout the school.”

This award sits alongside the same accreditation for 4 other areas: Leadership with Moral Purpose, Engaging with Research, Professional Learning and Principled Curriculum Design



TRANSFORMING PRACTICE IN

**Climate for
learning**

SSAT Framework for Exceptional Education

Engaged & Enthusiastic

THE VINE LATEST EDITION



Please take a moment to read the latest edition of The Heathfield Vine by clicking on the following link <http://heathfieldcollegenewspaper.weebly.com/>

This term's issue has a strong focus on life beyond HCC with pieces by three former students on the various options of university, Gap years and apprenticeships.



There are also articles on the Life Writing Project, Iran-America relations, Eco-friendly new year's resolutions and Australian Bushfires.

It's all been put together by our new editor, Amelia Lorrimore in Year 12.

Events and Notices

SCHOOL TERM AND HOLIDAY DATES 2021/2022

The Local Authority is currently responsible for setting school term and holiday dates for all community and voluntary controlled schools. Foundation, trust, voluntary aided schools and academies are responsible for setting their own term dates.

East Sussex County Council is consulting on a draft proposal for school term dates for the academic year 2021-2022. The Council would like to hear the views of schools, parents/carers, and other interested parties on the proposed dates before they are finalised and published. The consultation opened on 2 March 2020 and will run until 29 March 2020. All comments should be submitted by this date.

We have been asked to share this email with all parents/carers, school staff and members of the governing body so they have the opportunity to comment on the proposal. The consultation is available on the Council's [Consultation Hub](#) or can be viewed by using the following link <https://consultation.eastsussex.gov.uk/>

Engaged & Enthusiastic

PERFORMANCE POET, KARL NOVA, VISITS YEAR 8 STUDENTS



On Thursday 13 February, we were fortunate to have a visit from Karl Nova, a Performance Poet who has written an award winning poetry book called Rhythm and Poetry.

Karl gave a presentation to our Year 8 students providing them with a background into why he went into making rap music and then how this developed into him writing his own poetry book.

Karl brought his poetry to life by performing some pieces and gave our students the chance to ask questions at the end.

After his presentations, Karl provided workshops to a selection of our Year 8 students, showing them a way to write a catchy and meaningful poem. We were incredibly impressed with the standard of writing and our students produced some thought provoking and also humorous pieces. Karl even treated them to a freestyle performance at the end of his workshop using a random collection of words that our students suggested. It was great to have someone create so much enthusiasm for writing poetry!

Here's what some of our students had to say about the day:

"It was so much fun. At first I thought he would be one of those boring old poets who talk about the meanings of poetry. He was the complete opposite. I had lots of fun making up a poem as I love to create rhymes in my spare time. I really enjoyed his performances. 11 out of 10 and 5 star review."

"I think it was a fantastic experience, that Karl Nova came in and started talking about his life and some pretty funny experiences. He was rapping and doing poetry in front of a crowd of people in Year 8. He also had a workshop and I got in it! He started playing music and telling us to give him some words to rap about. Overall I think it was amazing!"

POETRY BY HEART WINNERS THROUGH TO REGIONAL COMPETITION



There's something magical about knowing a poem off by heart - plenty of students know a parent, or grandparent who can still remember a poem they learnt by heart when they were at school, even if they haven't had cause to recite it for decades.

These days it's rare for a whole class to chant a poem from memory, but there's a fantastic national competition - **Poetry By Heart** - which is aiming to recapture the joy of poem recitations, by encouraging students from 7-18 to learn two poems and perform them.

This week students from across all three key stages competed at school to choose two winners to go through to the regional level of the competition.

It was a very quick turnaround for those who participated - and although many students were keen to get involved, only a brave few ultimately managed to learn their poems in time. Those reciting in the final were: Phoenix Hadden (Y8), Oliver Puttock, Evie Adams, Poppy Allen-Humphrey (Y9), Cathy Hamilton (Y10), Aoife Godsave (Y11) and Laurel Hart (Y13).

