



YEAR 8 VISIT HARRY POTTER



Monday saw the annual Year 8 trip to the Harry Potter Studio Tour and Ms Ireland reports it was the best one so far. "The exhibition has grown yet again and as we walked into the new entrance I could hear the students gasp as they saw the enormous dragon hanging from the ceiling, all of them stopping to get a photograph. And the addition of Gringotts Bank - WOW! It was incredible, and as I rounded the corner with a group of eager students it took my breath away with its scale and attention to detail.

It was incredible the next day to hear a student in his art class explain to his teacher how they achieved the marble effect on the pillars using specialist painting techniques. How amazing to think that student had taken on that knowledge. I wonder what else the students learnt, and I wonder how that learning and knowledge of industry might change their outlook on the subjects they want to take for their options? It really does open your eyes to the industries that are out there for our students to consider."



Message from the Headteacher, Caroline Barlow

Happy New Year and welcome back to a new term. Following our INSET Day on 6th January where staff focused exclusively on developing the quality of the curriculum, learning and teaching that takes place, even further, myself and other senior team have been out and about in lessons to see how this has translated in practice and also to see how students have settled into the new term. It has been a joy, both in and out of lessons; our students have impressed us in the new year. It is not hard for me to appreciate my job when I spend my days having interesting, articulate, warm conversations with such fabulous young people.

Allow me to give you a flavour:

- 6th form Interviews which are now in full swing for our students, alongside those from other schools, where they talk with passion about the subjects they want to study and show their enthusiasm and ambition for learning.
- Lessons I have been in where there is a silent intense focus on what the teacher is explaining - you can literally hear the thinking! Or where students articulate with enjoyment the connection between what they learnt in Year 7 Science and the Physics they are studying now in Year 9.
- Listening to our Lead Prefect Team articulately explain to our board of governors what they do, how they go about their roles and the difference they are making.
- Hearing the joy of a student who has had an offer of a place at Oxford or Cambridge University - "all that hard work has paid off"
- Observing, when they think we are not watching, the quiet kindness of our students who help each other without thinking twice about it.

We are fortunate in the teachers we have, for their love of their subjects. We are fortunate in the students who fill our College everyday with their enthusiasm and laughter. I hope this edition of Headlines gives you a glimpse of those lessons, hard work and the ambition that lies beneath as well as the smiles and enjoyment that we see everyday. The community of our College has started the new year well.



Lead Prefect Team

Firstly, we hope that everyone had a well-deserved rest over the Christmas and New Year holiday and are ready for another year of hard work and determination.

As we have entered the third term, it has been great to see how our fellow peers have settled back into school and have demonstrated their engagement within lessons.

Make this a year of realistic, achievable goals rather than setting yourself up for failure with unachievable goals. We are looking forward to this year - keep up the hard work!



Alex, Tatiana, Elise, George

YEAR 8 VISIT HARRY POTTER Cont/d ...

Every year myself and Mrs Damazer organise this trip and however much hard work and time it takes, after every trip we agree that it is one of the best things we do. We come back tired but buzzing with ideas for the following year's trip, eager to get planning and do it all again. To watch our students so engaged, to see that joy in them as they get behind the scenes, trying their skill at flying a broom stick, or sitting on the train watching Dementors float past, or trying out the incredible CGI that can make Dobby dance. There was something for every student, even those adamant that they don't like Harry Potter couldn't help but be drawn in.

All that aside, what really makes this trip are our students. Whenever I leave the school site with our students and enter the public arena, I'm always so proud to be their teacher, to watch them interact with such good manners, to see them keen to learn and engaging with the experience we have taken them to. They never disappoint me. I always want to tell people that they are my students, and 'aren't they engaged?!', 'aren't they behaving well?!' And best of all, they agree. Special recognition must go to Oliver for his honesty and integrity when he handed in a £10 he found on the floor which another student in his form had lost.

Ms Ireland and Mrs Damazer

Thomas: I felt very welcomed to the Potter factory with the staffs' help and support. Thank you very much for the brill day.

Scarlett: It was really impressive that the props could look so life like. It was a very fun trip.

Aneshka: I liked the Hogwarts Castle structure; it was clever and awesome. I also liked the swinging pendulum; it was very cool. It was a brilliant trip.

