



## MR HATCHARD “MADE A DIFFERENCE TO MY LIFE”

### LEADING THE WAY DEVELOPING NATIONAL TEACHER RECRUITMENT



**The teacher shortage is 'reducing the curriculum', admits chief inspector**  
The recruitment crisis is an issue in every school and is reducing the subjects they can offer, Gayle Gorman tells MSPs

**Number of children taught in 'super-size' primary school classes is highest in a decade, data shows**

You may have read in the national press about the real problem in recruiting the number of teachers that are needed in secondary schools across England and Wales. This is a cause of significant concern in many secondary schools across the county and nationwide with increasing numbers of non-specialists teaching core subjects or schools failing to make any appointment to vacancies they have.

The Department for Education recently asked the news organisation that publish The Times to run a series of articles that highlights what a wonderful job it is to be a teacher. Our very own Mr Hatchard was asked to feature in a video and article to be published on The Times online and in The Times magazine. An ex-student had completed a form to say that Mr Hatchard had “*made a difference to his life*” and that he had much to thank him for.

During the Easter holidays, Mr Hatchard, was filmed talking about teaching and surprised his ex-student, Will, by walking through the door just as Will was asked, “*what would you like to say to Mr Hatchard if you had the chance?*” The answer Will gave is heart-warming and, we know, symptomatic of how many students feel about their staff.

He spoke of how Mr Hatchard inspired confidence in him despite being upset about moving down a set in Year 9, that he made him believe that he could achieve highly (no matter what group he was in) Will went on to get an A in English Literature and B in Language and to choose English Literature as an A-level. Furthermore, Will described how Mr Hatchard always had the time for each student and made them feel like they were treated as individuals.

Mr Hatchard is rightly proud of this feedback but feels he did nothing special; it seems “*just doing what I did every day in the classroom had a profound impact*”. Will is now a life-coach and has recently had a book on the field published.



## Message from the Headteacher, Caroline Barlow

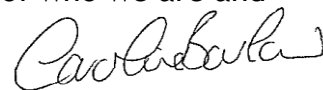
Whilst it has been fantastic these last two weeks to see students back after the Easter break, and particularly to see Year 10 and 11 so focused on their exams ahead, thoughts at the College have been distracted by the very sad news that over Easter Mr Gully had passed away. A loss at any time is hard to bear but one, so relatively young with a vibrant family, is particularly difficult.

This Friday the College closes at 12.20pm to allow the large number of staff, governors and many wider members of the College community to attend the funeral of a man who gave a significant portion of his teaching career to students at Heathfield Community College. Many students, present and past have contributed to a memorial book which we are collating for the family. The comments are poignant and personal but universally describe an outstanding teacher and a passionate advocate of Science.

It is an important moment as a community to reflect on the contribution he made, the lives he touched and the many careers inspired by Chris. A powerful, inspirational teacher is a wonderful thing to encounter and there are many of us that can give thanks for that, certainly Chris is remembered warmly by many many students and colleagues, past and present, for which both they and we are truly grateful.

Whether individually touched by this loss or other recent loss, this is another reminder of the importance of the strength that can be drawn from our positive community. There was a tangible sense of kindness about the College over the last two weeks, even more than usual. It makes me very proud to be able to lead such a compassionate school.

Chris encouraged students in ways that embody our Habits and values: to be ambitious and believe they could succeed, to be determined and resilient in the face of difficulty. He will be missed greatly but the legacy of these values will remain a strong part of who we are and what we do. Thank you Mr Gully.



## Head Boy, Head Girl, Deputy Head Boy & Deputy Head Girl

As exams are right around the corner our Year 11's are very busy working hard to achieve their desired grades. Also, last week, we received some devastating news that our beloved science teacher, Mr Gully, passed away during the Easter Holidays. Last Friday everyone came together and wore a football shirt as he was known for his love of Watford. He will never be forgotten and was an incredible person. Our thoughts are with his family.

We hope everyone has lovely long weekend and continues working hard.



Deputy Head Boy  
Atholl

Head Girl  
Hattie

Head Boy  
Charlie

Deputy Head Girl  
Tia



“Our greatest strength lies not in never having fallen, but in rising every time we fall”

Confucius

# Heathfield Headlines

## Engaged & Enthusiastic

### MR HATCHARD “MADE A DIFFERENCE TO MY LIFE” (cont.)

At Heathfield, we are very fortunate to have an excellent body of staff who are qualified to teach their subjects and are truly wonderful practitioners.

Thanks to the loyal and positive backing of our community and the hard work of our senior team, Heathfield is known as a school where staff can work in a supportive and constructive environment.

This means the majority of staff who work at Heathfield choose to stay at Heathfield and students benefit from specialists who are passionate about their subject and about working with our young people.

**The video featuring Mr Hatchard is newly available to see online if you have subscription to The Times and also on all the news group’s social media platforms. The print article will be available to read in The Times magazine on Saturday 8<sup>th</sup> June.**

We are indeed very fortunate to have such depth of quality within our College. We are very proud of Mr Hatchard and the representation of Heathfield teachers in this light.

## Honesty & Integrity

### FULL OF PRAISE

We often include praise that we receive from the public in Headlines but this came from a lead member of staff from the Education Department at East Sussex County Council. They visit schools often and recognise genuine credit when it is made.

*I wanted to let you know that I was talking to a colleague the other day who is a local resident to Heathfield CC. She was full of praise for how polite and friendly the students are from your school and how well presented they are in their uniform.*

*It’s really good to have this kind of feedback from the local community about the school and reflects so well on the hard work of you and your staff.*

*It’s a real testament to your students and their families that they create such a positive impression and I wanted to pass on this feedback to you.*

Well done to all students for representing us so well and so positively. Thank you for being such fabulous ambassadors in your community.

### YEAR 10'S BIG FUTURE - COLLAPSED CURRICULUM DAY



Collapsed Curriculum Day for Year 10 really kick starts their progression into their future careers. The day included a visit to the [Big Futures Show](#) held at Eastbourne Sports Park.

Following preparation in PSHE lessons, Mrs Chapman, Ms Grant and tutors were really proud of how students were able to focus their research to ensure they had the most powerful and useful conversations with all manner of employers, training and HE providers and volunteering organisations.