'The quality of their performances was superb,' says Ms Savage, who organised the competition in school and judged it, along with Mr Hatchard and Mr Richardson. *'The students threw themselves into the poetry and delivered their words with such energy and enthusiasm. It was a genuine delight to watch them.'*

Ultimately, however, only two students can go through to the next round. The winner in KS3 was Poppy Allen-Humphrey, for her excellent readings of Oscar Wilde's 'The Ballad of Reading Gaol' and Wilfred Owen's 'Dulce et Decorum Est', and the winner of the KS4/5 category was Laurel Hart, who impressed the judges with her vibrant readings of 'A Frog's Fate' by Christina Rossetti and another rendition of Owen's war poem 'Dulce et Decorum Est.'

It was a great introduction to the competition and generated a high level of interest from across the school which we hope to build on next year, with a longer preparation period for those involved.

A GREAT DAY OUT FOR LANGUAGE 'GEEKS'

Sixth-formers studying English Language were given the opportunity to attend the annual English and Media Centre conference this week, which featured a range of brilliant guest speakers, including the undisputed King of Linguistics, the superb David Crystal.

Students listened as a range of leading academics and commentators shared their research and ideas on topics from Mancunian accents and dialects to how the Internet has changed language and whether or not Shakespeare really invented 10,000 words.

One of the speakers had conducted research in school looking at student social groups and how they behaved and used language together - Dr Moore assured the room that all of the students present would almost certainly have been classed as 'geeks' in her study: keen students focused on academic success... who also tended to be some of the most articulate language users in her study.

At the end of the day, the queue to have a photo taken with David Crystal was enormous: he has rock star status among linguists and his sign-off of 'Peace and Love' is legendary among the students, who cheer uproariously the moment his name is mentioned. The day finished with a tour of the Treasures Gallery at the British Library and a well-earned stop for refreshments in the glamorous surroundings of St Pancras station.



Engaged & Enthusiastic

DUKE OF EDINBURGH AWARD: SPOTLIGHT ON SKILLS

To achieve a Duke of Edinburgh award as well as completing your expedition you must also complete three other sections: volunteering, physical and skills.

The aim of completing the skills section is to inspire young people to develop practical and social skills and personal interests. From podcasting to playing a musical instrument, fine art to website design, cookery to learn to drive. Here a few examples of what our students have chosen to do:

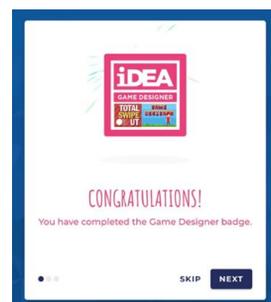
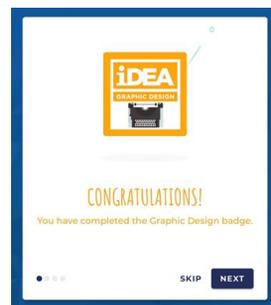
Katherine (Bronze Award Level) - For my Duke of Edinburgh skill section, I am crocheting for six months. It involves the use of wool and crochet hooks and you can create many amazing things. I chose to do crocheting for my skill as I love the way you can create individual projects and then put them all together and create one big project, for example, a large blanket. For my project I am



making individual squares and then attaching them all together to make a large blanket. I am trying a new pattern for each square which is a challenge as I have never tried some of the patterns before. However, I have completed some squares successfully which I am proud of

Jess (Silver Award Level) - For my skills section, I have been learning piano. This is something I have been doing for about 2-3 years now and my goal is to achieve Grade 4. I chose to do this as a skill as it is something I have already been doing and I find it fun and relaxing. Each week, I upload evidence of the notes that my piano teacher writes and sometimes just write up what I've been doing. At the moment, I'm learning the pieces 'Holiday In Paris', 'The Reef' and 'Sonatina In A Minor' for my Grade 4 exam. I am doing this for 6 months.

