



THE DARKNESS OF “COUNTY LINES” EXPOSED.



Year 8 students experienced a powerful and moving performance on Wednesday 30th January from Alter Ego Creative Solutions, a Theatre in Education company who portray the stories surrounding complex social issues and aim to kick-start conversation, build resilience and inspire change.

The performance on Wednesday concentrated on the vital and very current theme of County Lines. In a compelling performance, only 3 actors and limited sound effects were needed to keep the whole year group engaged for a full hour. The production was intended to raise

awareness around the national issue of urban and established drug gangs setting up satellite businesses in rural and coastal areas to sell illegal drugs and use violent tactics to exploit vulnerable young people in these new areas to help them do their dirty work.

The performance was powerful but the actors showed real skill and sensitivity at the end when they unpacked what the students had watched and made sure they understood where sources of support and further explanation could come from both in and out of school.



Message from the Headteacher, Caroline Barlow

As we approach the middle of the academic year, this is the time where the hard work of staff and students really starts to count. For those approaching examinations this year, it can sometimes be a tricky time. In the gloom of cold dark wintery days, it can feel like a world of revision and a large mountain to climb. However, this is the time when the “hard miles” really start to count. It does make a difference and it is worth it!

Experience tells us that with the support of home plus the guidance and expertise in College, our students navigate this period of time well and come through into the spring with confidence in their ability and the knowledge they have acquired. The release of confirmed national performance data last week showed our students continue to perform well. Again, the College was ranked at GCSE in the top 15% nationally; top 20% for A Level.

There is a legacy and a heritage of high achievement at the College that all students benefit from. The culture of working and learning is reflected throughout. Recent visitors to the College commented that the *“love of learning was evident”* and that students felt both *“challenged and nurtured”*. The comments from parents who have been into College and seen for themselves the daily experience would endorse this view.

The nurturing element is as important to us as the challenge. It is an important part of our core aim and central to our culture. This week students have been receiving assemblies on wellbeing and building our capacity to keep ourselves safe and healthy. Students are also regularly reminded of how and where they can get help when they need it. [The Wellbeing Pages](#) of our website are well worth a revisit. We all want to develop young people who have confidence and resilience to do well in their future life, not just at school. Next week we will be contributing to [“Time to Talk”](#) supporting the national conversation around mental health. Look out for parent information on this important issue.

Thank you for all your continuing support as parents and carers of our staff and students. When we all work together the impact is powerful and is much appreciated.



Head Boy, Head Girl, Deputy Head Boy & Deputy Head Girl

Once again we have had another wonderful fortnight at the College with a huge amount going on. Last week saw the Year 7 & 8 art trip to the Towner Gallery, Eastbourne (kick-starting the new super-curriculum). In addition, the Year 11 Parent Learning Walk allowed an insight into the daily success of the college, particularly the enthusiasm and hard work of Year 11 towards their final exams.



This was followed by Year 8 Parents' evening, an opportunity to think about those GCSE options that are approaching and the exciting futures ahead for us young adults. Year 11 have also had their final year group and individual photos, bringing the realisation that the end of the year is fast approaching. GCSE Drama performances to friends and family have been showcasing students' talent as well as their hard work and commitment.

THE DARKNESS OF COUNTY LINES (cont.)

A quote from Alter Ego's website sets the scene for the performance:

'Meet Dex. He's a scary guy. He'll say you owe him money. He'll make you deal drugs and move packages. He'll blackmail you. He'll be violent. He'll make you feel terrified. He'll turn your life upside down. He'll do whatever it takes to keep you working for him and his mates...

And he's good at it. He knows he'll get you because he knows you'll make bad decisions... bad choices. Dex runs the County Lines.'

Students who saw the performance agree. George said, "It was good because it showed how anyone can be manipulated," and Zac added, "The play was good because it explained the 6 stages of grooming in detail."

For the vast majority of our students, and young people nationally, we are pleased to know they will never meet anyone like Dex. However, this excellent production certainly brought home the point that should any of our students be targeted by such criminal gangs they will be able to spot the signs of such exploitation, seek help and keep themselves safe.

As Ms Taylor said, "I am glad the performance was so powerful and persuasive for such an important message about students staying safe."



Engaged & Enthusiastic

YEAR 12 POLITICS AT SUSSEX UNIVERSITY

'On Thursday 24th January, our Year 12 Politics students attended a day of degree level learning at the University of Sussex. They combined with other politics students across East Sussex and took part in lectures, quizzes and discussions on British, American and European politics. One of the highlights of the day was the lecture on American Politics which challenged a number of myths on American Politics, for example in arguing that the phenomenon of partisanship in American politics was not something new to the Trump presidency but rather had been developing over the last 20 years due to the increasing political polarisation in the United States. One of the students who attended said that it had encouraged them to consider a degree in Politics, Philosophy and Economics, another said that the day was "far more interesting than they had expected with speakers who clearly had a passion for their subject."



NORMANDY VETERANS MAKE COLLEGE LANDING



On Friday 25th January, Heathfield was host to some very special visitors. World War 2 and Normandy veterans were able to visit the College and talk about their wartime experiences. Veterans, Patrick Thomas and Len Hobbs are both ex Royal Navy. Patrick was on combined operations until the ship he was on was sunk on 25 June 1944. He was one of the few survivors from the event and subsequently he transferred to work on a submarine in the Far East.

Ken Hay, also visiting, served in the army. He was captured just after the Normandy landings and sent to a Prisoner of War camp in Poland where he was put to work in a coal mine. He resided there until the armistice and then began what they called the 1000 "Death" March.

Phil Terry, a World War Two re-enactor and the son of another Normandy veteran also came along and brought with him an amazing selection of memorabilia from World War Two, including rations which the people in England were given at the time; personal items belonging to soldiers, like map cases and sewing kits, a selection of uniforms and other items from the period.



All three veterans spoke to students about their experiences and were open and willing to answer questions from the students afterwards. Unsurprisingly, the students were mesmerised by the dignity, experience and integrity of these former soldiers. Many stayed long after to ask further questions and spend time in the company of these incredible gentlemen.

Honesty and Integrity

NORMANDY VETERANS MAKE COLLEGE LANDING (cont)

Students were visibly moved by the experience.

