



WORLD BOOK DAY AT HEATHFIELD



Every year on World Book Day, we take the opportunity to celebrate reading and the joy that literature can bring us all. This year, Mr Hatchard spoke to students, in house assemblies, about using their £1 book voucher. There are some excellent books that have been brought out for World Book day and cost only £1 - with students' vouchers, they are entirely free!

Students were also told about the science behind reading and how and why it makes your brain stronger.

This was thanks to some slides put together by some of our Science teachers who are just as keen to encourage our students to read as our English staff.

On Thursday 7 March, not only did staff and Year 7 students dress up as a book character, as has become tradition, but the VI-form also got involved in the dress up adding to the sense of celebration. Students also had the opportunity to take part in 'Book Day Bingo' which involved asking teachers about their favourite books

(cont.)



Message from the Headteacher, Caroline Barlow

Recently there have been a series of headlines and concerns raised about the issues that present challenges for our young people. Whether its concern around the dangers of “county lines”, the warnings about online safety or the headlines about knife crime, there is no escaping the threats that face our young people. I was recently asked what were the causes of concern and anxiety for young people and what as adults we can do about it.

It was a source of great pride that I found myself able to talk coherently about the collective support of a positive and caring community. The importance of wrap around care from external services as well as a supportive family and a school environment that promoted ambition and confidence alongside self care, kindness and wellbeing.

We know that much of this is challenged at the moment through collective and cumulative funding cuts but I also see a strong sense within the Heathfield community that despite the difficulties we all know exist, the desire to stay strong, positive and constructive for our young people is overwhelming.

I am grateful for the huge support we get from employers, local charities and services who provide opportunities for our students that they would not otherwise see. I am always grateful that, for our students, there are families who care deeply and understand the importance of us all working together to provide security and support for children as they grow.

I can see the product of all this in the news within this edition. Sporting and academic success, proactive young people keen to take part in life and play a role in their future. They are the positive face of young people it would be good to see on front pages. They are doing us proud!



Head Boy, Head Girl, Deputy Head Boy & Deputy Head Girl

We've had a fabulous fortnight back following a well-deserved February half-term. We started the term off with an Executive Student council meeting, discussing the issues and successes of the previous term raised in Year council meetings. It was great to see everyone again, having such a productive meeting as usual.

This week has also seen the kick-starting of Year 10 and 11's final mocks before their GCSE exams this summer; we hope everyone is reaping the rewards of all their hard work since September. It has been highly encouraging to see the positivity and resilience from both staff and students during these tough weeks. We wish you all luck for the next week ahead - just keep doing your best!

At the same time, we look forward to working together as a community to support the Red Nose Day appeal throughout next week. We will be holding a huge range of events trying to raise as much money as we can so please remember to bring any free change.

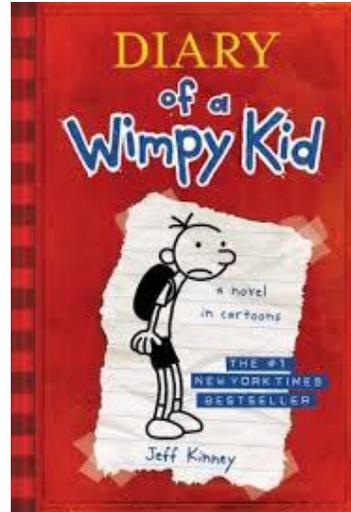
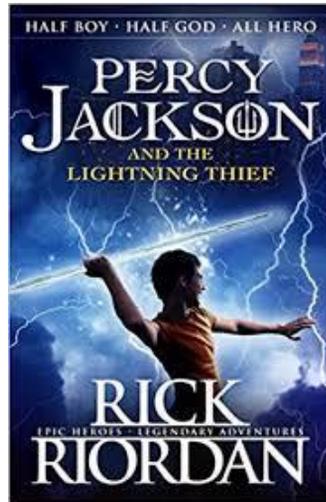
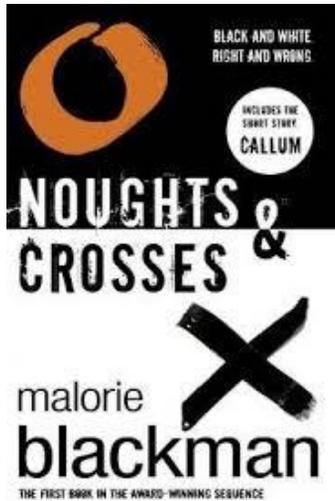
Finally, today we were fortunate enough to have a group of training Chinese teachers visit the college, learning about our exceptional teaching practices and approach to education in the UK.