Bethany (Silver Award Level) - For my skills section I have decided to complete an online digital enterprise award with www.iDEA.org.uk. To achieve a bronze award, you have to earn 250 points which you gain from completing different badges. Each badge is on a different topic - digital skills, skills for the workplace and employability. So far, I have finished lots of badges including graphic design, photo editing, user experience, the art of selling and teamwork. I am close to achieving my bronze digital award and then plan to progress to my silver. I feel that this is a great thing to do for a skills section because you can add the awards to your CV and having knowledge of digital and work skills is very important

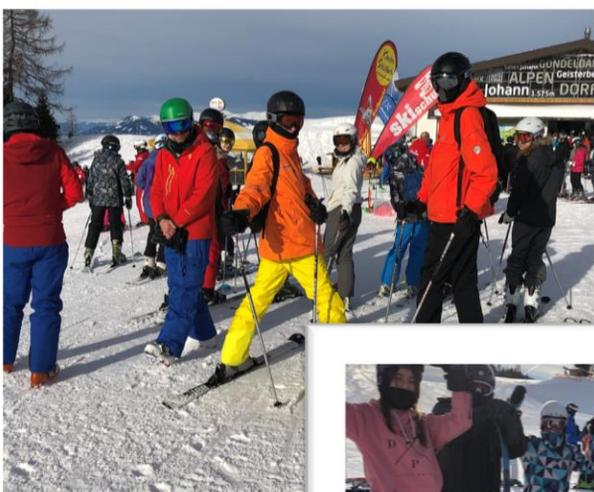


SKI AUSTRIA 2020



During the ski trip in February half term, we made lots of memories in St Johann in Austria which is a little village full of pretty scenery. Whilst we were skiing, we made new friends from different year groups who we would not usually see. The instructors who taught us to ski were very friendly and welcoming which made us feel comfortable and excited in our groups. During the evening, we undertook different activities which included swimming, a quiz and sledging. This made our trip more memorable as we experienced things we usually wouldn't get to do. Overall, our ski trip created one of the best memories we have so far and would love to go again.

By Harriet and Molly.



Cultural Calendar

TUTOR TIME AND ASSEMBLY ACTIVITIES FOR TERM

Assembly themes during Term 4:

- Wellbeing and Mental Health
- World Book Day
- Significant Commonwealth Women (Women's History Month)
- Spring Equinox
- How is Easter celebrated globally?
- Celebration assembly

Students also follow themes during tutor time to enable them to explore issues further and engage in meaningful discussion. Term 4 covers the following topics:

- Wellbeing and Mental health
- Resilience
- International Women's day
- Commonwealth day
- World Poetry Day
- Drama: History of theatre
- History of Art
- Financial Planning

ON-LINE SAFETY

DID YOU KNOW?

Did you know how criminals attempt to clone debit and credit cards so they can steal from your bank accounts?

The BBC has a good explanation at the following link: <http://www.bbc.co.uk/news/technology-30949497>

DIGITALLY SAFE QUIZ

To test your ability to spot cyber fraud attempts, follow the link below to the Barclays Digitally Safe Quiz

<https://www.barclays.co.uk/digisafe/digitally-safe-quiz/#search>

Heathfield Headlines

Words of the Term

Each term, meaning full term and not half-term, every tutor will be introducing new words to students. Across all subjects in the curriculum, teachers will be using these terms and encouraging student use of them.

We know how important having a varied vocabulary is for students both to help communicate ideas within the classroom and achieve academic success but also being effective communicators outside of school when wanting to show the best of themselves in an interview.

It will help make a difference if you are able to work with the College in encouraging students to build their vocabulary so, in Heathfield Headlines, we will share with you one of the Words of the Term each fortnight with a very brief activity idea to help consolidate the word within your child's vocabulary.