Owain, in Year 7, who attended the talk said: *“I think that the D-Day veteran day was extremely amazing. I found it very interesting to hear of the men’s experience of the Normandy campaign. I enjoyed looking at the equipment that was on display and I was shocked to find out how much soldiers had to carry. Overall, I think that it was brilliant opportunity.”*

Headteacher Caroline Barlow said: *“We were very proud to be able to host such esteemed visitors to the College, I am honoured to have met them and so grateful that our students have had the chance to hear from and talk to people with such moving experiences. It was clear that the students gained a great deal from being in their presence and hearing their stories.”*

Perhaps the best summation of how everyone felt was from Helena Permaul in Year 9:



“This talk demonstrated the sheer determination, resilience and sacrifice which these people made for our country. Hearing the personal experiences of such brave and empowering people was an experience which will not be forgotten and we thank these veterans for taking the time to visit Heathfield Community College, and we all felt honoured to meet them.”

Supporters of Heathfield Community College (SOHCC)



RAFFLE PRIZES

SOHCC are holding a raffle at all parent events in Terms 3 and 4.

If you have contacts with local businesses who would be willing to provide prizes please contact ctreloar@heathfieldcc.co.uk.

In return the company will receive advertising at all events for which the tickets are sold.

Ambitious & Confident

ART SUPER-CURRICULAR CLUB AND THE 'DRAW ME IN' ANNUAL SCHOOLS EXHIBITION PROJECT WITH THE TOWNER GALLERY.

This term, members of the Year 7 and 8 Art Super Curricular club led by Year 11 students Atholl Martin, Eleanor Rofe, Elisa Spencer and Eva Scotland have been working on ideas based on art works in the Towner Gallery collection. We will be making a collaborative piece that will be displayed in the Towner Gallery in April as part of the annual Schools' Exhibition this year with the theme of 'Draw Me In'.



On Tuesday 22-1-19 the club visited the Towner Art Gallery for a tailored workshop and to view pieces in the collection. When we arrived we were taken into the art store. It was like going into a secret room as the public don't normally get to go in the store. It was exciting to see behind the scenes where the paintings and sculptures are stored on racks and to have a special viewing of the actual art works we have been discussing at school and using to inspire our ideas. Seeing the paintings, prints and sculpture meant students could appreciate scale, media application, surface texture and mark making and find out more about how the images and sculpture were made.

The Harbinger Bird by Elisabeth Frink was a favourite with the students. They engaged confidently in discussion about its context, conceptual message and visual qualities and were fascinated to hear about the processes involved in making Frink's bronze sculpture.



Hermione Allsopp, a contemporary sculptor, led our workshop exploring paper sculpture techniques to create masks inspired by Ana Maria Pacheco's sculpted characters.

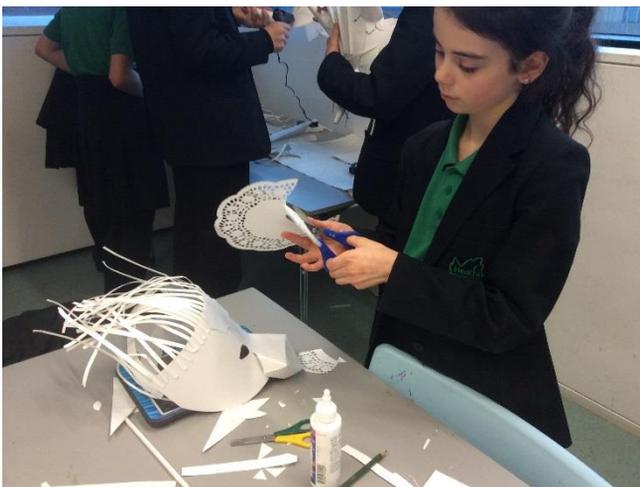
At school, we have been particularly interested in the box of heads by Pacheco so it was apt to build our knowledge of her wider work.

The students embraced the challenge and were particularly inventive with the materials. Everyone made a unique mask. We have continued to work on the masks back at school and are exploring light and shadow projected on the white surface of the masks.

Ambitious & Confident

ART SUPER-CURRICULAR CLUB AND THE 'DRAW ME IN' ANNUAL SCHOOLS EXHIBITION PROJECT (cont.)

Our next challenge is to design and make our response to the theme 'Draw Me In' and the art works we saw at the gallery. We will be making our collaborative piece over the next few weeks in time for the exhibition in April.



"I really enjoyed the trip last week. All of the paintings and sculptures inspired me with my own artwork. My favourite part was the workshop because it was interesting to see everybody's unique take on the idea and what they made."
Eleanor Rofe Year 11

"My favourite piece of art work was the one and only Harbinger Bird for when I looked at it its sculpture was truly inspiring. I adored the twist, surreal and preternatural vice it gives off. It is honestly amazing!" Hannah

Engaged & Enthusiastic

SOUTHERN SCHOOLS BOOK AWARDS - PRESENTATION EVENING

Seven HCC students had the fabulous opportunity to meet four authors each of whom had been shortlisted for the 2018 Southern Schools Book Awards (SSBA) last Friday (25 January). The awards, now in their fifteenth year, seek to celebrate excellent new fiction for young adults by involving the students themselves in the process of nominating a winner: each student who reads the shortlisted books has the chance to vote for their favourite novel.

The awards ceremony, held at Roedean School, was hosted by writer Lisa Heathfield, who won last year's award with her novel, *'Paper Butterflies'*. She introduced the authors who were:

Will Hill	<i>After the Fire</i>
Teri Terry	<i>Contagion</i>
Susan Wilson	<i>The Extinction Trials</i>
John Young	<i>Farewell Tour of a Terminal Optimist</i>

Nick Lake, author of *'Satellite'* was unfortunately unable to attend. Each writer spoke engagingly about the inspiration for their novels; they each read a short extract and then answered questions which had been submitted by students from several of the participating schools. Amidst rising excitement in the audience, Lisa Heathfield announced the winning title: the 2018 SSBA award went to Will Hill, for *'After the Fire'*, a story about a young woman's experience of growing up in a religious cult (drawing on the historical events surrounding the Waco siege in the USA IN 1993). Susan Wilson's *'Extinction Trials'* was highly commended.

Each student then had the opportunity to buy a book of their choice (using the book token they had been given as part of the scheme), and to have it signed by the author. HCC students loved meeting the writers, who were generous with their time, making it a personal encounter. A thoroughly enjoyable, inspirational evening was had by all.

Mrs Reeves
Library Manager

Note: *Mrs Reeves would like to thank all those friends of the College who have donated books to the Library since September. It is very much appreciated!*



Determined and Reflective

SUPER CURRICULAR FORTNIGHT

For the past fortnight, students across the College have shown their determination to develop knowledge in the subjects that they feel most passionate about.

The Heathfield super curriculum was launched in assemblies in term 2. Students were challenged to engage in the selections of academic materials suggested by different departments as those that would extend and deepen students' understanding beyond what is currently being studied in everyday lessons. Increasingly, colleges and universities are looking for students to show evidence that they have engaged in super-curricular activities in order to demonstrate their commitment to the subjects they wish to study at a higher level.