WORLD BOOK DAY AT HEATHFIELD

Three books that might interest our students are one by Malorie Blackman, with a spin-off story related to O and X which students read in Year 8 English lessons, or a Percy Jackson story or Diary of a Wimpy Kid



To celebrate reading, we wanted to share with parents the books that students are reading in English lessons at the moment and give you some ideas for discussing their reading at home:

Year 7	A Midsummer Night's Dream	What is happening in the play? What have you learnt about the characters?
Year 8	Of Mice and Men	What is happening in the chapter you've read? What was life like for people in America at the time the book was written? How do you feel about the characters?
Year 9	Sherlock Holmes (Hound of the Baskervilles text and Sherlock TV series)	What is happening in the plot? What are your predictions for solving the case? What do you think about the modern version you watched?
Year 10	Poetry from the Eduqas anthology	What poem have you read? What is the poem about? Can you remember any lines/quotes from the poem?





WORLD BOOK DAY ON TV AT HEATHFIELD

All Year 7, 8 and 9 classes took part in the World Book Day concept of RadioTV.

Using our very own TV channel, HTV, we will broadcast some examples of students talking about their reading in our next edition and on the day itself we broadcast some clips via our Twitter feed.

Tom Youdale, in Year 7, said about the importance of reading:

"Reading helps you understand ideas in lessons across the school and it can help with your vocabulary when you're writing stories, letters or anything."

Another student said about taking part in RadioTV, "It was really interesting to hear what other people are reading and find out about other genres of books. The filming process was good fun too."

You can hear more about our students thoughts on their reading by clicking on the image below and watching the recordings for yourself.



Honesty & Integrity

YMCA HOMELESSNESS PREVENTION WORKSHOPS

For the second year running the YMCA charity based in Eastbourne have been visited Year 10 PSHEe classes. The aim of their sessions is to raise awareness amongst young people of the vital importance of ensuring that when they leave home it is done so in a planned way.

As the photographs illustrate, one outcome of the session is to create some empathy amongst the students as a volunteer spends the hour sitting in a pop up tent on the floor of the classroom, and usually complains of stiffness and discomfort; nothing in comparison to the experience of the street homeless sleeping rough.

Part of the session is an exercise around budgeting, which soon leads Year 10 to realise how very fortunate they are not to be living independently yet. They are also made fully aware of the realities of how hard it is to qualify for social housing and how difficult it is to live in temporary accommodation if they do make themselves homeless following a breakdown in relationships at home.

Although the lesson is jam packed and hard hitting, Julie and Mel from the YMCA have been delighted to congratulate PSHEe teachers on the politeness and enthusiastic participation of our Y10 students.



Honesty & Integrity

The feedback we have had from the YMCA is both reassuring and heart-warming following their work with Year 10 PHSE classes.

“Your students are so lovely, they are so polite and engaged. They say Thank you and are interested and ask questions. It is lovely!”

We think our students are fantastic but it is always great to hear it from the perspective of external visitors. Especially ones who work in lots of other schools and have a very real comparison of what other equivalent students are like. Well done Year 10 for being such great ambassadors of the College!

YEAR 12 NEXT STEPS DAY



Year 12 took full advantage of their Next Steps Day on Wednesday 27 February. Students were off-timetable for the day in order to attend talks on apprenticeship, university, employment and gap year opportunities. Students learned about life on campus, the truth about student finance, choosing courses and so much more from Suzi

Lamb and a student ambassador from the University of Brighton. Jackie Sams from UES advised students on applying to university in the USA - a route that is slowly growing in popularity with UK students. Anne Smellie from Oyster Worldwide enticed students with exciting tales of gap year experiences across the globe, whilst Peter Cobrin of First Class Education talked students through the need to have a stand-out CV and application in the fiercely competitive world of employment applications.

Jo Taylor, Head of PSHEE, explored the slowly increasing number of higher and degree apprenticeships alongside explaining the realities of seeking and applying for apprenticeships. She was supported by Heathfield alumnus and trainee teacher Ellie Kaye who brought her professional experience of working in human resources and recruitment to the discussion, advising students on how to impress through applications and in interview. Of particular note during a packed day were Year 13 students Becky Curquejo and Ellis Granea, who eloquently shared their current experiences of applying to top degree apprenticeships with companies such as JP Morgan, describing the gruelling, multiple recruitment activities such organisations use to whittle down 4000 initial applications to just a handful of successful recruits.

Students also learned about, signed into and began to use *Unifrog*: an online one-stop-shop which allows students to research and search for courses and apprenticeships, create shortlists based on their personal needs or preferences and then to begin to shape personal statements and covering letters. We will be returning to this useful site over the coming months in tutorial and in PSHE lessons for Year 12 after Easter.

In the afternoon, students reflected on what they had learned and began a little self-research, completing personality tests and assessing their competencies in order to begin to think about their strengths and preferences ahead of choosing a progression route. Students started action planning - considering what they need to focus on in the coming months to ensure they have what universities and employers are looking for. These action plans will be developed and discussed in upcoming coaching sessions with their tutors. Overall a most useful day, which we hope will help inform the students' visit to the UCAS Convention at The Brighton Centre on 25 April.