For the school based part of the day, we ran 30 minute workshops which covered: Why university?; mock interview practice; a presentation from ESCG (formerly Sussex Downs) about vocational courses and 'What's My Line?'

As part of this carousel, Year 10 had the opportunity to quiz 10 different employers ranging from: independent yoga teachers, chemical engineers, professional musicians and independent financial advisers to HR managers and a professional coach. One of the volunteers, a qualified civil engineer who now works as a project manager emailed us to say: *"The Year 10s were a real credit and really got stuck in with their questions."*

This day is key for Year 10 but they can rest assured that careers education, information, advice and guidance does not end after one event.

For parents and carers who would like a more involved role in helping shape the future for their young people please look on our [website](#) at both the parents and students drop down menus.

### MUSIC TOUR RETURNS TO CATALONIA



During the first week of the Easter holidays, the College's Music department undertook their 6th European Music Tour. Following visits to Italy, Austria and France, this year saw them return to Spain and the town of Tossa de Mar, Catalonia where they had previously visited in 2014.

The aim of these tours is to give students the experience of public performances as well as everything that is involved with rehearsing, setting up, organising equipment and performing outside of their local area. They are an opportunity to work together as a team and hopefully provide experiences and friendships to last a lifetime.

Over the course of our stay in Spain, students performed 3 concerts in towns around Barcelona to very appreciative audiences. The concerts were made up of a range of pieces performed by the orchestra, choir and several soloists. The first of the 3 concerts was in the town square in Lloret de Mar where we decided we could get used to performing with a backdrop of palm trees!



### MUSIC TOUR RETURNS TO CATALONIA



We performed our second concert in the resort we were staying in and, after constant checking of the weather forecasts and the ever present threat of rain, we performed in beautiful sunshine with an audience of locals and a few familiar faces in the crowd! Our third and final concert was at the Hotel Evenia Park where residents at the hotel thoroughly enjoyed our musical programme and were very impressed with the ability and confidence of the student's performance



As well as performing, students had the opportunity to visit the Picasso museum and Gaudi's Park Guell in Barcelona as well as exploring the city itself and dabbling in the local cuisine.

A particular highlight was a visit to Montserrat monastery which, after a very twisty coach ride and a few hairy hairpin bends, gave incredible views across the valley. Our last day saw the group take a glass bottomed boat out onto the Mediterranean Sea and a chance to explore the coast line from a different perspective. We had the opportunity to see lots of marine life and explore the caves of the Costa Brava.

## Determined & Reflective

### MUSIC TOUR RETURNS TO CATALONIA



The students were an absolute credit to the College and were perfect international ambassadors for both the College and the country. They performed with confidence and maturity and it has been a pleasure to see the concerts come together after many weeks of hard work and rehearsing.

Thank you to all staff and students involved for another excellent music tour and for the combined efforts that made it such a success.

*I really enjoyed the trip because I got to explore more of Spain and I thought it was a good experience to be away and try things I hadn't done before. The concerts went really well and the audiences enjoyed our playing. I hope I get the chance to go again in the future.*

*Anthony Winstanley Year 8*



## Engaged & Enthusiastic

### GET INVOLVED: SUPER CURRICULUM FORTNIGHT 2 (7 - 17 May)

Heathfield Community College is approaching its second Super Curriculum fortnight, which begins just after the May Bank Holiday. Following the success of the first Super Curricular fortnight in Term 3, students are once again encouraged to attend the lunch time Meet Ups and discuss/take part in activities in subjects that go beyond what they study in the classroom.

Students were reminded in assembly just before the Easter break to check out the wide range of interesting articles, videos and podcasts that subjects have identified (found on the individual subject pages on Firefly). They could even go to their teachers to ask them for materials on topics they want to find out more about before attending a subject Meet Up.

The Meet Ups are designed to encourage students to more deeply explore, think and converse about their favourite subjects in an academic manner, which is something universities are increasingly looking for. Those who attended the Meet Ups in Term 3 were very positive about them: *"I liked that I could talk about what we enjoyed in that subject,"* (Amelie, Year 7). *"There was lots of enthusiasm!"* (Callum, Year 7).

Students can no longer claim that they have 'nothing to do' . . . the Super Curriculum is always available to them on Firefly!

Please see the information sent out earlier in the year by going to the [College Website/Parents/Letters & Information](#).

## Ambitious & Confident

### INVESTORS IN CAREERS KITEMARK

We are pleased to announce our intention to submit an application for the Investors in Careers Kitemark in May 2019.

This will be the fourth time the College has been considered for a nationally regarded quality in careers standard. It will be fantastic if, once again, all the excellent work achieved by our Careers Adviser, teachers

form tutors and support staff to help our students realise their potential once they leave the College is recognised.

If you would like to offer support to our Careers Education, Information, Advice and Guidance (CEAIG) as an alumni please contact: [dtaylor@heathfieldcc.co.uk](mailto:dtaylor@heathfieldcc.co.uk) or if you would like to help as an employer or parent (particularly for our upcoming Year 10 day on Tuesday 30 April or Year 9 day on Thurs 9 May) please email our Careers Leader [jtaylor@heathfieldcc.co.uk](mailto:jtaylor@heathfieldcc.co.uk).





## Compassionate & Considerate

### FOOTBALL SHIRT FRIDAY

Following the loss of Mr Gully, his family requested that the College take part in the Bobby Moore Fund Football Shirt Friday to raise money for Cancer Research's UK pioneering bowel cancer research.

Students and staff raised an amazing £879 towards this charity which is very close to our hearts.



## Compassionate & Considerate

### VISIT FROM HUW MERRIMAN MP

The College welcomed our local MP, Huw Merriman, to the College on Friday 26 April.

Huw spent time speaking with our Politics and History students about his recent experiences as an MP and spoke candidly about a range of topics including the impact of social media in modern society, school funding and Brexit.

It was a really interesting session and it was good to see the range and variety of specialist questions that students had to ask and Mr Merriman's willingness to engage with our students.

Following this event, Huw Merriman chaired a larger debate involving Year 9 and Sixth form students.



Our Debating Society presented arguments for and against the following contemporary topics before opening the subject for further debate.