Honey: I really enjoyed today because we got to roam around and see behind the scenes of the actual film which made it great fun. I am excited to go home and talk to my parents about how much fun it was.

Adam: I am not a Harry Potter fan but today was really fun for me. My favourite part of today was the dragon because of the size of it and being the animal-addicted child I am, I absolutely love it. After today, I am considering watching the movies.

Emily: It was by far the best trip I've ever been on. It showed us into the behind the scenes and it was amazing!

YEAR 8 VISIT HARRY POTTER Cont/d ...



Ellie: I am a huge Harry Potter fan and to go to the place where they made it real was an amazing experience. I am very grateful that we got the opportunity to do this.

Ben: I really enjoyed when we came to the dragon bit as it did really scare you, and as I put it 'such spook'! Brilliant day.

Alice: I was extremely grateful to have such an amazing time. It was hard to imagine that you were walking in famous actors' footsteps. You can let your imagination run wild at Harry Potter Studio because you never know what you might grow up to be.



Considerate & Compassionate

THANK YOU FROM HAILSHAM FOODBANK

Thank you for your donation of food to Hailsham Foodbank, we weigh all our donations for our records. I can inform you that your donation weighed 518.85 kg which equates to the provision of 25 emergency food parcels.



Without the generous support of those within the community, we would struggle to meet the needs of those who use the foodbank. Especially as we have seen a significant increase in use of the foodbank in the run up to Christmas. We gave out almost 400 emergency food parcels - a food parcel provides 3 days worth of food - this was nearly double compared to last year. We also gave out over 70 Christmas treat bags, these contained savouries, stuffing, sauce and biscuits/chocolates to provide a little extra treats.

When we ask those who use the foodbank what impact it has upon their lives, the response is very similar: without the foodbank being available they would not have known how they would have managed. It is not only those without work that are requiring the support but also those who are on low incomes.

Without the support of people like yourselves, we would not be able to help those in food poverty, so please could you pass on our grateful thanks to all who donated.

Kind regards

Tracey Bond

Community Liaison

Considerate & Compassionate

YOUNG CARERS AWARENESS DAY - 30 JANUARY 2020

Young Carers Awareness Day is an annual event, led by Carers Trust, and is taking place on 30 January 2020.

Every day across the UK thousands of young people help to look after someone in their family or a friend who is ill, disabled or misuses drugs or alcohol.

Recent research shows that one in five secondary school children may be a young carer. For many, their caring journey begins at a much younger age. Caring for someone can be very isolating, worrying and stressful. For young carers, this can negatively impact on their experiences and outcomes in education, having a lasting effect on their life chances.

Count Me In!

Through the Count Me In! campaign Carers Trust is calling on compulsory education providers to do more to proactively identify young carers and to ensure that they receive the recognition and support they deserve.

Get involved on social media with **#CountMeIn** and **#YoungCarersAwarenessDay**

Website: <https://carers.org/about-us/about-young-carers>

A young carer is someone under 18 who helps look after someone in their family, or a friend, who is ill, disabled or misuses drugs or alcohol.



#CountMeIn
#YoungCarersAwarenessDay

Ambitious & Confident

HCCs NEW YOUTH CABINET MEMBER

Amy Washington-Thurston in Year 9 has been elected by the students at Heathfield Community College as our East Sussex Youth Cabinet member to replace Lizzie Pemberton whose term of office ended in November.

Amy campaigned on a joint pledge to champion the cause of supporting the Mental Health of our young people, as well as supporting the excellent work of our Eco Reps.

Three students stood against Amy and garnered many votes themselves.

- The youngest candidate was Ajla Alihodzic in Year 7 who stood on a green platform with a plea to give her a chance both despite and because of her age.
- Phoenix Hadden in Year 8 put forward a passionate manifesto about the crucial importance for her of the green agenda and again of actively supporting the work of our Eco Reps.
- The final candidate was Bella Carpenter-Roberts in Year 10 who stood for the vital importance for her of reducing the voting age to 16 to increase political awareness and education and ensure those with the most to gain are part of the decision making process.

Amy has already attended her first meeting at County Hall in Lewes (she is pictured here with Stuart, Gallimore the Director of Children's Services) and has already begun working on her manifesto promise by researching the potential for a Mental Health Support Group at the College, as well as gaining an invitation to the next Full Governing Body meeting.