STUDENT SPORTING SUCCESS

SUSSEX CROSS COUNTRY CHAMPIONSHIPS: On a fantastic day in February, eleven of our Year 7 and 8 students travelled to Christs Hospital School in Horsham to compete. Over a variety of distances, on a fast flat course, they produced some of the best results we have ever had. All were placed in the top half of finishers with approximately 160 runners in each race. With some impressive running, three qualified to run for Sussex in the March Inter-Counties event, again back at Christs Hospital. Once again the students represented the College immaculately. Their effort, determination and enthusiasm makes it a pleasure to take teams away.



In the Year 7 event, Isabelle Chappell finished 17th, Rae Le Fay 8th and Ollie Moore 15th and are now Sussex Cross Country athletes.

Producing some fantastic results were Zoe Wright, Lauren Gablehaus, Madalin Bowerman, Jake Standing, Rob Blackhurst, Will Stovell, Rufus Jones and Luke Cave.

BADMINTON: Eloïse Matthews has been selected to play for the Sussex Senior 1st Team (for the second time) in the Premiership. The Premiership consists of the 10 best counties in the country and is played at the National Badminton Centre in Milton Keynes. She will be playing against some of the country's top players, including the former Olympic Silver medallist badminton player Gail Emms (MBE)



TUMBLING: Nikita Bruton - Sendra took part in the Hollington Tumbling Competition recently and placed first, getting herself a gold medal. She completed some impressive tumbles to win overall.



Determined & Reflective

NETBALL SUCCESS



Year 7 A and B netball teams played Uckfield on Thursday 7th March. The A Team won 6-2 and the Bs also won 3-0.

Players

Evie Willis, Lauren Gablehouse Maisie Bigsby, Carmen Crane, Maddie Bowerman, Sienna Greenlees, Immy Pridmore, Gemma Adams, Phoenix, Maisie West, Etta Stubbings & Hivda Aydogan

In other recent matches against Uckfield:

Year 8 secured a win 26-2 and Year 9 also won by 21-1.

Great results for all teams. Well done!



Honesty & Integrity

STUDENTS AT BUS STOPS

We have had lovely feedback from a member of the public who lives near to one of the bus stops our students use. The comments relayed to us report Heathfield students to be polite, positive and considerate. It is wonderful to know that our students carry the pride of the College and act as excellent ambassadors wherever they are. Thank you to all those who represent us so well.

Fancy Dress Library Quiz



Thursday 14 March, 5pm-7pm
Main Hall

£3 a ticket

Tickets can be brought from the Student Librarians in the Library at break and lunch

4-6 people in a team, ask a teacher to be in your team!



Compassionate & Considerate

RED NOSE DAY



This year the College is hoping to not just support Red Nose Day, as we always have done, but have events running all week to try and smash our total from 2 years ago. In 2017 we were awarded Super School status by the charity for raising £1793.91.

Students will have lots of ways to get involved and increase our total from House organised basketball shoot-outs in the Gym, to year group bingo at lunchtimes in the Drama Studio, buying a red nose, baking for Friday's cake sale and taking part in a 'Guess the Member of Staff Obscured by Red Noses' competition.

To make sure we at least equal, but ideally increase, our total raised for this big charity drive which will be supported by all year groups, please encourage your children to bring spare change into College to donate to the events running from the 11 to the 15 March.

Engaged & Enthusiastic

SCIENCE WEEK 2019

British Science Week is a ten-day celebration of science, technology, engineering and maths. It runs from Friday 8 March to Sunday 17 March.

This year in Science week, our Year 7 and Year 8 students will get to see demonstrations with dry ice in their Science lessons.



We were lucky enough to obtain some dry ice two years ago and our students loved seeing what it can do and observing its unusual properties. Dry ice is solid carbon dioxide gas and not something students would come across on a daily basis.

Key Stage 3 students will also get the opportunity to take part in some citizen projects, analysing data for, and making a contribution to, real world Science projects.

Watch this space for more on our Science fun in the next edition.

6TH FORMERS AT EMAG CONFERENCE, UNIVERSITY OF LONDON



Watching internationally renowned linguist David Crystal impersonate a newborn baby's cry was just one of the many highlights of last week's Sixth Form trip for English Language students.

The twenty students from Y12 and 13 enjoyed a day of fascinating lectures. Exploring a range of diverse topics from what turns a rational computer user into an online troll, to how forensic linguistic skills can help the police to solve serious crime.

David Crystal's explanation of the 'fascinating first year' of a baby's life and its introduction to language encouraged the students to rethink their assumptions about babytalk and to consider the complex interaction that takes place in the earliest stages of life.

The day of lectures finished with a brilliant set from performance poet Luke Wright, who performed a selection of his work including political satire, personal lyric and a highly impressive univocal comic poem which only used words containing the vowel 'o'.

After the conference, which was organised by the English and Media Centre, in conjunction with examiners from AQA, the students went to the British Library, where they toured the Treasures Gallery, looking at valuable works from ancient religious scrolls to handwritten Beatles lyrics and from Suffragette diaries to letters from 19th century novelists.