Tentative (*Adjective*)

Not definite or certain

Synonyms: hesitant, unconfirmed, provisional

Activity:

In certain situations, it is best to exercise caution. Other situations demand a robust and definitive action. Discuss situations where you may be best to be tentative in your approach to it and why it would be better to be tentative than make a quick and definite decision.

Ambitious & Confident

READING RECOMMENDATIONS

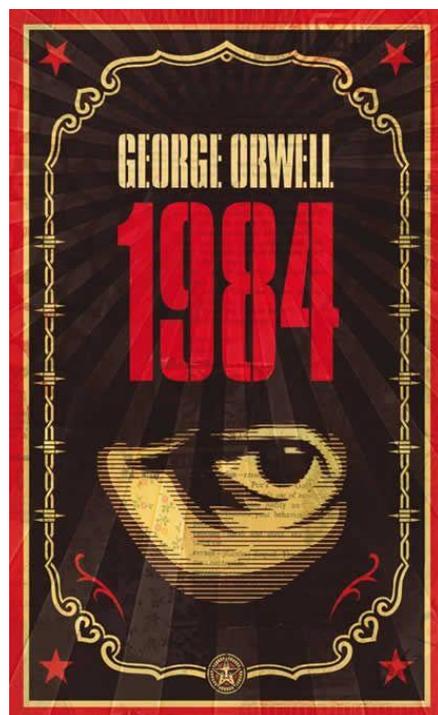
1984 is a modern classic. It is a tale of an authoritarian government that wishes to have complete control over its citizens.

The control is achieved through things such as Newspeak. This was a language with restricted vocabulary and simplified grammar with the aim to reduce people's ability to think freely.

The main character, Winston Smith, works for the government and his job is to rewrite what the rulers said in the past to fit with what the rulers say now, in the present.

Big Brother is the leader of the state. Posters with the slogan 'Big Brother is watching you' reflect the fact that the people have little personal freedom in this place.

This dystopian society creates a huge discomfort in readers but is a powerful, and important, lesson.



Determined & Reflective

PRIMARY SCHOOL GAMES - QUICKSTICKS TOURNAMENT

On a lovely sunny but chilly day, Heathfield CC hosted the School Games Level 2 family Quicksticks Primary Schools Tournament. Seven local primary schools entered with 14 teams involved in an A & B league. The A league had 2 pools followed by semis and play-off games for the positional deciding matches whilst the B league was a round robin event. Some excellent hockey was played throughout the afternoon. The semi-final between Parkside and Broad Oak had to be decided on penalties after drawing 1-1 in the match. The final between Mayfield and Parkside was won by Mayfield, however, both teams go through to the partnership round to represent the Heathfield Area in the North Wealden Finals in May.

“Many thanks go to the Heathfield young sports leaders who for many it was their first leadership experience, so were obviously quite daunted but did fabulously well rising to the challenge,” Ms Cobbold (who was once again was so proud of them)

The superb Year 9 young leaders helping at the event and working towards the HCC Sports Leader Award are:

Lilly Ansel, Reuben Beebee, Biba Carter, Steph Chipps, Madeline Clark, Tom Derrick, Lottie Evershed, Rufus Jones, Felix Lane, Phoebe Long, Sophia Macdonald, Ella Ryall, Harry Schuetze, Jessica Stocker, Amy Washington-Thurston



Determined & Reflective

SOUTH EAST SCHOOLS INTER CROSS COUNTRY EVENT



Isabell Chappell and Rae Le Fay both took part in the South East Schools Inter County Cross Country event representing the College in Chelmsford. Isabelle came in 31st and Rae 44th (3rd and 4th Sussex girls back). A fantastic achievement by both girls.

From her results we are delighted that Isabelle has now been picked for the Sussex U13 Girls National Inter County Cross Country running in Loughborough on Saturday 7th March 2020. Additionally, she



has also been selected to represent HCC in the Year 8 and 9 Junior girls team for the Sussex Schools team in the ESAA Cross Country Championships at Sefton Park, Liverpool on Saturday 14th March 2020. We wish her the best of luck at her competitions.