Students were then invited to attend subject specific Meet Ups between 21 January and 2 February. Taking place at lunchtimes, students took part in a range of different activities that helped them to build on and discuss the super curricular activities that they had been completing.



A flavour of the types of activities the students took part in include: maths challenges, debating the relevance of studying history and discussing the importance of studying business in the modern world. Students have been very positive about the Meet Ups:

Dylan Parsons, 9T: "I really enjoyed the chance to talk about what we had been watching and reading at the Tech Meet Up."

Alex Guy 8T: "I found the Sociology Meet Up to be an extremely interesting experience and learned a lot from the 40 minutes I was there for. It opened my eyes to how people are treated differently because of their race, gender and religion."

Immy Pridmore 7C: I really enjoyed the meet up for English as it had such a friendly atmosphere and I felt really welcomed to the English department. We talked about books a lot, and why they are interesting or not. It was very enjoyable and I had a lot of fun.

Students can continue to complete super curriculum activities (which can be found on department pages on Firefly) and are welcome to attend subject Meet Ups again during the second Super Curriculum fortnight in May.



Ambitious & Confident

ROYAL SOCIETY OF CHEMISTRY: TOP OF THE BENCH COMPETITION

On the 16th of January we were pleased to enter a team of students into the Royal Society of Chemistry, Top of the Bench Competition.

This is a national competition to enthuse and excite children with chemistry and encourage them to consider further education and careers within this field, hoping to secure the next generation of talented chemical scientists.

Teams must comprise of two Year 9 students, and one Year 10 and Year 11 student. We were pleased that Grace Tye, Rachel Sparrow, Lauren Fenn and Victoria Hines represented us this year.

They all did fantastically well and held their own against a mixture of competition from both state and independent schools

They completed practical activities including titration, rates investigation and reactions of acids, alongside particularly tough written assessments to finish. Although we didn't win on the night, top scorers were from Charterhouse independent school in Surrey, we are incredibly proud of the way in which the Heathfield students represented the college at such a prestigious event. We look forward to entering a team again next year.



Compassionate & Considerate

KABUBBU 2020

We are once again working in conjunction with local charity, [Quicken Trust](#), regarding a proposed trip to Kabubbu, Uganda in February 2020. This follows a successful visit last year and will give students the chance to build on the excellent work that the College has already undertaken to improve the lives of the people of Kabubbu.



This trip will be open to students currently in Year 9 and 11 and we would like to invite you to a meeting at the College on Tuesday 12 February 2019 at 5:45pm so that you can find out further information about the proposed trip. The meeting will be hosted by staff who ran the trip last year and will also include various accounts from students.

Attendance at this meeting is in no way a firm declaration of interest. It is simply to provide as much information as possible to students and their parents or carers in order for them to make an informed decision about applying for a potential place.

If you will be attending this meeting please let us know by going to the following link: <https://goo.gl/forms/BzNjgFEurr3AS3SO2>



Compassionate & Considerate

KEEPING OUR CHILDREN SAFE ON SOCIAL MEDIA

Many of us will have read the tragic story of a young girl who took her own life recently and the connections that are alleged with the influence of social media.

With no comment on the individual case, it seems timely to remind that as a College we give regular input to the students about online safety and always include prompts in this publication to support parents in managing their children's use.

National advice suggests that children are better supported if:

- parents know the password to your children's devices.
- parents know the passwords to any social media accounts.

Do you allow devices in bedrooms at night? Do you use the built in parental controls to restrict time access to apps or to limit screen time at all?

If you would like help with any of these issues, no matter how small the query, or to discuss pros & cons of any particular approach please do get in touch with pastoral teams.

THE TIMES

SOCIAL MEDIA SCANDAL
Molly Russell's father refuses
Instagram apology



Philly Russell committed suicide at the age of 14

The father of Molly Russell has refused to accept an apology from Instagram as it emerged that the site was still showcasing graphic images relating to self-harm and suicide.

In Russell said: "It wasn't exactly an apology... I understand that when you use the word 'sorry' it suggests culpability but the word 'sorry' wasn't used [in the right context]."

"The best form of apology would be for them to remove this content."

Engaged & Enthusiastic

PARENTAL ENGAGEMENT

Since Christmas we have welcomed over 450 parents into the College to work with and support students. Years 8 and 11 have both had the opportunity to discuss progress at parents' evenings, Year 11 parents joined us for our fourth Learning Walk of the year and some Year 9 parents were invited to meet senior staff at our recent intervention evening.

As ever, we are indebted to our parents for the support that is given to the students but also, and increasingly, the message of support for the College.

Below is a taste of the feedback we have received this term:

My daughter is thriving at Heathfield - so much opportunity to take part in a variety of extra curricular activities and some fantastic inspirational teachers who have encouraged her to really enjoy their subjects.

Thank you so much to the school for organising this Learning Walk. I am impressed with the students' good and respectful behaviour and the staff's professional commitment to teaching. Credit to the school.

*Fab school!
Always happy to recommend to other parents.
Staff are simply amazing. Thank you.*

I say this every parents evening, and I really don't need to change my feelings. I'm proud to have this incredible school on my doorstep and only ever see improvements every time I visit. Keep up the great work!

I think the ambition, energy and pride of the staff should be praised. There is a clear vision for success and, speaking to the teachers, you feel a determination to get the best for children which means every child has a place and an opportunity to contribute to the school and in doing so develop skills, confidence and knowledge for success in life.

Ambitious & Confident

HEATHFIELD'S MR ENSER CELEBRATES BESTSELLING FIRST BOOK

As a College, we are very proud of the quality in depth of our teaching staff; many have Masters Degrees, examine in their subject, write for subject based publications and speak regionally and nationally. The passion and expertise of our teachers is a well-recognised feature of our College in both parent and student feedback. It is a cause of great pride.

No surprise then that we would want to celebrate the publication of an already well regarded book by our esteemed Head of Geography and Research Lead, Mark Enser. *'Making Every Geography Lesson Count'* has been published this month and is already flying off the shelves. At the time of writing, it is ranked as a Number 1 Best Seller on Amazon.

Aimed at Geography teachers, new and experienced, the book maps out the key elements of effective Geography teaching and shows teachers how to develop their students' conceptual and contextual understanding of the subject over time. We in College know the passion that Mark has for his subject, the enthusiasm and success of the whole Geography team is evident but it is pleasing to see this being translated to a much wider audience.