- Should students go on strike to protect the environment when Parliament fails to act?
- Was austerity (cutting public spending) the right policy by the government or has it made things worse?

What followed was a lively debate, in particular over the issue of the student climate change protests, where many of our students spoke passionately about their support and reservations with the strikes.

Some of our students were then filmed by BBC One's South East today where they gave their opinions on the recent climate change protests taking place in London. As always, our students presented their opinions clearly and thoughtfully.

## Compassionate & Considerate

### VISIT FROM HUW MERRIMAN MP



Helena Permaul (Year 9) commented afterwards that, *'I found this intellectual debate a fabulous opportunity to demonstrate many of our Heathfield Habits including: compassion, consideration and pride. It was also great to all take part in a current debate, and to hear a variety of viewpoints.'*

Bryony Gordon (Year 12) said: *'I thought the debate was really useful and it has helped me better understand the opinions of and who the person is that represents us in Parliament.'*

Year 9, Anja Bell said that, *'I feel like the debate was a real eye opener to other people's opinion and thoughts that I also felt strongly about, and it was an amazing way to hear other people's thoughts on our country's problems.'*

## Determined & Reflective

### WILL SELECTED FOR HARLEQUINS RFC ACADEMY

Congratulations to Year 9 student, Will Saunders, on his recent selection for the Harlequins Developing Player Programme (DPP).

Will, a member of the College's successful Year 9 team, has been part of the Sussex U14 development programme for the last year and was recently successful in a trial at Quins' training base in Brighton.

Congratulations to Will and we look forward to hearing of your progress.



## Determined & Reflective

### WUTHERING HEIGHTS PILGRIMAGE TO YORKSHIRE

In the final week of Term 4, Y12 made a literary pilgrimage to Yorkshire to visit the home of the Brontës, braving wintry weather and impressing everyone they met with their enthusiasm, curiosity and courtesy.



Emily Brontë's 1847 novel *Wuthering Heights* tells a story of passionate love and vengeance in the wild Yorkshire moors, the setting for the Brontë sisters' own upbringing. Visiting their home in the town of Haworth, as well as walking the moors, was an exciting and eye-opening experience for us all.

In true *Wuthering Heights* fashion, we arrived in Haworth to a brooding overcast sky that soon began to spit rain. Not to be deterred—if anything, the weather helped us get into the Gothic mood—we explored the town's cobbled streets. The church, in which the Brontës' father was a priest, overlooks Haworth with a looming and powerful presence. From there we visited the Brontë Parsonage Museum, where the siblings were raised. With each room a mirror of how it would have been over a century ago when the Brontës lived,

breathed, and wrote in them, you could almost imagine their ghosts still lingered. We were also lucky to attend a lecture on the Brontës' lives, an informative experience that gave us insight into the events that shaped their famous novels.

An early start the next day brought us to a fascinating lecture on *Wuthering Heights*, conducted in the very schoolroom where the Brontës once taught. It was both eerie and enthralling to stand where they once stood. Soon after, we embarked on a tour through the graveyard, where the ancient, crooked headstones provided a clear look into the world that influenced Emily Brontë so heavily. It was a steep climb from there to the moors. Battered by vicious wind and stung by typical Yorkshire cold, we crested the highest hill to a view of the wild, untamed world of *Wuthering Heights*.

## Determined & Reflective

### WUTHERING HEIGHTS PILGRIMAGE TO YORKSHIRE

Atop the moors, rugged with sprawling expanses of heather and pockmarked by rocks, it was suddenly easy to see how this harsh land could inspire such compelling and intense characters as Cathy and Heathcliff.

Needless to say, we returned from the moors with a sense of having been let in, however briefly, to a different world—the Brontës' world. We rounded the trip up with an exploration of Howarth's shops (the chocolate and sweet shops, mainly). When we left, it was with a fresher, deeper and more profound understanding of Wuthering Heights and its far-flung world.



## Determined & Reflective

### YEAR 9 TAKE ON THE TENNER CHALLENGE

Throughout Term 4, students in our Year 9 GCSE Business Studies class took part in a national competition organised through the Young Enterprise Tenner Challenge.



Over a four-week time period our students were given £10 to get their student business ideas off the ground and make as much profit as they could. Students worked in small teams in direct competition with fellow students in the class as well as other students across the country. The business ideas ranged from washing cars, cleaning football boots, selling cakes or sweets to homemade dog treats.

During the four weeks' students developed their entrepreneurial skills by completing a range of tasks, including; Market Research, Logo Design, Idea Generation, Sourcing Materials or Products, Sales Pitches, Promotional Materials and Costing.

#### Student Quote

*"In my opinion, the Tenner Challenge is an extremely important part of a Business student's education. This is because we learn how to work as a team and collaborate in our ideas. It also provides teenagers with an insight to the real working, entrepreneurial world and teaches you qualities such as, confidence, management, effective communication, conscientiousness, organisation, resilience and leadership. Furthermore, this challenge provides us, as students with an opportunity to raise our aspirations and transfer our prior knowledge about Mathematics and English to real life situations, such as writing reports and producing financial spreadsheets. Personally, I feel that the Tenner Challenge is a fabulous way to link school learning to future careers and I found this a comfortable transition from school to a working environment, where I learned to understand business functions. Overall, the Tenner Challenge was a very enjoyable experience where everyone supported each other."*

Helena Permaul (Year 9)

At the end of the four weeks, it was pleasing to see that all team ideas were profitable for the students and a big **congratulations** go to the following... in first place, our winners were, Bubblework's who made £180 washing staff cars during the four-week time span. They were closely followed by Confection in second place who generated £140 profit and Sharp Wash were in third place who made just over £100.



## Determined & Reflective

### ALL ABOUT EVE

Star struck Sixth Formers had a chance to meet an acting hero last week, when Lily James came to the stage door to sign autographs after the highly acclaimed production of 'All about Eve' in London's West End.

The play, a modern multi-media interpretation of the original 1950s' film, also starred multi award-winning actor Gillian Anderson and the acclaimed actor Monica Dolan.