The students enjoyed the day of high level academic study and unseasonal sunshine and were a credit to the school everywhere they went.

Ambitious & Confident

CARNIVAL CLUB AT SAME SKY MAS CAMP

For Brighton Festival Children's Parade in May, Carnival Club are currently designing and making costumes and sculptures based on the Bolivian legend "The Armadillo's Song".

On Saturday 2 March Mrs Damazer and Carnival Club members Lydia Parker (Yr 8), Rachel Harris and Bethany Hutchinson (Yr 9) took part in the Same Sky Mas Camp workshop in Brighton. Armed with designs and full scale drawings, the team, supported by Same Sky artists constructed an armadillo for our big make which will be the focus of Carnival Club's tableau for the Children's Parade.



We began the armadillo by double twisting over 100 willow withies to make them stronger and then started to build the middle section of the armadillo body gradually working towards the head. As the students gained in confidence, they felt ready to tackle the head shape. This was a combined team effort with all three girls problem solving and working out how to get their drawn design into a 3D structure with character. The girls are all experienced makers and were able to be quite independent but valued the input of the Same Sky staff at strategic moments. The most challenging part of the make was getting the articulation to work so the armadillo can appear to walk but also rear up to sing. We are looking forward to making the final section of the armadillo body and joining the tail that Lydia has been working on.

"By watching other groups, we got the idea of positioning our structure on two long pieces of cane to hold it up right so we could see the whole form and proportion as we worked on it. The best thing was that we all worked together and had no hesitation to share our ideas with each other and the lovely Same Sky helpers who I want to say a big thank you to. I am so happy with what we achieved as a team and can't thank Mrs Damazer, Lydia and Bethany enough for the support with making the armadillo and I can't wait until we decorate it." Rachel Harris 9C

Our next event is the Heffle Cuckoo Fair on Saturday 27th April followed by The Brighton Festival Children's Parade on Saturday 3rd May.

Carnival Club meets every Thursday in Art 1 from 3.10pm until 4.30pm. If you would like to know more about Carnival Club, come along to our next session. All ages welcome.

Mrs A Damazer



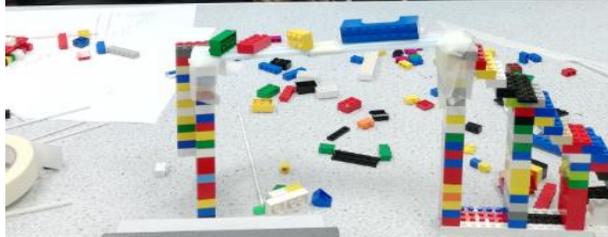
Engaged & Enthusiastic

DUKE of EDINBURGH TEAM BUILDING



Our Bronze DofE students are continuing to make excellent progress with the skills, physical and volunteering sections of their award. They have also been attending weekly afterschool sessions covering topics such as The Countryside Code, map reading skills, taking compass bearings and of course learning how to be best prepared for walking in our typical British weather!

Last week, the DofE students also participated in their first 'team building' session. They did so with their usual excitement as their brief was to work as a team to build a bridge.



However, there was a catch and students were only given limited resources to build their bridge, some of which included Lego, string and drinking straws.

The team brief was that all bridges had to reach the height of 20cm and be 30cm wide. The top of the bridge could not be made out of Lego and it had to support the weight of 5 Lego bricks!

There were some very interesting bridges created! Students also worked in groups and put their navigational skills to the test to complete a treasure hunt around the school.

Over the next few weeks the DofE students will be continuing to develop their map skills and create route cards for their upcoming practice walk which will take place on Sunday 31 March.



Engaged & Enthusiastic

STAYING ALIVE! DUKE of EDINBURGH

Our session this week was run by Miss Norman in the link hall with the theme 'Staying Alive'. Our 38 Bronze and Silver candidates learnt how to react on discovering an unconscious casualty - a scenario ably demonstrated by Miss Norman and Miss Dalby. The student's role-played their way through the Danger; Response; Airway; Breathing scenario before putting each other in the recovery position. An activity they all approached with gusto!



The second of our first aid sessions will focus on first aid kits and slips and trips which we hope will be equally as enlightening before we start out on our walks and expeditions this spring.



We then used the incredible resources acquired from the British Heart Foundation to learn and practice the basics of CPR. Our pack of 20 mini inflatable resuscitation Annie's meant everyone was able to practice the routine of 30 compressions to every 2 breaths. Again, in friendship groups, the students managed to work together to hone their compression technique and keep the dummies alive a little longer.



SUCCESS! We would like to congratulate Ria Goldsmith (Yr 10) on the completion of her bronze award in February. I am also proud to announce the first of our Silver awards have been completed by Liv Crane, Maisie Lane, Lydia Smith and Anna Hearsy-Swan (Yr 11). A fabulous achievement from all of them.