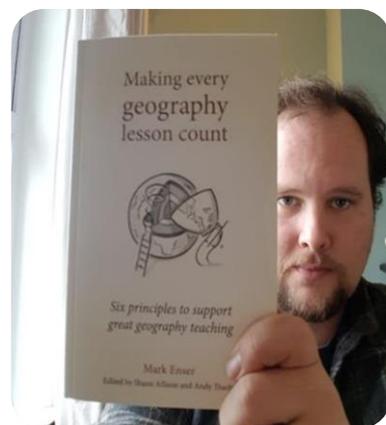
Making Every Lesson Count is part of a series of books aimed at developing six principles to support great teaching in a range of different subjects. The concept was developed by Shaun Allison and Andy Tharby who wrote the original book in the series.

Writing and blogging for some time, Mark has featured in the TES (Times Educational Supplement) and The Guardian. He discovered the original book as part of the Heathfield Community College Staff Library which attempts to expose teachers to the best research and professional thinking available. It is part of an embedded culture encouraging staff reflection and the professional pursuit of excellence, a key feature of Marks writing and thinking.

Marks says, *"Reading Making Every Lesson Count opened my eyes to another approach to teaching that would lead to more meaningful lessons for my pupils. When the editors, Crown House, decided to commission a range of subject specific volumes of the book, I think I seemed like a natural fit."*

Mark already has a second book on the way, *Teach like Nobody's Watching*, which promises to expand on the success, from the Geography perspective, of the culture of high trust and professional autonomy which we have developed at Heathfield Community College.

Headteacher Caroline Barlow said: *"As a College and a community we are delighted by the success of this first book and are proud to congratulate Mr Enser on the start of what we are sure will be a flourishing publishing strand of his already very successful career."*



Ambitious & Confident

HCC EQUESTRIAN TEAM - NEW MEMBERS URGENTLY REQUIRED

We would like to pass on our thanks to Sarah Porter who has run the College's successful Equestrian team for several years. Sarah has now handed over the reins to Marian Moon. Marian would love to hear from anyone interested in joining the team and she can be contacted via email at smartmoon@hotmail.com.

The team are really low on numbers for competitions and are struggling to find enough members to continue.

They are **URGENTLY** seeking someone born in 2005 or later to replace a team member who has dropped out of the National Champs 75cm jumping team in April. Please contact Marian if you are interested.

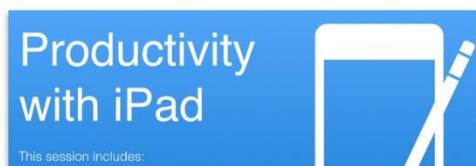
Engaged & Enthusiastic

FIRST IPAD SUPPORT SESSION FOR YEAR 7 PARENTS

On Thursday 31 January we hosted our first iPad support session for Year 7 parents. Run by our Digital Lead and Apple Distinguished Educator Mr Marrows, this first session looked at *Getting Started with the iPad* and gave parents an overview of the device and key workflows to help get the most out of the iPad. Areas covered included: how Screen Time can be used by parents to gain an overview of device use and introduce time limits for App use and screen time, the power of the inbuilt Notes App as a tool for note taking revision and keeping school work organized.



Accessibility features such as Speech Selection and Display Accommodations as well as general tips and tricks to make the user experience more streamlined were explained. Examples include: Split View, Control Centre and personalising settings. The session was supported by our Digital Genius students who were on hand to give a student's perspective of how these tools can support their learning in the classroom and share their day to day experiences.



- This session includes:
- Hands on guide to Apple's productivity tools
 - Supporting with student organisation
 - In depth look at Screen Time and



- This session includes:
- Hands on guide to Apple's creativity tools
 - Overview of Book Creator
 - Introduction to 'Everyone Can Create'

**Coming
Soon**

This is the first in a series of sessions that will go on to look at Creativity and Productivity with the iPad. More details regarding these sessions will be available soon.

NATIONAL CITIZENSHIP SERVICE



NCS were at the College at Year 11 Parents' Evening.

NCS is a 4 week programme for 15-17 year olds that includes staying away from home, exhilarating challenges and the ability for your teenager to make their mark and build skills for work and life.

NCS has been running since 2011 and now has more than half a million graduates across the country! Summer 2019 is your son/daughter's opportunity to get involved and really shape their future.

This is a once in a lifetime experience that your child will never forget. GCSEs will be over and NCS is the perfect way to celebrate and learn new skills outside of the classroom. Thanks to government support, the most you'll ever pay for this unbeatable experience is £50, but this cost could be less or even free depending on your circumstances.

If you want to find out more information or to sign up please visit:

<https://www.ncsyes.co.uk/>

THANK A TEACHER: SEND A CARD CAMPAIGN

We've all had a great teacher. They show a real interest in who we are, listen to our thoughts, inspire us to learn and encourage us to achieve our best, no matter what our goals are. The influence of a good teacher lasts a lifetime. We know an amazing teacher makes all the difference at school



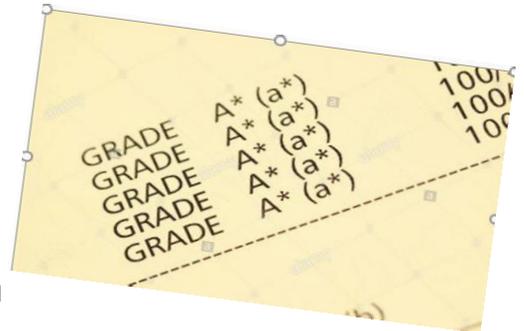
A thank you card shows how much you appreciate their hard work and dedication. Say "thank you" to an amazing teacher and we'll send them a lovely card through the post, with your personal message, for free.

Anyone can send a card; children, students, parents, grandparents and colleagues can all say thank you to a teacher, teaching assistant, headteacher or team. Let's see how many staff we can thank! [*CLICK HERE TO SEND A CARD*](#)

Notices and Events

DID YOU, OR SOMEONE YOU KNOW, SIT GCSE OR A-LEVEL EXAMS AT HEATHFIELD COMMUNITY COLLEGE IN OR SINCE 2010?

Did you collect your examination certificates?
If not, we urgently need you to collect your certificates as new policies mean that uncollected certificates will have to be returned to the awarding bodies, where they will be destroyed. If you then require proof of your qualifications you will have to pay over £40 per awarding body for them to send you official documentation.



Individuals can collect their certificates in person, or they can email examinations@heathfieldcc.co.uk with the permission for a named person to collect the certificates.

Whoever is collecting the certificates will need to bring photographic ID with them and they will have to sign for the documents. Please email examinations@heathfieldcc.co.uk to arrange a mutually convenient time for collection. Thank you.