The production was superb, following the story of a glamorous stage star gradually usurped by an admiring fan, who wheedles her way into the older woman's inner circle. This tale of age, jealousy and theatrical intrigue was hugely entertaining and the students loved it. They were equally bowled over by how 'lovely' Lily James was at the stage door where she thanked everyone profusely for coming to see the show.



## Engaged & Enthusiastic

### ATTENDANCE AT COLLEGE

If your son/daughter is too unwell to attend College please ensure you contact the College to inform us of the absence. Email is our preferred method of contact on

[attendance@heathfieldcc.co.uk](mailto:attendance@heathfieldcc.co.uk).

Alternatively you can contact us by phone on 01435 866066 selecting Option 3 for Student Absence.



## Determined & Reflective

### NATHAN TOMPSETT GAINS DISTINCTION IN GRADE 8 DOUBLE BASS EXAM

Year 13 student, Nathan Tompsett, recently passed his Grade 8 Double Bass exam with Distinction. Nathan has been learning the double bass with James Cruttenden since Year 4 and has been a regular member of HCC's Collegium and String Ensemble.

He has been on many HCC music tours and was the oldest student participant in the recent trip to Barcelona. He is lead double bass in the South Downs Youth Orchestra and East Sussex Youth Orchestra and will be travelling to Finland and Estonia this summer on ESYO's 40th anniversary tour having performed with them at St John's Smith Square in London last summer - necessitating an interesting trip on the London Underground for him and his bass (see photo).

This time last year he was interviewed by the BBC as part of the East Sussex Music Service funding campaign. He is currently busy undertaking assessments and interviews with the aim of pursuing a career in the rail industry.

For Nathan's Grade 8 exam he performed two movements of Henry Eccles' Sonata in G minor, Carl Nielsen's Romanze and Giovanni Bottesini's Study No. 114.

Congratulations on a significant achievement!





## Engaged & Enthusiastic

### PRACTICE WALK 2: DUKE OF EDINBURGH AWARD SCHEME



On Sunday 28 April, on a blowy and grey morning in the aftermath of Storm Hannah, the Silver and Bronze groups met in Broad Oak ready for the second practice walk of the year. On a longer route in relentlessly undulating terrain, the group's fitness was well and truly tested along with their map reading skills. A few bleary eyed faces suggested it was a bit early for some of our teenage adventurers

Each team had a turn at walking off the front and map reading independently between checkpoints. Effectively, they navigated as a group with limited guidance from Miss Harker giving the students a more realistic feel for the conditions on their expedition. The remaining 4 bronze groups negotiated the route together, honing their map reading skills, rotating the lead at each waypoint. They were supported by our amazing volunteer team of Miss Dalby, Miss Norman, Ms Savage, Mrs O'Connell and Mr Jackson. As this was a walk that we repeated from the previous year, the Silver group were familiar with the route. They were given the freedom, and challenge, to traverse between points with remote supervision only.



More information about the award can be obtained from Ms Harker: [charker@heathfieldcc.co.uk](mailto:charker@heathfieldcc.co.uk)



## ON-LINE SAFETY

### HELP YOUR CHILD UPDATE THEIR SOCIAL MEDIA PERSONAL DETAILS AND PRIVACY SETTINGS

We know from our student voice surveys that a very large percentage of our students have social media accounts, some of them when they are still too young to, officially, use them. Lots of them say that their Mums and Dads have signed them up. Others say that they did it themselves, using fake accounts.

They also say that this all happened years ago. There is nothing illegal in this but bear in mind that an 8 year old that is signed up to a social media service has to say that they are 13 when they are not. By the time that 8 year old is 13, their social media account is telling everyone on the internet that they are now 18. If an adult tries to groom your 13 year old child on this social media site, they will be able to argue that they thought they were talking to another adult.

If any of this applies to your family, remember to get children to update their social media personal details when they are 13 so that it shows the correct age, check their privacy settings (close friends only?) and talk to them about which pictures they are posting of themselves. Help them to know what is responsible behaviour on the internet and so help them to keep themselves safe.

## Honesty & Integrity

### MESSAGE TO YEAR 10 FROM MS TAYLOR

Congratulations on being so excellent throughout your Progression Day.

The employers involved in the activity I was running: 'What's My Line?' were really vocal at lunch about how much they had enjoyed the sessions with you. One participant, who has supported this event for several years, commented that you were *'the most enjoyable, sparky and enthusiastic Year 10 group she had met.'*

From another employer represented on the day: *"It was good to meet you all yesterday. The year 10s were a real credit and really got stuck in with their questions."*

Well done again, this is only the start of your journey, but I was impressed by the maturity and positive attitudes you displayed all day.

### THANK YOU FROM A MEMBER OF THE PUBLIC

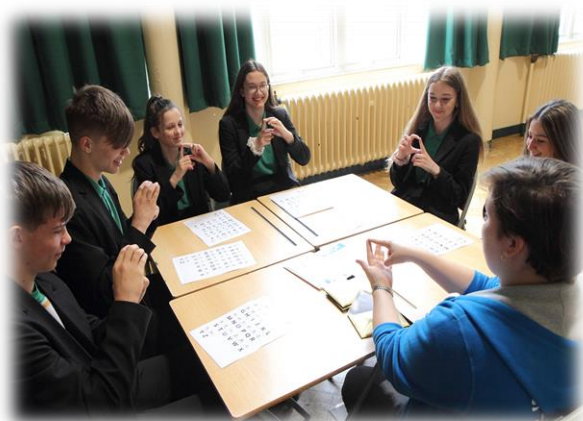
A former resident of Narcanon, an addiction rehabilitation centre in Maynards Green, dropped in to pass on his thanks to the students and bus drivers of the three buses that passed where he stayed for four months recently.

They smiled and waved to him daily and he wanted us to know that their kindness went a long way in supporting him.

## Determined & Reflective

### FIRST GENERATION SCHOLARS

As part of our continuing partnership with The University of Sussex and our 'First Generation Scholars' programme, 60 Year 9 students recently took part in an event, lead by students from the University. In a 'speed dating' format, groups of Heathfield students were introduced to a variety of subjects and potential careers that they may not have had exposure to before. These included subjects such as 'International Development', 'Biochemistry' and the very popular 'Sign Language'. Our students engaged with each session brilliantly and certainly took a lot from the morning.



## Events & Notices

Tired eyes?