TABLE TENNIS

A number of students entered the East Sussex Schools Table Tennis Finals on 24 January at the University of Sussex. With such a large player entry, the age groups had to play on different nights. On the Friday we had Katie playing in the u13 girls event as only a Year 7 and seven in the u16 boys event, again a number of them only in Years 9 & 10 so playing against much older players.

All Heathfield players did exceptionally well and worked hard in their Round 1 group matches where they had to come 1st or 2nd to make the next play-off knock out round.

Play-off round results:

Group 1: Stanley Culyer - 2nd

Group 4: Sol Paratte - 3rd

Group 2: Eddie Walley - 2nd

Group 5: Archie Culyer - 2nd and Felix Lane 4th

Group 3: Adam Smith - 2nd

Group 6: Luke Gibbons - 3rd

In this next round, where players were automatically knocked out or progressed to the quarter finals. Adam Smith won through but narrowly lost in his quest to make it through to the semi-finals.

Fraser Kent then played in the u19 boys event on another night, he fought a hard battle in the final finishing as the runner up - well done Fraser especially as only u17!

Determined & Reflective

SWIMMING SUCCESS



Tom achieved a gold medal in the 50 metre, 13-year-old freestyle final at the Sussex County Championships at the Crawley K2 in the last week in February.

It was a long course event at which he beat his previous PB by 0.73 seconds in the heats to get an automatic regional time.

During the five-day county event he also took home a silver medal in the 100 metre freestyle and bronze medals in the 200 and 400 metre freestyle finals. The Seagull relay team, which Tom was part of, also achieved silver.

Congratulations Tom! The gold medal on the last afternoon of the counties is a reflection of that hard work, dedication and most importantly enjoyment of the sport.

Events & Notices



[Parenting Matters - Open for Parents in East Sussex](#)

Being a parent is not always easy.

You are not alone if you find it difficult sometimes. But it's OK. You can talk to us.

If you live in East Sussex and you're worried about managing your child's behaviour, supporting their development or their emotional wellbeing or you want support and advice to help build a positive relationship with your child, we can help.

Website: <https://www.openforparents.org.uk/>

Email: info@openforparents.org.uk

Phone: [01424 725 800](tel:01424725800)



Parenting Advice Drop-In CAMHS

2-19 years

What?

Are you finding your child's behaviour difficult to manage? Do you worry that your child might be anxious or sad? Are you waiting for a diagnosis but need some support in the meantime? Come and speak to a friendly parenting practitioner for some advice, tips and tricks that might make life a little easier at home.

Where?

CAMHS, St Anne's Centre, Conquest Hospital,
The Ridge, Hastings, TN37 7RD

When?

10.00am – 12.00pm

Last Thursday of the month – Term Time Only

26th September 2019, 28th November 2019, 30 January

2020, 27th February 2020 & 26th March 2020



For more info call **01424 725800** or email:
info@openforparents.org.uk

Events & Notices

DO YOU KNOW ANY WORLD WAR II VETERANS?

If you have any family, friends or neighbours who are World War II Veterans, Heathfield & Waldron Parish Council would love to hear from you as they are organizing a VE Day Celebration Street Party on Saturday 9 May 2020. Please contact Cllr Wendy Leach directly at cllrwendyleach@hwpc.org.uk or telephone the Parish Council Offices on 01435 865700. Further details at <https://www.hwpc.org.uk/latest-news/ve-day>



ARE MY CHILDREN ENTITLED TO FREE SCHOOL MEALS?

Free School Meals, Pupil Premium funding and registering for Free School Meals can not only save you money but help support the College for all pupils. Please click on the following link to find out if your child is entitled:

<http://www.heathfieldcc.co.uk/parents/letters&information>

Classified Advertising

To promote your business/event here, email headlines@heathfieldcc.co.uk for further information and prices.