Mrs P Lane
Exams Manager
Tel: 01435 866066 x1209

TWITTER

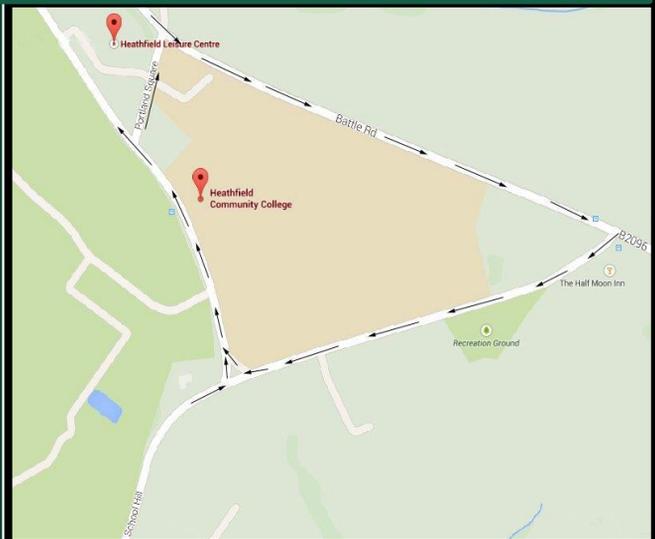


Important information about the College including bus delays and college closures as well as news and events, are sent out via Twitter. It is a great way of keeping up to date with what's going on and sharing news.

REMINDER - VOLUNTARY ONE-WAY SYSTEM

We ask that you follow the voluntary one-way system (see map left) to avoid congestion when bringing and collecting your child as it significantly helps traffic to flow.

It is also an ongoing safety issue for our students and local residents.



URGENT INFORMATION IF YOU HAVE A BT EMAIL ADDRESS

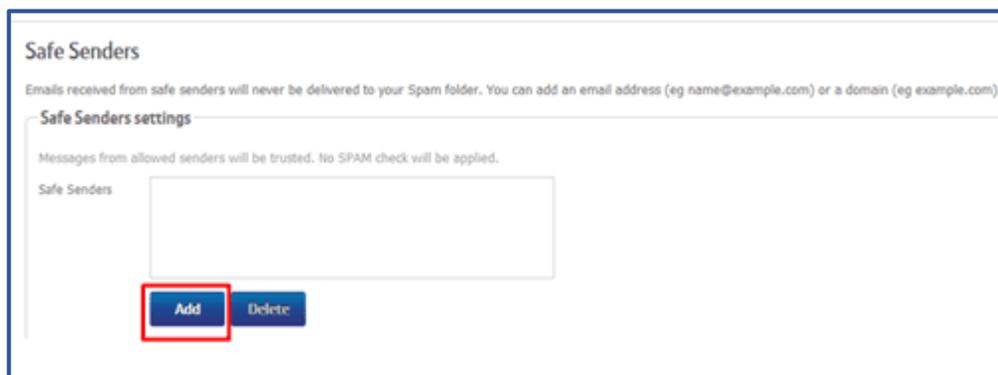
Parents who use BT emails, particularly BT Internet email addresses, will not have been reliably receiving emails from Heathfield Community College since before Christmas.

This situation has been investigated by Capita who have advised that InTouch is not on any SPAM blacklist for BT or any other provider. Capita have reviewed the end-to-end InTouch infrastructure and can confirm that there is no modification that could be implemented on the platform to assist the transmission to these affected BT Internet email accounts.

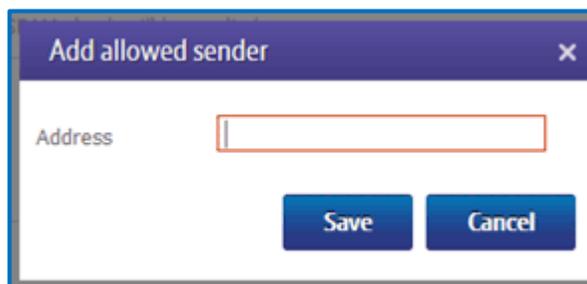
BT have advised that all parents and other contacts with BT email accounts should check their account and filtering settings to prevent emails from College being delivered into a SPAM folder, or not being delivered at all. The College's email address should be added to a "Safe Senders" list. The address is 845028@Capita-InTouch.co.uk.

To add a "Safe Sender" in a BT email account:

1) From the **Settings** tab in **Account Setting**, select the "Safe Senders" folder and click on the **Add** button



2) Add the email you want to mark as safe (845028@Capita-InTouch.co.uk) and select **Save**



3) After a confirmation message the email address will be added to your list of safe senders

If you are concerned that emails are not getting through or have any other questions please contact Christine Thompson, SIMS & Data Manager, at the College via email at cthompson@heathfieldcc.co.uk or 01435 866066 Ext 1232.

On Line Safety Tips: DID YOU KNOW?

SAFER INTERNET DAY 2019

Did you know that this week includes "Safer Internet Day" (Tuesday 5 February)? This year's theme is "Our Internet, Our Choice: Understanding consent in a digital world". It is all about what we are agreeing to when we sign up to online services, including Social Media.



In order to use those services you have to agree to their terms and conditions but very few of us actually read what we are agreeing to AND if we did we might feel less willing to agree to the amount of our private data that we are letting them have and agreeing to them using in the ways that they want to use it. There are advantages to personalised adverts but there are downsides to this too.

Also, did you know that you can ask Social Networking sites to remove items that other people have said about you? Follow the hyperlink to find out how: http://www.thinkuknow.co.uk/14_plus/help/Contact-social-sites/

ON-LINE GROOMING

It has always been the case that, as new on-line apps/games/services appear, there is someone "out there" who wants to take advantage of it for their own ends. In safeguarding speak, teachers and the law call this "Grooming".

The most popular on-line game of 2018, Fortnite, is no exception and one of the instances that we know about has been discussed in the press. A summary of this can be found at the following website:

<https://www.familiesonline.co.uk/life/news/urgent-warning-as-kids-told-to-perform-inappropriate-acts-on-fortnite>

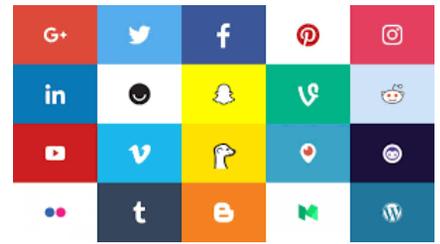
Our advice to students who experience things on-line that they are uncomfortable with, or feel threatened by, is always the same:

1. Take a screen shot/capture to create evidence
2. Keep it on screen
3. Tell and show a teacher, parent (depending on where and when it occurs)
4. Tell the College by emailing the Head of Year if you have not already told a teacher
5. Depending on the content, tell the Police by clicking on the "report it" button on most online services. If the service you are using doesn't have one, you can find it on the College Online Safety webpage:
6. http://www.heathfieldcc.co.uk/?page_id=445362

On Line Safety Tips: DID YOU KNOW?