Struggling to read?

Frequent Headaches?

Sore eyes?

Squinting?

### DID YOU KNOW?

With the summer exam season upon us and students spending a lot of time reading and writing over the next weeks it might be worth knowing that:

- It is recommended that most people should get their eyes tested every 2 years.
- If you are eligible for a free NHS sight or eye test, the NHS pays for it and you won't be charged.

#### FREE NHS EYE TESTS

You are entitled to a free NHS sight test if you:

- are under 16
- are 16, 17 or 18 and in full-time education

#### NHS OPTICAL VOUCHERS

You are entitled to an optical voucher for help towards the cost of your glasses or contact lenses if you:

- are under 16
- are 16, 17 or 18 and in full-time education

More information can be found on the NHS website or by contacting an optician.

<https://www.nhs.uk/using-the-nhs/help-with-health-costs/free-nhs-eye-tests-and-optical-vouchers/>

## Compassionate & Considerate

**CAREERS & ENTERPRISE COMPANY**

# GIVE AN HOUR

**GIVE AN HOUR CAMPAIGN**

How often someone in your life that makes a difference to the career choices you make? Could you open the eyes of a young person to an exciting or fulfilling career that they didn't even know existed?

The Give an Hour campaign invites you to change the lives of less young people in your area by giving up an hour of your time to share your story or helping them understand more about the world of work. And sometimes that's all that is needed. Could you be that someone?

In an hour, you could change the course of a young person's life by sharing your story or helping them understand more about the world of work. And sometimes that's all that is needed. Could you be that someone?

Register today at [giveanhour.co.uk](http://giveanhour.co.uk) to give an hour and make a difference.

**WAYS TO GET INVOLVED**

There are many ways to get involved. Here are just some of the ways you can help to inspire a young person in an hour.

- Share your career journey in an assembly or classroom to help students understand the world of work.
- Bring a subject to life by sharing experiences from your industry or workplace.
- Use your experience to help part to work experience or TV writing workshops.
- Spend networking, answer young people's questions about your career in a pop-in for writing.
- Get you and your staff involved in volunteering through local charity activities providers.



Register today at [giveanhour.co.uk](http://giveanhour.co.uk) to give an hour and make a difference.

**CAREERS & ENTERPRISE COMPANY**

# GIVE AN HOUR CAMPAIGN

**CAMPAIGN PURPOSE**

Give an hour today to galvanise the business community particularly SMEs to deliver employee experiences in schools and colleges. Offer a business volunteer the completed campaign registration form on The Careers & Enterprise Company website based on their location. They will be contacted with an Enterprise Coordinator. The Enterprise Coordinator will support them to deliver consistent experiences in their local area either directly with schools and colleges or via local career advice providers.

**KEY BUSINESS BENEFITS**

- Offer back to the local community.
- Support young people.
- Help to develop a future workforce.
- Increase the potential talent pipeline in the local area.
- Engage young people about different career pathways.

**HOW AND HOW OF THE WAYS BUSINESS CAN GET INVOLVED**

- Share their career journey in an assembly or classroom.
- Bring a subject to life by sharing their industry experience.
- Take part in a work experience or TV writing workshop.
- Spend networking.
- Volunteer through local career advice providers.

**KEY MESSAGES**

- In an hour, you could make a difference to the choices a young person makes about their future.
- In an hour, you could change the course of a young person's life by sharing your story or helping them understand more about the world of work.
- In an hour, you can help young people to make [www.giveanhour.co.uk](http://www.giveanhour.co.uk) and impact their lives.

# GIVE AN HOUR

**CAMPAIGN ROLL OUT**

The campaign is being rolled out on a local level through a number of Local Enterprise Partnerships, who have agreed their business to engage. This then highlights the LEP who will lead to engage in the campaign.

Local Enterprise Partnership	Geography
• Greater Manchester	Greater Manchester
• Yorkshire and the Humber	Yorkshire and the Humber
• East of England	East of England
• East Midlands	East Midlands
• East of Scotland	East of Scotland
• London	London
• Midlands	Midlands
• North East	North East
• North West	North West
• South East	South East
• South West	South West
• Wales	Wales
• West Midlands	West Midlands
• West of Scotland	West of Scotland
• Yorkshire and the Humber	Yorkshire and the Humber



**ENGAGING IN THE CAMPAIGN**

We would welcome your support in sharing the campaign with your network and to contact us in detail if you need a copy of event materials, including:

- Campaign form or guide
- Marketing assets: social banners, social media banners, email templates, event registration, feedback, online, promotional content (job offer bullet), media release template, press release sheet

To further information and to get involved please contact: [Marketing@careersandenterprise.co.uk](mailto:Marketing@careersandenterprise.co.uk)

# GIVE AN HOUR

## Engaged & Enthusiastic

### PE KIT EXPECTATIONS

A reminder from the PE Department that if students do not have the correct PE kit they may be given a missing equipment mark which may result in a detention. Please see the list below or refer to our uniform policy on the College website

<http://www.heathfieldcc.co.uk/Parents/Policies/Uniform Policy September 2018>.

	BOYS - all year groups	GIRLS - all year groups
Compulsory kit  (ALL LOGOED ITEMS: Only available from Broadbridges)	Heathfield logoed green and black unisex logoed short sleeve PE top or green and black long sleeve top  Heathfield logoed black shorts and/or jogging bottoms  Black logoed knee length socks .	Heathfield logoed green and black unisex logoed short sleeve PE top or green and black long sleeve top / fitted green and black short sleeve PE top.  Heathfield logoed black shorts and/or jogging bottoms unless opting for the Heathfield logoed sports leggings or skort - please see optional items below.  Black logoed knee length socks
Compulsory kit	A change of underwear. Shin pads. Training shoes. Football boots.	A change of underwear. Shin pads. Training shoes.

Gum shields are compulsory in lessons and College matches for contact rugby. We strongly advise the use of gum shields for hockey. They are compulsory when playing in College matches.