Disclaimer: Although paid advertisements may appear in Heathfield CC publications in print, online, or in other electronic formats the College does not endorse the advertised product, service or company, nor any of the claims made by the advertisement.

Events & Notices

CONSIDERATE PARKING AND SAFE DRIVING AROUND THE COLLEGE

We have received more complaints since the start of term about parents dropping off and picking up students from Halley Road. Please park considerately and do not prevent traffic from moving freely and safely on the roads.

We would also like to remind you that we have had complaints about the speed that cars are driving at around the College and the inconsiderate parking across driveways at the start and end of the school day. We have assured our neighbours that we regularly ask our parents and Sixth Form students to park considerately and drive safely around the College using our voluntary one way route (please see below). We have advised our neighbours to contact our local PCSOs or to supply us with the number plates of cars who are regularly being inconsiderate when parking or driving.

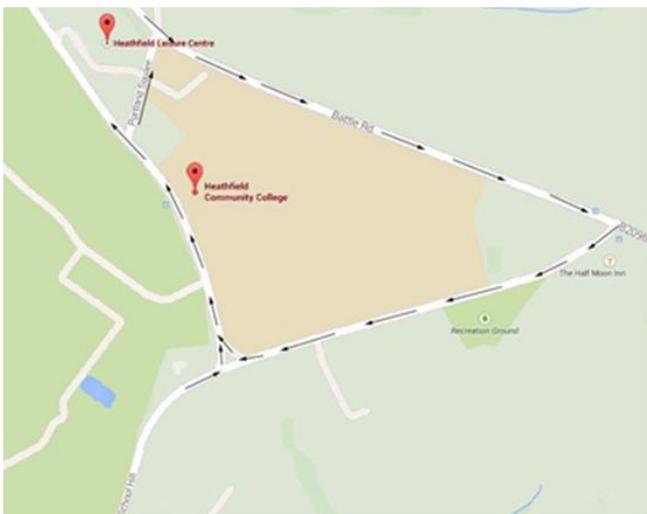
We would also like to remind you of the following:

- Please do not park, drop off or pick up in the taxi/disabled parking bays at the front of the College.
- Please do not park on the yellow zig-zag lines on the road at the front of the College.
- If you visit the College, and are planning on being here after 2pm, please park on the road or in the Leisure Centre as buses start to arrive after this time.

We do understand that parking outside and around the College is difficult and have tried to expand what is available, however, any further additions would require significant investment and planning permissions. Thank you for your understanding and cooperation.



VOLUNTARY ONE WAY SYSTEM



Please check that you are familiar with the voluntary one way route when dropping off and collecting your children from school at the beginning and end of the day.

Thank you.

Events & Notices



TEACH

Kent & Sussex

Great teachers are never forgotten.

Teachers transform lives and make futures brighter.

Why not train to become one?

Find out more at one of our Get into Teaching information evenings. Upcoming events are:

- 18 March in the Sixth Form Centre, Bennett Memorial School, TN4 9SH - 7 - 8.30 pm, suitable for all
- 23 April at Speldhurst CofE Primary School, TN3 0NP - 9.30 - 11.15 am, suitable for primary applicants

Training will take place within our partnership of West Kent and East Sussex primary & secondary schools. Trained teachers gain a PGCE: the internationally recognised qualification of trained teachers. Our partnership has extensive expertise in training teachers and has a 100% employment rate. For secondary trainees a wide range of subjects is available.

Generous bursaries & scholarships (up to £30k) are available to support you.

For further details see: www.teachkentandsussex.org.uk & twitter: @TeachKandS

Please contact Carol Hughes or Hilary Sutton by telephone on 01892 521595 for an informal discussion or email contact@teachkentandsussex.org.uk to register your interest. We can offer school experience days to support your application.