SOCIAL MEDIA PROFILE

The most recent data at the time of writing reveals that 74% of children aged 12-15 years old who use the internet, have an active Social Media profile. The latter is pretty much unchanged since the last report BUT the difference is in which social media they are using as fewer are using social media that have age restrictions or privacy policies.



The most popular new service is WhatsApp. It also reveals that 83% have a smart-phone and 55% have their own tablet. 38% of 3-4 year olds use YouTube, 71% of 5-7s, 81% of 8-11s and 90% of 12-15 year olds (Ofcom [2017] Children and parents: media use and attitudes report).

In the same report, of the children who have social media profiles, 28% of 12-15 year olds admit that either anyone or friends of friends are able to see what they do on social media. The report also states that boys are more likely to have said this than girls. These are the young people who could be contacted through their social media profile by people who are not directly known to them, which is perceived to be one of the most pertinent dangers to young people whilst online.

One of the main purposes of using Social Media for young people is the sharing of photos, videos & live streams. The following are a set of guidelines for how to more safely share photos, videos & live streaming online:

- avoid full face selfies
- avoid showing where you live
- avoid showing where you go to school
- avoid photos, videos, live streaming whilst your location services are on or with school uniform in them
- only post pictures of friends / family if you have their permission to do so
- apply effects to pictures to make the people less recognisable e.g. negative / sepia / distortion etc..
- avoid “tagging” children in photos

A GUIDE SOCIAL MEDIA

The YouTube videos at the bottom of this notice help to explain what Social Media is and how it works.

To stay safe, remember:

- always set your privacy to the highest level you can e.g. friends only (not friends of friends)

Students are safer if you do NOT:

- post images of yourself with close ups OR
- in school uniform OR
- without adding filters OR
- in front of a place that is easily identified to the school or your home address
- share your address or telephone number on a social media profile.

See videos explaining Social Media using the quick links below



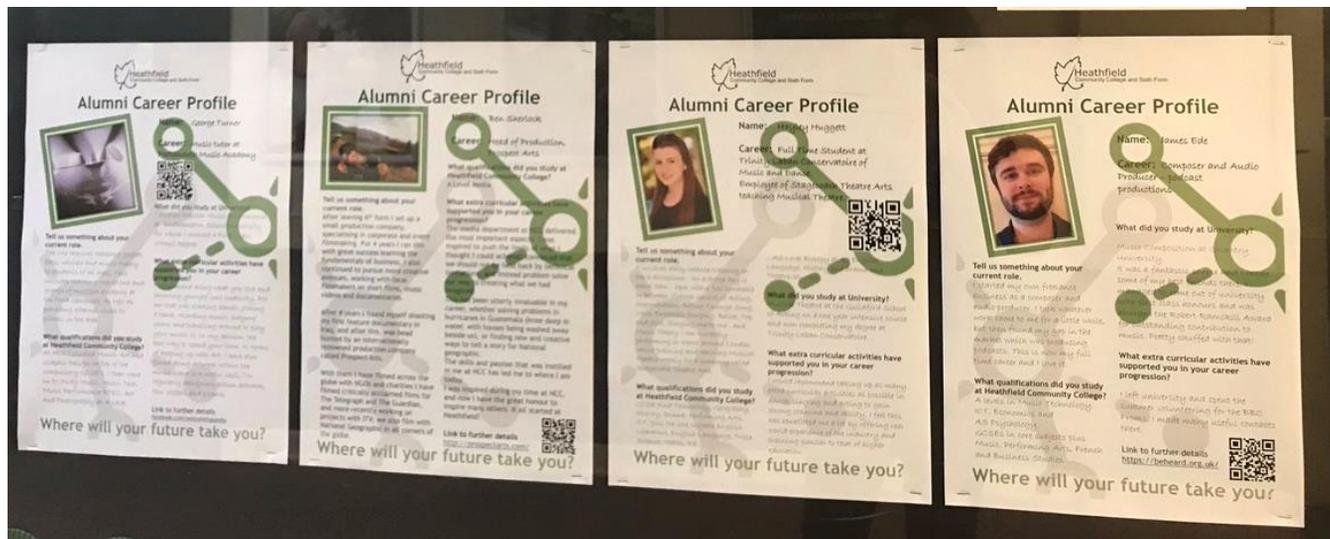
Social Media Explained Visually
YouTube



Social Media In Plain English
YouTube

Alumni

CAREERS IN THE CREATIVE ARTS INDUSTRY



This term the frequently refreshed Alumni Board is focusing on careers in the Creative Arts. The range and quality of destinations that Heathfield students reach is impressive in this field, on stage, back stage, performance or design they have excelled in their field. We hugely appreciate their willingness to come back and share their story with those aspiring to follow their path.

If you are or know someone who is an ex Heathfield student and would be willing to work with us in some capacity please do get in touch



Alumni
Contact information form

Sixth Form

SIXTH FORM SKI/BOARD TRIP - LAST CHANCE TO BOOK

You still have a chance to book a place on the 6th Form Ski/Boarding Trip taking place from 6 - 12 April 2019.

The cost of the trip is £1045, which includes mini bus transfers to Heathrow, British Airways flights, coach travel to and from the resort, 6-day lift pass for the whole of the Amade ski region, 6 nights half board accommodation, a minimum of 30 hours ski/board tuition with qualified English speaking instructors, equipment hire and insurance.

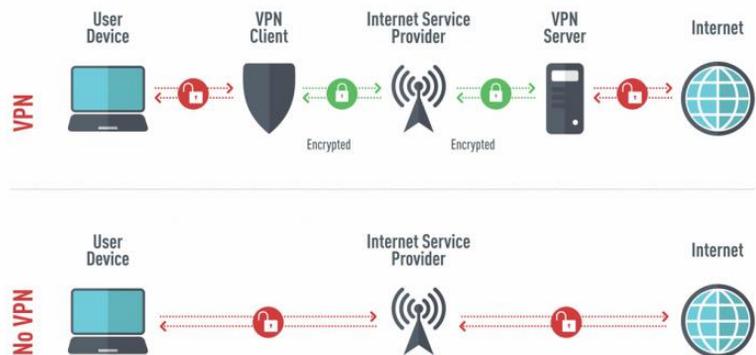


For more information please contact Mr Pedley, Trip Organiser, at ppedley@heathfieldcc.co.uk or telephone 01435 866066 Ext 1251.

VPN AND THE AFFECT ON THE COLLEGE NETWORK

A VPN server can manipulate website traffic and data to exploit the user in various ways. These VPNs are free for a reason! They also have an effect on the College network and the access in the surrounding area.