**ALL ITEMS OF PE KIT AND OTHER CLOTHING SHOULD BE CLEARLY LABELLED WITH THE STUDENT'S NAME**

Optional items  (ALL LOGOED ITEMS: Only available from Broadbridges)	Towel. Additional black base layers can be worn under the compulsory kit.  Heathfield logoed quarter zip jumper. <i>No other jumper will be accepted.</i> Heathfield logoed quarter zip outer jacket. <i>No other jacket will be accepted.</i>	Towel. Additional black base layers can be worn under the compulsory kit.  Heathfield logoed sport leggings Heathfield logoed skort Heathfield logoed quarter zip jumper <i>No other jumper will be accepted.</i> Heathfield logoed quarter zip outer jacket. <i>No other jacket will be accepted.</i>
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### INTERESTED IN BECOMING A DOCTOR?

INFORMATION FOR STUDENTS AND PARENTS/CARERS

 brighton and sussex  
medical school

# BrightMed@BSMS

## Information for Students



### Interested in becoming a doctor?

BrightMed, run by Brighton and Sussex Medical School, identifies and supports young people who have the potential to become tomorrow's doctors. The programme will increase your awareness of what it takes to study medicine and healthcare subjects, through fun, inspiring and interactive teaching focused on medicine, health and science.

We will also give you information, advice and guidance to help you plan your future education, and if you think you might want to become a doctor, we will support you through the application process.

### Is BrightMed for you?

- Have you begun to think about your future career?
- Do you have an interest in science, medicine or healthcare?
- Would you like to know more about a career in medicine?
- Have you ever wondered how doctors become doctors?
- Do you want to know what it's like to be a medical student?

**If the answer is YES to any of these questions, why not apply to join the BrightMed programme starting in Year 9!**

### What does BrightMed do?

BrightMed works with young people from Year 9 to Year 13. As a 'BrightMedder', you will take part in regular Saturday sessions that involve knowledge sessions, activity days, lectures and seminars. There is also an opportunity for you to experience life as a student with a stay at the University of Sussex campus during a residential summer school at the end of Year 12!

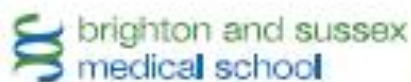
BrightMedders complete a total of 21 sessions over 5 years:

- Years 9 and 10 – 5 days per year
- Year 11 – 4 days
- Year 12 – 4 days (plus 4-day residential)
- Year 13 – informal support and drop-ins for final application advice and interview practice.
- Participants are also offered support and mentoring throughout the programme via BrightMed's Twitter and Facebook pages.

BrightMed is funded by Brighton and Sussex Medical School, so it won't cost you or your family anything but transport to and from the medical school.



### INTERESTED IN BECOMING A DOCTOR?



# BrightMed@BSMS

#### I'm interested, tell me more!

As a BrightMedder, you will join Brighton and Sussex Medical School students, lecturers and teachers in fun, interactive sessions where you will learn exactly what it is like to be a medical student and what it takes to become a doctor.



BrightMed will show you how competitive becoming a doctor can be and arm you with all the right information to make sure you know what to do if you want to become one. We'll encourage and motivate you to keep working hard at school and to get involved with extra-curricular activities.

You'll find out what makes a good medical student and practise some skills to use in your studies at school and when you get to university. You will receive guidance and support on how to make a confident application to study medicine.

#### Important information for 2019/20.

- Saturday sessions typically run from 10am – 3:00pm but may occasionally overrun.
- Food is not provided on Saturday sessions.
- BrightMed Launch Day will be Saturday 14 September 2019 and Catch Up Day for Year 10, 11 & 12 on 21 September 2019

#### What do I have to do?

BrightMed looks for students who will commit to the entire programme. Commitment to BrightMed will be demonstrated in a number of ways, including:

- attendance – you will be expected to attend a majority of activities (most activities will take place on Saturdays and during school holidays)
- success at school – for example, your GCSE results
- being an active BrightMed student – taking part in activities, interacting with other participants and BrightMed staff, and completing any tasks that may be set.



#### What next?

If you would like to take part in BrightMed, please show this flyer to a parent or carer. Applications are open until Friday 12 July 2019. For more info and to apply online please visit [bsms.ac.uk/brightmed](http://bsms.ac.uk/brightmed).

Please note, places are limited and priority will be given to those who meet certain criteria. If you are no longer in Year 8, and would like to take part, we welcome your application.

#### Contact details

If you have any questions about the BrightMed programme, please get in touch:

**Sam Wickham**  
Widening Participation, Outreach  
and Recruitment Officer  
Brighton and Sussex Medical School  
University of Sussex  
Falmer, Brighton BN1 9PX

T: 01273 641841  
E: [s.wickham@bsms.ac.uk](mailto:s.wickham@bsms.ac.uk)

@BrightMed BrightMed at BSMS

## Events & Notices

### TOP UP EQUIPMENT AND HELP THE COLLEGE

Thank you to everyone who has signed up to easyfundraising to support Heathfield Community College. We have now raised £957.70 in donations!

If you have not yet signed up, please help us raise even more free donations by signing up today using the link below! It is very easy to set up and we receive a free donation every time you shop online using the easyfundraising website or APP.

If you are buying extra stationery or general items for school please consider using the online stores accessible through Easyfunding. For each item that you purchase the College will receive a donation from the company - at no cost to yourself but a considerable bonus to the students.



[Easyfundraising.org.uk](https://www.easyfundraising.org.uk)  
Website



Easyfundraising App  
Easyfundraising Website



Mayfield School Cornelian Lecture

# Alex Hibbert

Icebergs, Polar Eskimos and twenty sled dogs:  
a winter living in the Arctic Far North



Mayfield

**Tuesday 7th May, 19:00**

*Talk and Q&A in the Mayfield School Concert Hall,  
followed by refreshments and book signing*

*Admission is free but you need to reserve your  
place via this link:*

[www.mayfieldgirls.org/Alex-Hibbert-Talk](http://www.mayfieldgirls.org/Alex-Hibbert-Talk)

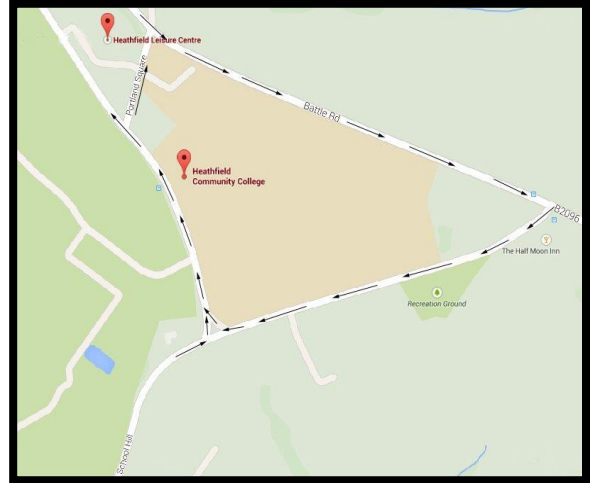




## Notices and Events

### VOLUNTARY ONE-WAY SYSTEM

We ask that you follow the voluntary one-way system (see map left) to avoid congestion when bringing and collecting your child as it significantly helps traffic to flow. It is also an ongoing safety issue for our students and local residents.