More detailed information about these works can be found at:

<https://www.eastsussexhighways.com/highway-schemes>

Our schools are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. All trainee teacher posts are subject to a satisfactory enhanced DBS check

Events and Notices

ADMINISTRATION OF MEDICINES

If your son or daughter needs to take any medication during the College day you should inform Mrs Millis in the Student Support Office at jmillis@heathfieldcc.co.uk or telephone 01435 866066 Ext 1203. Students should not keep the medicine with them during the school day. You will also need to complete the parental consent form that can be found on the College website at <http://www.heathfieldcc.co.uk/parents/letters&information/administrationofmedicine>.

If you require any further information, please do not hesitate to contact Mrs Millis.

ON LINE EASTER SHOPPING



Thinking of your Easter Egg shopping? Any Spring Time birthdays to purchase for? If you have not yet signed up, please help us raise even more free donations by signing up today using the link below!



Thank you to everyone who has signed up to easyfundraising to support Heathfield Community College. We have now raised £1528.06

It is very easy to set up and we receive a free donation every time you shop online using the easyfundraising website or APP.

For each item that you purchase the College will receive a donation from the company - at no cost to yourself but a considerable bonus to the students.

So you can you up, weekly shop, book holidays or buy presents AND at no extra cost to yourself raise money for the College.



Easyfundraising.org.uk
Website

ON-LINE SAFETY: CODE OF CONTACT



Online Safety Code of Conduct

Students Will:

	Keep ALL passwords private	
	Immediately change your password if anyone finds it out	
	Respect other people's work	
	Respect other people's opinions and beliefs, even if you disagree	
	Respect the College's and other people's equipment	
	Tell a teacher or use the "report abuse" button if you are ever made to feel scared or uncomfortable	
	Always keep your own and other people's information private eg name, address, school, pets, close up photos or videos	
	Only reply to messages from people you know	
	Always give credit to the source of other people's work if you have used it in your own work	

Students will NOT:

	Tell anyone your network password	
	Reply to nasty messages. (Instead: tell an adult or use the "report abuse" button AND keep it as evidence)	
	Show other people photos or videos of yourself, friends or family OR do "live streaming" without asking an adult first	
	Agree to meet an online friend without checking with an adult first	
	Be rude, offensive, bully or harass other people eg on Instagram	
	Use a mobile / portable device in a lesson for anything other than a learning activity set by the teacher	
	Electronically publish personal details or photos or videos that identify other people eg name, address, school, pets, close up photos	
	Access, read, alter or delete the work of other people	
	Search for, create, share or view inappropriate material	
	Play non educational games over the college network	
	Attempt to install executable files, programs or viruses on the network	
	Attempt to access the operational files of the network	

Events and Notices

Data Protection Privacy Notice

The College has an annual obligation under the Data Protection Act to communicate with parents/carers about the data that we hold about them and their children and how you can gain access to that data should you wish to do so. This Privacy Notice can be found on the College website on the policies page. The parent version of this document can be found by clicking the link [HERE](#)

If you have not yet responded to the request to check, confirm and submit your Data Collection Sheet, using the Parentlite app, please would you do so. Should you require support in performing this task please contact cthompson@heathfieldcc.co.uk or 01435 866066 Ext 1232.

JOB OPPORTUNITIES

If you are interested in working at the College please check our current vacancies page at:

<http://jobs.heathfieldcc.co.uk/joinus/vacancies/>

STUDENT JOB OPPORTUNITIES

Year 11 Students...

Will you be looking for part-time work when you become a Sixth Form student?

If so, have you considered cleaning at the College?

College Cleaners

Working Hours:

15.15pm - 17.15pm

Frequency:

2 - 5 shifts per week,
Monday to Friday

Salary: £5.60 per hour

Main Duties:

Cleaning corridors & classrooms

No previous experience required!!

If you are interested in being put on the waiting list please contact Mrs Potter on: epotter@heathfieldcc.co.uk

If successful you will be required to work during the last two weeks of the summer holidays as well as either February or Easter holiday, this is non-negotiable.