How a VPN works



VPN RISKS: Free VPN's can have some or all the following dangers

EMSISOFT

1. Malware / Viruses
2. Tracking data - tracking users browsing habits and selling the information
3. Collect personal data entered on website etc and sell it
4. Stealing bandwidth - companies resell the internet connection bandwidth or use it to allow other to do things on your internet connection.
5. Hijacking browsers and sending you to website you didn't go to.
6. Identity theft / fraud as a result of the above
7. Used to attack other websites / services.

What's happened

Our Internet provider has contacted the college as they have detected unusual and very high traffic coming from the college. This traffic represents a threat to their wider network and as such they threatened to cut us off within 15 minutes if the issue wasn't resolved. When we have investigated the cause, it has been students using their own devices.

What We Will Do.

Short Term we have filtered and blocked the requests. However this action puts strain on the College systems and will compromise the wireless in some areas.

As of next week we will move to block students from accessing our internet **unless** it is on an approved College Device. **Therefore iPads will be fine, as will approved devices that we enable access for.**

However **everyday access to College WiFi on personal phones or devices will not be possible.** Where this causes a personal complication we will work hard to ensure we manage around it but would appreciate patience as we manage this for the benefit of us all and our local community.

Sixth Form

ARE YOU A PARENT OR CARER OF A STUDENT IN OUR SIXTH FORM?

Are you unsure about the university applications process and want to find out more? If you would like to know more or book a place on the seminars, please click on the image below

Starting College

Starting University

'Thinking About University' – for parents of students in year 12 / 1st year - 06/01/2019. An introduction to the University application process and advice on choosing the right course and University for your son or daughter.

'Making the Most of Summer' – for parents of students finishing year 12 / 1st year – 15/05/2019. Information and guidance on what students should be thinking about and doing during the summer break, before they come back to do UCAS applications in the Autumn term.

'Applying to University' – for parents of students starting year 13 / 2nd year – 04/10/2018. This session focuses on helping students make a strong application to University, covering the UCAS process in depth, making the right course choice, personal statements, interviews and student finance.

'Getting Ready for University' – for parents of students finishing year 13 / 2nd year – 24/04/2019. Key facts and an inside view of what to expect during the summer and in your son or daughter's first term at University – what's expected from the parent/guardian, practicalities, accommodation and admissions advice, and what to do if things don't go to plan.

'Student Support Seminar' – for parents/carers of students in year 12 or 13 – 26/06/19. A more targeted seminar which aims to outline the support the University of Brighton can offer to support the progression to Higher Education of students with specific additional needs.

Events & Notices

EASY FUNDRAISING

Thank you to everyone who has signed up to easyfundraising to support Heathfield Community College.

We have now raised £933.67 in donations!

If you have not yet signed up, please help us raise even more free donations by signing up today using the link below! It is very easy to set up and we receive a free donation every time you shop online using the easyfundraising website or APP.

As we approach this weekend and the run up to Christmas everyone will be considering ways to save money over this time of year. If you can bear us in mind and use this app then our students can benefit all year round as part of this easy to use app.



Easyfundraising.org.uk
Website



[Easyfundraising App](#)
Easyfundraising Website

Raise over £53 for WORLD OF DIFFERENCE

Heathfield Community College

when you book your travel online this year.

Shopping list	SHOPS AND SITES	DONATION*
Package holiday	Expedia	£40 = £40
Insurance	AA	9% = £3.72
Travel money	Money	£1.50 = £1.50
Car hire	AVIS	3% = £5.77
Airport parking	Park & Ride	5% = £2.85
PER SUPPORTER = £53.84		
IF 10 PEOPLE BOOK = £538.40		

*Minimum spend applies. Excludes flights, cruises, car hire, airport parking, insurance, travel money, package holidays, and other services.

Join today and make a world of difference when you book your travel online. Plus, for every travel purchase made before the end of February 2018 we'll get one entry to win a £1,000 donation prize!

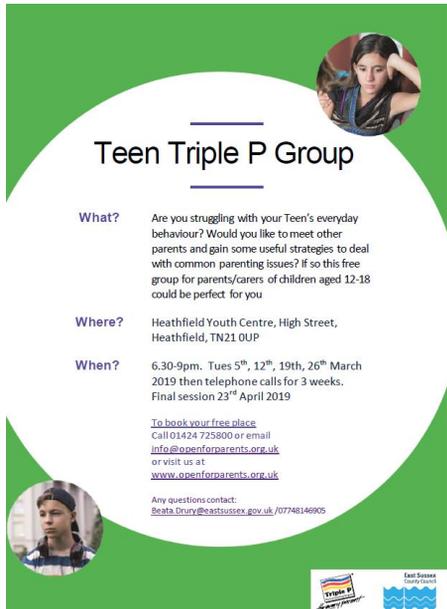
www.easyfundraising.org.uk

Over 240 travel retailers...

*Terms and conditions apply.

Events & Notices

STRUGGLING WITH PARENTING TEENAGERS?



Teen Triple P Group

What? Are you struggling with your Teen's everyday behaviour? Would you like to meet other parents and gain some useful strategies to deal with common parenting issues? If so this free group for parents/carers of children aged 12-18 could be perfect for you

Where? Heathfield Youth Centre, High Street, Heathfield, TN21 0UP

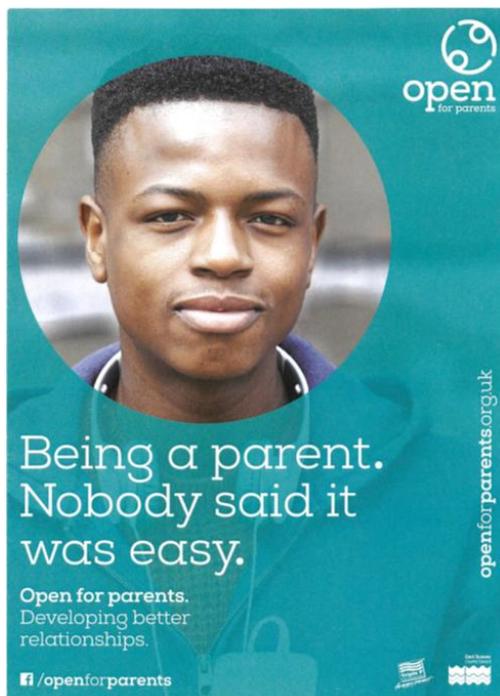
When? 6.30-9pm. Tues 5th, 12th, 19th, 26th March 2019 then telephone calls for 3 weeks. Final session 23rd April 2019

To book your free place
Call 01424 725800 or email
info@openforparents.org.uk
or visit us at
www.openforparents.org.uk

Any questions contact:
Beatha.Drury@eastsussex.gov.uk /07748146905



OTHER EVENTS AND INFORMATION IN EAST SUSSEX



open
for parents

Being a parent.
Nobody said it
was easy.