### DROPPING-OFF/PICKING-UP STUDENTS FROM COLLEGE BY CAR

Due to concerns raised by both parents and staff, the College would remind all parents to abide by the following when dropping off/picking up students from College:

Parking on the yellow zig-zag lines outside College is strictly prohibited



Please allow students to cross, supervised by the duty member of staff

Picking-up/dropping-off in the bus layby is prohibited between 8:15-9:00 and 14:00-15:30

**School buses  
only between  
08.15 - 09.00  
14.00 - 15.30**

## Events & Notices

### **VOLUNTEERS WANTED**

We still require volunteers to assist with providing access arrangements during exam periods (mock exams throughout the year and summer exams).

Volunteers need to have numeracy and literacy skills which would allow them to act as readers and scribes for candidates sitting GCSE qualifications. Some candidates will have Special Educational Needs and associated difficulties.

Full training for the role will be provided. Please contact Ben Barnett, Specialist Literacy Teacher by email if you would like further information or to register your interest [bbarnett@heathfieldcc.co.uk](mailto:bbarnett@heathfieldcc.co.uk).

### **OPPORTUNITIES FOR SCHOOL LEAVERS**

If you have a business locally and have opportunities for school leavers please let us know by emailing [office@heathfieldcc.co.uk](mailto:office@heathfieldcc.co.uk) as we may be able to promote to students.

### **WE ARE RECRUITING.....**

See our vacancies page of the website for more details but we have opportunities to join our happy and successful team: <http://jobs.heathfieldcc.co.uk/vacancies/>

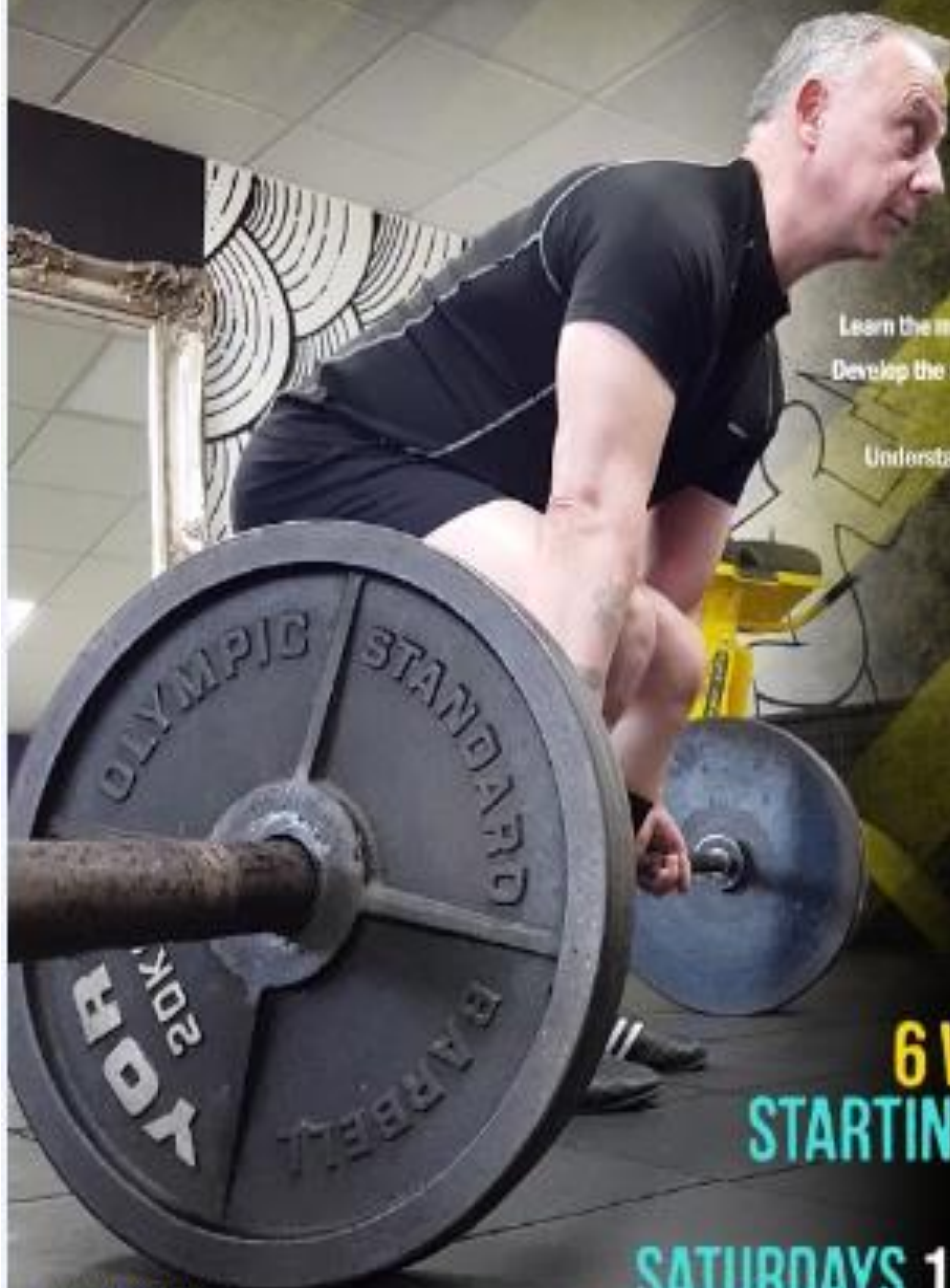
- **HEAD OF MUSIC**
- **PREMISES TEAM:**
  - Caretaker: 17.5 hours 2pm-5.30pm - Term Time
  - Cleaning Team
    1. Cleaner 22.5 hours 10am-2.30pm
    2. Cleaner 15 hours 7am-10am OR 3pm to 6pm