You **MUST** be a current Sixth Form Student to work at the College.



Year 12 Students...

Are you looking for part time work?

If you are then have you considered cleaning at the College?

College Cleaners

Working Hours:

15.15pm - 17.15pm

Frequency:

2 - 5 shifts per week,
Monday to Friday

Salary: £5.60 per hour

Main Duties:

Cleaning corridors & classrooms

No previous experience required!!

If you are interested in being put on the waiting list please contact Mrs Potter on: epotter@heathfieldcc.co.uk

If successful you will be required to work during the last two weeks of the summer holidays as well as either February or Easter holiday, this is non-negotiable.

You **MUST** be a current Sixth Form Student to work at the College.



Events & Notices

WOULD YOU BE INTERESTED IN STAYING WITH A FRENCH FAMILY IN NEVERS, FRANCE?

The Rotary Club of Heathfield and Waldron has been approached by our contract Rotary club in Nevers, France to join in with the International Rotary Youth Exchange Programme. We know the people in Nevers very well, the clubs have had a strong relationship that has lasted over 70 years.

The idea is that you would stay with a family in Nevers who have a young person of similar age to yourself for a period of one to three weeks. You would live as part of a French family and would then offer the young French person a return visit to your home for a similar period.

It would be perfect if you are studying French and wish to improve your language skills, however, this is not a prerequisite.

The main aim would be to match the ages and interests of the young people who are taking part in the exchange. The target age range for the programme is age 14 to 17. Rotary members in both clubs will be fully involved making sure that the exchangers are safe, well looked after and have an enjoyable and worthwhile time.

At this stage of the planning, we need to emphasize all the costs associated with the exchange, travel, pocket money etc. would be borne by the individuals and their families.

If you want more information about us and what we do, please look at <https://www.rotary-ribi.org/clubs/homepage.php?ClubID=720> and <http://www.rotary-nevers.com/Actions-Nationales-et-Locales-du-Club-de-Nevers>.

For more information regarding Rotary Youth Exchange, try Google, but please be aware that ours is not the American version where 'Camps' can be involved.

At this stage we want to encourage "one-to-one" exchanges through a Rotary club we know well. We will look to the College for advice and guidance in setting this up, however it is a Rotary Initiative and we expect it will take place in the school holidays.

If our Youth Exchange Program is something that is of interest to you please contact us through our website and we'll be in touch.

Lawrence Muffett
International Committee Chairman 2019/2020
The Rotary Club of Heathfield and Waldron

Diary Dates

Monday 9 March 2020 to Friday 13 March 2020	Sport Relief Week	
Monday 9 March 2020 to Wednesday 11 March 2020	Year 11/10 Intensive Mocks 2	
Thursday 12 March 2020	Full Governing Body Meeting	5pm to 7pm
	University of Sussex First Generation Scholars Launch	6.30pm to 8pm
Friday 13 March 2020	Sport Relief Non-Uniform Day	
	Year 12 UCAS Sussex Trip	
Monday 16 March 2020	Year 10 Girls AMA Maths Event	
Tuesday 17 March 2020	Eco Rep Litter Pick	
Wednesday 18 March 2020 to Monday 30 March 2020	Year 12 Mocks	
Thursday 19 March 2020	Library Quiz	5pm to 7pm
Friday 20 March 2020	Year 13 Devised Drama	



Clubs & After School Sessions
Click for current information & times



ACRES Adult Education
Click to view the latest news from ACRES



Governors' page
Information about our Governors



Parent Feedback
Feedback from forums and questionnaires



Sussex PPC Newsletter
Sussex Police & Crime Commissioner News



Quick Links

TWITTER
@Heathfield_CC



Important information about the College including bus delays and college closures as well as news and events, are also sent out via Twitter. It is a great way of keeping up to date with what's going on and sharing news.