ENGAGED WITH PARENT FEEDBACK

In addition to the previous articles in Headlines regarding the feedback parents have given us through survey feedback, we would now like to share the main findings so far this year.

This feedback is taken from the surveys collected on parents evenings and in the follow up to these events. We are very grateful to all feedback both that which affirms the quality of what we are doing but also that which helps us to continue to improve.

This year so far there has been extremely positive feedback. However, the following are the really stand out conclusions so far:

There is a significant increase in the amount of responses which are ‘strongly agree’. In 9 out of 10 of the responses there is an increase in the “strongly agree” response. Whilst all responses are overwhelmingly positive, to achieve this shift in the strongest response is very encouraging. For example, to the statement “the school makes sure it’s pupils are well behaved” the average this year is that 43% of parents strongly agree. This is an increase of over 10% in previous years.

The overwhelming majority of parents who have not been able to attend parents evenings in the past have been present this year.

Over 75% of those parents who have not been into College in the previous twelve months, have this year come to hear the feedback from staff. This engagement and building of relationships is really important to us; thank you to all who attend or communicate with us positively.

There is a consistency in the extremely positive feedback across all areas.

For example, 99% of responses agree that children are well looked after and feel safe. 96% of parents agree that we respond well to any concerns that are raised. 95% of responses feel behaviour and actions against bullying are strong and these returns show a big increase in the “strongly agree” responses.

We include below some of our favourite comments:.

I think the ambition, energy and pride of the staff should be praised. There is a clear vision for success and, speaking to the teachers, you feel a determination to get the best for children.

My daughter is thriving at Heathfield, so much opportunity to take part in a variety of extracurricular activities and some fantastic inspirational teachers who have encouraged her to really enjoy their subjects.

I’m proud to have this incredible school on my doorstep and only ever see improvements every time I visit. Keep up the great work!

Amazing school and lovely teachers.

Fab school! Always happy recommend to other parents & staff are simply amazing, Thank you.

Supporters of Heathfield Community College (SOHCC)

RAFFLE PRIZES - PLEASE HELP

SOHCC are holding a raffle at all parent events in Term 4.

If you have contacts with local businesses who would be willing to provide prizes please contact ctreloar@heathfieldcc.co.uk. In return the company will receive advertising at all events for which the tickets are sold.



Events & Notices

THE VINE

Spring is virtually here and with it comes a lovely new edition of The Vine, packed with all kinds of brilliant articles.

There are pieces on Instagram, the UN poverty report, surviving Yr 11 exam stress and LGBTQ+ History month, alongside pieces on meditation, language change, local myths and legends, and a brief guide to left and right wing politics.

We hope there's something for everyone! Congratulations to those who've contributed to this issue and we would encourage more students to do the same!

We hope you enjoy it!

Click on the image to take you to the Vine.



[HOME](#) [ABOUT](#) [POLITICS PODIUM](#) [SCHOOL LIFE](#) [CULTURE](#) [SPORT](#) [ARCHIVES](#) [MORE...](#)

HEATHFIELD COMMUNITY COLLEGE THE HEATHFIELD VINE ONLINE STUDENT NEWSPAPER

March 2019

How revealing are 'gender reveals'?



'Gender reveals' are fast becoming an expectation of pregnancy; but why? Louisa Dollimore argues that they reveal more about persistent gender stereotypes than they do about the unborn babies.

Instagram: fuelled by our secret self-hatred



With over a billion active users, Instagram has a huge amount of influence on people all over the world; Georgina Sharma questions whether the social media platform encourages self-expression or self-loathing.

Flying the LGBT flag: a fight for freedom



February marks LGBT History Month, but homophobia is far from a thing of the past. Mads Bush reflects on our heteronormative society's slow move towards a more equal world.



PRE-BARCELONA TOUR

MUSIC CONCERT

by Heathfield Community College's
**2019 Ensemble
Tour Group**

FRIDAY 29 MARCH

7.30pm

ALL SAINTS' CHURCH
Old Heathfield

Tickets £5.00 for Adults and £3.00 under 18 years of age (Doors open 7.00 pm)
Available from Jean Barnes 01435 863784; Gemini Cards, Heathfield High Street and
Heathfield Community College Reception Desk or at the door.
FREE TEA, COFFEE & COLD DRINKS WILL BE SERVED DURING THE INTERVAL

ON-LINE SAFETY

COOKIES

Do you know what "Cookies" are? Do you know how businesses use them? Did you know that they are NOT viruses? Did you know they can actually benefit you BUT that they can be used to collect data about you without you realising it? All is explained in the video at the following link:

<https://www.youtube.com/watch?v=mo1dQCOqiPM&REID=579969.77600.15721&ECID=em-na-bl-Newsletter-pPC0315-Split3&SMID=2011>

SOCIAL MEDIA PLATFORMS

At Heathfield Community College we teach our pupils a range of skills to keep themselves safe including not sharing personal information online, making positive choices and being kind to others off and online. We also teach protective behaviours which include teaching children that if they get their early warning signs that mean they are feeling unsafe then they should tell an adult and with an adult's help report anything that is worrying them.