# GO:VER

ALL ABILITIES WELCOME

# JUNIOR POWERLIFTING CLUB

## AGES 10-17



- Learn the mechanics of the 3 powerlifting moves
- Develop the skills necessary for strength training
- Improve sports performance
- Understand the muscles related to movement
- Gain an understanding of the rules related to powerlifting

# £40

## 6 WEEK COURSE STARTING SAT 4<sup>TH</sup> MAY

**SATURDAYS 10.00-11.00AM**  
**WEDNESDAYS 16.00-17.00PM**

CALL US OR VISIT US AT RECEPTION  
**GOVER GYM BROAD DAK**  
**01435 408 607**  
RECEPTION@GOVERGYM.CO.UK

Supporters of Heathfield Community College (SOHCC)



# GRAND RAFFLE

TICKETS ARE  
**£1**

ON SALE AT COLLEGE EVENTS. LOOK OUT FOR THE SOHCC STALL

THE DRAW TAKES PLACE ON **27<sup>TH</sup> JUNE**

LOADS OF PRIZES INCLUDING:



**stellar**  
yogurt cover with 3 free yoga classes

**EGGS TO APPLES**  
FARM SHOP

**£20 Farm shop voucher**

**GO:VER GYM**  
FREE 3 month membership

Horam Home Kitchen

Private dining experience  
Tapas for up to 6 people

**ARTICHOKE GALLERY**  
£25 VOUCHER

**melina joy**  
£50 voucher OPTICIANS

**Blackdoor**  
Beauty | Beauty | Wellbeing  
£15 voucher

**HEAVENLY SOULS**  
£40 VOUCHER

*Makeup*  
by Natalia  
FREE Hair make over



Bottle of Taittinger Champagne

Special offer  
**French & Son**  
Free MOT (worth £35)

**THE BELL**  
"Apparently"  
2 x tickets for any 2019 film night with food @ the Bell in Ticehurst

A HUGE thank you to *everyone* who donated a prize.

All money raised goes towards the refurbishment of the college dining hall.

The draw will take place after the SOHCC Family Quiz Night on 27th June - more details to follow.

# Heathfield Headlines

## Classified Advertising

To promote your business/event here, email [headlines@heathfieldcc.co.uk](mailto:headlines@heathfieldcc.co.uk) for further information and prices.

## Venue Hire

### Do you struggle to find venues for your events or meetings?

We have a wide range of facilities at Heathfield Community College available to hire!

Please contact our Facilities Manager to discuss your requirements.

**Call:** 01435 866066 Ext 1255

**Email:** [dstanger@heathfieldcc.co.uk](mailto:dstanger@heathfieldcc.co.uk)

**Website:** [www.heathfieldcc.co.uk](http://www.heathfieldcc.co.uk)



### Year 12 Students...

Are you looking for part time work?

If you are then have you considered cleaning at the College?

#### College Cleaners

Working Hours:  
15.15pm - 17.15pm

Frequency:  
2 - 5 shifts per week,  
Monday to Friday

Salary: £5.60 per hour

Main Duties:  
Cleaning corridors & classrooms

**No previous experience required!!**

If you are interested in being put on the waiting list please contact  
Mrs Potter on: [epotter@heathfieldcc.co.uk](mailto:epotter@heathfieldcc.co.uk)

If successful you will be required to work during the last two weeks of  
the summer holidays as well as either February or Easter holiday, this is  
non-negotiable.

You **MUST** be a current Sixth Form Student to work at the College.



### Year 11 Students...

Will you be looking for part-time work  
when you become a Sixth Form student?

If so, have you considered cleaning at the College?

#### College Cleaners

Working Hours:  
15.15pm - 17.15pm

Frequency:  
2 - 5 shifts per week,  
Monday to Friday

Salary: £5.60 per hour

Main Duties:  
Cleaning corridors & classrooms

**No previous experience required!!**

If you are interested in being put on the waiting list please contact  
Mrs Potter on: [epotter@heathfieldcc.co.uk](mailto:epotter@heathfieldcc.co.uk)

If successful you will be required to work during the last two weeks of  
the summer holidays as well as either February or Easter holiday, this is  
non-negotiable.

You **MUST** be a current Sixth Form Student to work at the College.



Disclaimer: Although paid advertisements may appear in Heathfield Community College Publications in print, online, or in other electronic formats, Heathfield Community College does not endorse the advertised product, service, or company, nor any of the claims made by the advertisement.

## Calendar Dates

<b>Monday</b> 6 May	Bank Holiday	
<b>Tuesday</b> 7 May	Super Curricular Fortnight 2	
<b>Wednesday</b> 8 May	Open Morning Booking is essential	9:00am
<b>Thursday</b> 9 May	Year 9 Collapsed Curriculum Day	
	Year 7 Parents' Evening	5:00pm to 8:00pm
<b>Friday</b> 10 May	Baroness Andrews' Peers in Schools Visit	
<b>Monday</b> 13 May	Summer Exam Season Commences	
	Broadbridges Uniform Sale	3:15pm to 4:15pm
	Florence Trip Parent Information Evening	5:00pm
<b>Thursday</b> 16 May	Eurospace Trip Parent Information Evening	5:00pm
<b>Friday</b> 13 May	Year 13 Last Day	

## Quick Links



[Clubs & After School Sessions](#)  
[Click for current information & times](#)



[ACRES Adult Education](#)  
Click to view the latest news from ACRES



[Governors' page](#)  
Information about our Governors



[Parent Feedback](#)  
Feedback from forums and questionnaires



[Sussex PPC Newsletter](#)  
Sussex Police & Crime Commissioner News



## TWITTER



Important information about the College including bus delays and college closures as well as news and events, are also sent out via Twitter. It is a great way of keeping up to date with what's going on and sharing news.