Open for parents.
Developing better
relationships.

[/openforparents](https://www.facebook.com/openforparents)

openforparents.org.uk



Open For Parents website

Being a parent is not always easy. You are not alone if you find it difficult sometimes. But it's OK. You can talk to us.

If you live in East Sussex and you're worried about managing your child's behaviour, supporting their development or their emotional wellbeing or you want support and advice to help build a positive relationship with your child, we can help.

[Find out more](#)



We are holding blood donation sessions at
Heathfield Community Centre
Sheepsetting Lane, Heathfield, TN21 0XG
on Monday 11 February
&
Monday 11 March 2019
and have appointments available between
13:30 & 20:00

To book an appointment
Visit us at www.blood.co.uk
Download our app **NHSGIVEBLOOD**
Telephone **0300 123 23 23**

New & Existing Donors Welcome by Appointment

Events & Notices

LEGO MASTERS

Do you, or does someone in your house, eat, sleep and breathe the LEGO bricks? Is the LEGO MASTERS build room with over 1 million bricks your idea of heaven?



The producers of the popular Channel 4 series **LEGO MASTERS** are looking for a new bunch of imaginative building pairs to take part in a third series of the bold brick-building competition.

If you think you, a family member or a friend have the creativity, skill and imagination to be crowned Britain's best amateur building team then please email build@tuesdayschild.tv

Applicants must be aged 9+ by 03/02/2019 in order to take part. Unfortunately, we won't be able to answer all the requests individually. Your application will be received by a member of Tuesday's Child production company and they will contact you directly. Tuesday's Child will process your personal data in accordance with their privacy policy.

This is not a Heathfield Community College event and any correspondence should go directly to build@tuesdayschild.tv not the College.

PROCEDURE FOR COLLEGE CLOSURE DURING COLD WEATHER

We would like to take this opportunity to remind you that any College closure will be posted on the College website www.heathfieldcc.co.uk. If you would like to receive an email alert from ESCC about any school closures please click on the following link to sign up for this: www.eastsussex.gov.uk/schoolclosures. We always monitor the weather situation carefully during very cold spells and take advice from the Local Authority.

The safety and wellbeing of our students is of paramount importance.

Please check the website regularly for updates regarding school closures.

Events & Notices

VOLUNTEERS WANTED

We still require volunteers to assist with providing access arrangements during exam periods (mock exams throughout the year and summer exams).

Volunteers need to have numeracy and literacy skills which would allow them to act as readers and scribes for candidates sitting GCSE qualifications. Some candidates will have Special Educational Needs and associated difficulties.

Full training for the role will be provided. Please contact Ben Barnett, Specialist Literacy Teacher by email if you would like further information or to register your interest bbarnett@heathfieldcc.co.uk.

OPPORTUNITIES FOR SCHOOL LEAVERS

If you have a business locally and have opportunities for school leavers please let us know by emailing office@heathfieldcc.co.uk as we may be able to promote to students.

STUDENT VACANCIES

Year 12 Students...

Are you looking for part time work?

If you are then have you considered cleaning at the College?

College Cleaners

Working Hours:

15.15pm - 17.15pm

Frequency:

2 - 5 shifts per week,
Monday to Friday

Salary: £5.60 per hour

Main Duties:

Cleaning corridors & classrooms

No previous experience required!!

If you are interested in being put on the waiting list please contact Mrs Potter on: epotter@heathfieldcc.co.uk

If successful you will be required to work during the last two weeks of the summer holidays as well as either February or Easter holiday, this is non-negotiable.

You **MUST** be a current Sixth Form Student to work at the College.



Year 11 Students...

Will you be looking for part-time work when you become a Sixth Form student?

If so, have you considered cleaning at the College?

College Cleaners

Working Hours:

15.15pm - 17.15pm

Frequency:

2 - 5 shifts per week,
Monday to Friday

Salary: £5.60 per hour

Main Duties:

Cleaning corridors & classrooms

No previous experience required!!

If you are interested in being put on the waiting list please contact Mrs Potter on: epotter@heathfieldcc.co.uk

If successful you will be required to work during the last two weeks of the summer holidays as well as either February or Easter holiday, this is non-negotiable.

You **MUST** be a current Sixth Form Student to work at the College.



Calendar Dates

Monday 4 February	Broadbridges Uniform Sale 3.15-4.15pm
Tuesday 5 February	Year 10 GCSE Drama Performance*
Thursday 7 February	Year 13 Parents' Evening 5.00-8.00pm
Tuesday 12 February	Year 12 Parliament & Supreme Court Trip*
Tuesday 12 February	First Generation Scholars University Trip*
Tuesday 12 February	Kabubbu Trip Launch Meeting (current Y9 & 11) 5.45-6.45pm
Wednesday 13 February	Drama Trip – The Curious Incident of the Dog in the Night-time*
Wednesday 13 February	Year 8 Options Fair 5:00-7:00pm
Friday 15 February	INSET Day
Monday 25 February	Start of Term 4

* Letters are sent to students that these trips/events involve and will include correct timings.

Quick Links



[Clubs & After School Sessions](#)
[Click for current information & times](#)



[ACRES Adult Education](#)
Click to view the latest news from ACRES



[Governors' page](#)
Information about our Governors



[Parent Feedback](#)
Feedback from forums and questionnaires



[Sussex PPC Newsletter](#)
Sussex Police & Crime Commissioner News



 **firefly**



Classified Advertising

Inset Day Workshop

Friday 15th February

Call Amanda
for more information
& to book your place

07799 712067

To be held at
The Little White Studio
Charcoal Burners Barn
Horam Manor Farm
Horam TN21 0JB
www.thelittlewhitestudio.net



Friday 15th February

10 - 12.30 Ladies £25
1.30 - 3.30 Young Ladies 11+ £20

**Day to Night
Makeover
Takeover**

Watch the technique, then try yourself



**HAPPY'S
CIRCUS**
Even the kids will love it!

A fun packed comedy show for all the family
supported by amazing International Circus Artists
www.happyscircus.co.uk

FRIENDS OF MAYFIELD SCHOOL Happy Circus & Fun Afternoon

4 May 2019 @ 2.30pm

Court Meadow, Mayfield

Licensed bar, food stands, sweet
tombola and more

Tickets £9 (child & adult)

Under 2's free but must sit on
laps

Tickets from HCC Reception and
other locations in Mayfield

To promote your business/event here, email headlines@heathfieldcc.co.uk for further information and prices.

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