Information for parents on keeping children safe online can be found on these websites

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http://www.heathfieldcc.co.uk/?page_id=445362 _
<https://www.net-aware.org.uk/>
<https://www.thinkuknow.co.uk/parents/>

Concerning activities on social media platforms arise from time to time. Whenever they do we will let you know.

Events & Notices

PROCEDURE FOR COLLEGE CLOSURE DURING COLD WEATHER

We would like to take this opportunity to remind you that any College closure will be posted on the College website www.heathfieldcc.co.uk. If you would like to receive an email alert from ESCC about any school closures please click on the following link to sign up for this: www.eastsussex.gov.uk/schoolclosures. We always monitor the weather situation carefully during very cold spells and take advice from the Local Authority.

The safety and wellbeing of our students is of paramount importance.

Please check the website regularly for updates regarding school closures.

Ambitious & Confident

BEING READY TO LEARN: A FOCUS ON EQUIPMENT

In assemblies this week all students have had a reminder of the need for basic equipment and the standards we expect here at Heathfield.

Any interruption to a lesson to hand out extra pens, or address a lack of a basic item, represents an interruption to learning and as such is not something we can accept without challenge or consequence.

This applies to the basic items below but also to PE kit. We have a Heathfield PE Kit for many clear reasons and it is not part of our policy to allow students to supplement this with their own items. PE will have stock of spare items that will be loaned for a lesson if students do not turn up with the [right PE equipment, \(click here to check\)](#).

Please can you support us by completing the following over half term:

- **Check pencil cases for the basic items AND for spares**
- **Check PE Kit for the required items**

Please address any gaps by ensuring your son/daughter has the right equipment in time for Monday 25 February

Additional Reminders:

- Please make sure students are clear on the acceptable jewellery, hair and make up guidance for College.
- Please ensure iPads are charged overnight (preferably outside of a young person's bedroom) and are kept in the case at all times.
- Half term would be a really good time to remind our young people that the life and condition of their shoes would be enhanced by a good clean and polish!

All students are expected to have the following equipment:

<p>Pencil</p> 	<p>Pens</p> 	<p>Pencil Sharpener</p> 
<p>Rubber</p> 	<p>Protractor or Angle Measurer</p> 	<p>Ruler</p> 
<p>Pair of Compasses</p> 	<p>Small selection of coloured pencils</p> 	<p>Scientific Calculator (Recommended by the Maths & Science Dept)</p> 
<p>Pencil Case</p> 	<p>Ipad</p> 	<p>Earphones (standard connection)</p> 

Events & Notices

TOP UP EQUIPMENT AND HELP THE COLLEGE

Thank you to everyone who has signed up to easyfundraising to support Heathfield Community College. We have now raised £957.70 in donations!

If you have not yet signed up, please help us raise even more free donations by signing up today using the link below! It is very easy to set up and we receive a free donation every time you shop online using the easyfundraising website or APP.

If you are buying extra stationery or general items for school please consider using the online stores accessible through Easyfunding. For each item that you purchase the College will receive a donation from the company - at no cost to yourself but a considerable bonus to the students.



Easyfundraising.org.uk
Website



Easyfundraising App
Easyfundraising Website



Events & Notices

CONSULTATION ON TERM DATES

The Local Authority is currently responsible for setting school term and holiday dates for all Community and Voluntary Controlled Schools. Foundation, Trust, Voluntary Aided schools and Academies are responsible for setting their own term dates.

East Sussex County Council is consulting on a draft proposal for school term dates for the academic year 2020-2021.

The Council would like to hear the views of schools, parents/carers and other interested parties on the proposed dates before they are finalised and published.

The consultation will be open from **Wednesday 13 February** until **Tuesday 19 March 2019** and comments should be submitted by this date.

The consultation is available on the Council's [Consultation Hub](#) or can be viewed by using the following link <https://consultation.eastsussex.gov.uk/>

Please do consider taking part in the consultation.

Notices and Events

CONSIDERATE PARKING

Further to our notice in the last issue of Heathfield Headlines regarding parking outside and around the College (repeated below), we have had further complaints from members of the public regarding the parking at the top of Halley Road and in Portland Square, particularly at the end of the school day. Please be respectful of our neighbours and other road users and park considerately around the College.

Notice from Heathfield Headlines Issue 62 (1 February 2019)

Please accept this notice with the understanding that we do know and appreciate that parking outside and around the College is difficult. In recent years we have tried to expand the parking inside the College grounds but any further additions would require significant investment and planning permissions.

We would like to remind you that you should not park, drop off or pick up in the taxi/disabled parking bay at the front of the College (unless you are a taxi or a parent with prior permission from the College). Sometimes parents of students without any special educational needs are doing this and it is very frustrating for the taxi drivers picking up our students and not being able to park in the allocated places. It is also very dangerous as some of our students are visually impaired.



In addition, we would like to remind you that if you are visiting the College in the afternoon you should not park in the lay-by at the front of the College as the buses start to arrive at 2pm. We have a large number of buses picking up our students and need every space available in the lay-by for them to park safely. Unfortunately, if you are parked in the lay-by or the College car park the buses will not be able to move to let you out.

We are aware that there are a large number of parents dropping off and collecting students from the College but we would ask that to ensure the safety of all that you do not stop or park on the yellow zig-zag lines outside of the College.

We will again be highlighting the lack of parking facilities around the College to East Sussex County Council Highways Department. Thank you for your continued help and support.

Notices and Events

VOLUNTARY ONE-WAY SYSTEM

We ask that you follow the voluntary one-way system (see map left) to avoid congestion when bringing and collecting your child as it significantly helps traffic to flow. It is also an ongoing safety issue for our students and local residents.



DROPPING-OFF/PICKING-UP STUDENTS FROM COLLEGE BY CAR

Due to concerns raised by both parents and staff, the College would remind all parents to abide by the following when dropping off/picking up students from College:

Parking on the yellow zig-zag lines outside College is strictly prohibited



Please allow students to cross, supervised by the duty member of staff

Picking-up/dropping-off in the bus layby is prohibited between 8:15-9:00 and 14:00-15:30

**School buses
only between
08.15 - 09.00
14.00 - 15.30**

Compassionate & Considerate

KEEPING OUR CHILDREN SAFE ON SOCIAL MEDIA

Many of us will have read the tragic story of a young girl who took her own life recently and the connections that are alleged with the influence of social media.

With no comment on the individual case, it seems timely to remind that as a College we give regular input to the students about online safety and always include prompts in this publication to support parents in managing their children's use.

National advice suggests that children are better supported if:

- parents know the password to your children's devices.
- parents know the passwords to any social media accounts.

Do you allow devices in bedrooms at night? Do you use the built in parental controls to restrict time access to apps or to limit screen time at all?

If you would like help with any of these issues, no matter how small the query, or to discuss pros & cons of any particular approach please do get in touch with pastoral teams.

THE TIMES

SOCIAL MEDIA SCANDAL
Molly Russell's father refuses Instagram apology



Molly Russell committed suicide at the age of 14

The father of Molly Russell has refused to accept an apology from Instagram as it emerged that the site was still showcasing graphic images relating to self-harm and suicide.

Jan Russell said: "It wasn't exactly an apology... I understand that when you use the word 'sorry' it suggests culpability but the word 'sorry' wasn't used [in the right context]."

"The best form of apology would be for them to remove this content."

THANK YOU FOR THANKING A TEACHER: SEND A CARD!

Thank you to all the parents and students who have send a nomination to Thank a Teacher. You have no idea how much this means to our staff.

We have been able to collate the feedback and send each member of staff a personal letter in addition to the card they will receive.

We have already had over 15 nominations and there is still time for others to come in. A thank you card shows how much you appreciate their hard work and dedication.

Say "thank you" to an amazing teacher and they will be sent a lovely card through the post, with your personal message, for free.



Anyone can send a card: children, students, parents, grandparents and colleagues. Let's see how many staff we can thank!

[*CLICK HERE TO SEND A CARD*](#)

Events & Notices

VOLUNTEERS WANTED

We still require volunteers to assist with providing access arrangements during exam periods (mock exams throughout the year and summer exams).

Volunteers need to have numeracy and literacy skills which would allow them to act as readers and scribes for candidates sitting GCSE qualifications. Some candidates will have Special Educational Needs and associated difficulties.

Full training for the role will be provided. Please contact Ben Barnett, Specialist Literacy Teacher by email if you would like further information or to register your interest bbarnett@heathfieldcc.co.uk.

OPPORTUNITIES FOR SCHOOL LEAVERS

If you have a business locally and have opportunities for school leavers please let us know by emailing office@heathfieldcc.co.uk as we may be able to promote to students.

STUDENT VACANCIES

Year 12 Students...

Are you looking for part time work?

If you are then have you considered cleaning at the College?

College Cleaners

Working Hours:

15.15pm - 17.15pm

Frequency:

2 - 5 shifts per week,
Monday to Friday

Salary: £5.60 per hour

Main Duties:

Cleaning corridors & classrooms

No previous experience required!!

If you are interested in being put on the waiting list please contact Mrs Potter on: epotter@heathfieldcc.co.uk

If successful you will be required to work during the last two weeks of the summer holidays as well as either February or Easter holiday, this is non-negotiable.

You **MUST** be a current Sixth Form Student to work at the College.



Year 11 Students...

Will you be looking for part-time work when you become a Sixth Form student?

If so, have you considered cleaning at the College?

College Cleaners

Working Hours:

15.15pm - 17.15pm

Frequency:

2 - 5 shifts per week,
Monday to Friday

Salary: £5.60 per hour

Main Duties:

Cleaning corridors & classrooms

No previous experience required!!

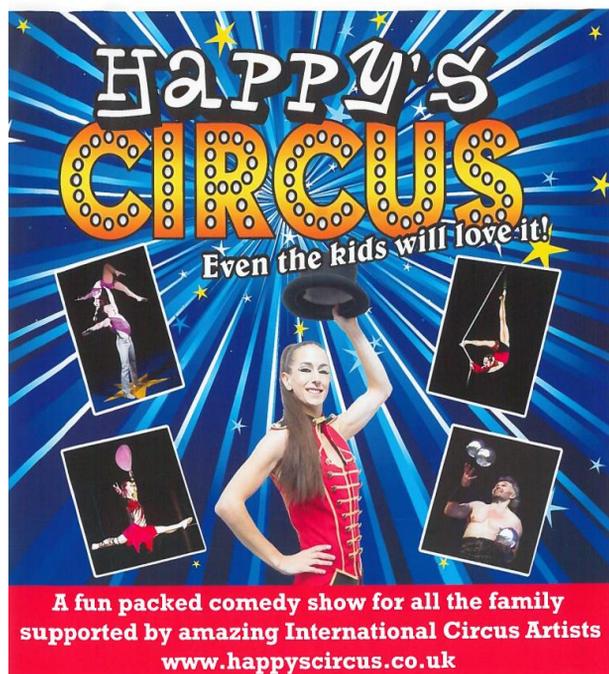
If you are interested in being put on the waiting list please contact Mrs Potter on: epotter@heathfieldcc.co.uk

If successful you will be required to work during the last two weeks of the summer holidays as well as either February or Easter holiday, this is non-negotiable.

You **MUST** be a current Sixth Form Student to work at the College.



Classified Advertising



FRIENDS OF MAYFIELD SCHOOL Happy Circus & Fun Afternoon

4 May 2019 @ 2.30pm

Court Meadow, Mayfield

Licensed bar, food stands, sweet
tombola and more

Tickets £9 (child & adult)

Under 2s free but must sit on laps

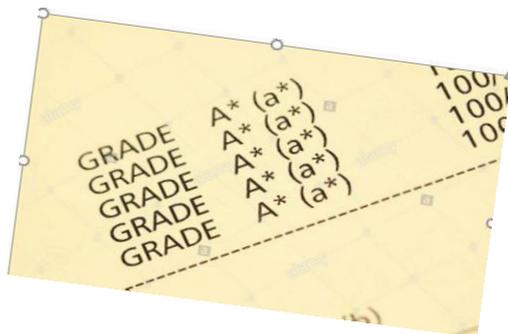
Tickets from HCC Reception and
other locations in Mayfield

Notices and Events

DID YOU, OR SOMEONE YOU KNOW, SIT GCSE OR A-LEVEL EXAMS AT HEATHFIELD COMMUNITY COLLEGE IN OR SINCE 2010?

Did you collect your examination certificates?
If not, we urgently need you to collect your
certificates as new policies mean that uncollected
certificates will have to be returned to the awarding
bodies, where they will be destroyed. If you then
require proof of your qualifications you will have to
pay over £40 per awarding body for them to send you
official documentation.

Individuals can collect their certificates in person, or they can email
examinations@heathfieldcc.co.uk with the permission for a named person to collect
the certificates. Whoever is collecting the certificates will need to bring photographic
ID with them and they will have to sign for the documents. Please email
examinations@heathfieldcc.co.uk to arrange a mutually convenient time for collection.



Thank you. Mrs P Lane, Exams Manager, Tel: 01435 866066 x1209

To promote your business/event here, email headlines@heathfieldcc.co.uk for further
information and prices.

Disclaimer: Although paid advertisements may appear in Heathfield Community College Publications in print,
online, or in other electronic formats, Heathfield Community College does not endorse the advertised
product, service, or company, nor any of the claims made by the advertisement.

Calendar Dates

Monday 11 March	Mental Health, Online Safety & Cyber Bullying Performance Year 8	
	Start of Year 11 Mock Exams continue Year 13 MFL Orals	
Thursday 14 March	Library Quiz	5:00pm – 7:00pm
	Full Governing Body Meeting	6:00pm
Friday 15 March	Red Nose Day	
Monday 18 March	Broadbridges Uniform Sale	3:15pm – 4:15pm
Thursday 21 March	Start of Year 12 Mock Exams	



TWITTER

Important information about the College including bus delays and college closures as well as news and events, are also sent out via Twitter. It is a great way of keeping up to date with what's going on and sharing news.

Quick Links



[Clubs & After School Sessions](#)
[Click for current information & times](#)



[ACRES Adult Education](#)
Click to view the latest news from ACRES



[Governors' page](#)
Information about our Governors



[Parent Feedback](#)
Feedback from forums and questionnaires



[Sussex PPC Newsletter](#)
Sussex Police & Crime Commissioner News