Congratulations to Amy, Phoenix, Ajla and Bella for running such a tightly fought and civilised campaign.

ALUMNI



At the end of last term, we invited our 2019 leavers to the College to collect their certificates and enjoy an evening catching up with friends and teachers.

Ms White said, “As always, it is a genuine pleasure to catch up with our recent leavers and to hear of their journeys since leaving Heathfield, whether at college or university, in new jobs or apprenticeships, or saving money and travelling the globe! I always learn about new courses, new places and new activities from our alumni and never fail to be impressed by their confidence and achievement so soon after leaving our sixth form. I am a very proud Head of Year 12 and 13! I am also immensely grateful to all of our alumni who have promised to keep in touch and to offer their support and guidance to current students who will soon be making their choices about their progressions.”

If you are an ex-pupil, and would like to be added to our alumni communications, please contact us via the College website www.heathfieldcc.co.uk or e-mail alumni@heathfieldcc.co.uk



Cultural Calendar

TUTOR TIME AND ASSEMBLY ACTIVITIES FOR TERM 3

Assembly themes during Term 3

- Wellbeing and Mental Health
- World Religions Day: Religion as a Force for Change (Martin Luther King)
- Chinese New Year
- Holocaust Memorial
- LGBT History Month
- Internet Safety

Students also follow themes during tutor time to enable them to explore issues further and engage in meaningful discussion. Term 3 covers the following topics:

- Resilience
- Wellbeing and Mental Health
- Art: A Key British Artist
- Holocaust Memorial
- LGBT History Month
- Internet Safety

ON-LINE SAFETY

DID YOU KNOW?

There is a new online reporting service to help people get harmful content about them removed from Social Media. It is called RHC (Report Harmful Content). If you want to know more or you have experienced social media posts about yourself that are causing you harm, more detail on how to get it taken down can be found at the following URL: <https://swgfl.org.uk/services/report-harmful-content/>

Events & Notices

6TH FORM SKI/SNOWBOARD TRIP - 1 PLACE HAS BECOME AVAILABLE

4th to 10th April 2020

Please contact Mr Pedley for more information - 01435 866066
Ext 1251 or email ppedley@heathfieldcc.co.uk



WEST END DIRECTOR'S WORKSHOP



On the 9 December 2019, Ned Bennett (a theatre director who trained at the Royal Court, National Theatre and LAMDA) arrived at the College to meet with my 6th Form drama class to discuss and teach workshops surrounding his recent direction of Peter Schaffer's EQUUS for EET (a production with which he and his company have been touring the UK for just over a year), and creative direction/dramatic development through the devising process as a whole. Within this 3-hour workshop, Bennett ran through the way he, his production team and his actors created the incredible production we had watched at Trafalgar Studios, in September; elucidating the manic time frames and organisation that goes in the creative process and methods with which he got his actors to prepare, train and embody themselves as the roles they had earned.

Bennett began with a warm-up through states of tension to loosen our bodies and warm our minds to the movement, interaction and trust exercises that would follow; he immediately set an atmosphere of individual exploration and development of character and vision,

within which he explained his preference of focusing less on his own, but harder on each individual actor's vision for his/her own character within the production. Using both highly intense and precise jerky physical exercises,



Bennett demonstrated the control needed (e.g. within the start/stop, orbit, close Follow, far follow, negative space and sudden change in speed and direction sequences) to successfully cultivate an individual perception and portrayal of a pre-written character. I particularly enjoyed the moments at which Bennett instructed us collectively to move closer or further away from a partner based on a relationship within Equus and the emotions within that all the while still taking part in the movement exercise as viewing just how different every movement was intriguing and allowed every student taking part to see just how much creative lenience there is



Ambitious & Confident

WEST END DIRECTOR'S WORKSHOP Cont/d ...

within perception and led me personally to understand exactly why Bennet believed so strongly in allowing the initial and base characteristics of each role within Equus to be decided by the actor playing it. I believe that the way in which he guided me and my class through the kind of planning, incremental rehearsal, and collaborative development that went into his direction of the play has highly benefitted our abilities to plan and produce top-tier performances of our own. I also believe that the exercises he taught us implemented new key teachings and skills we must know near-perfectly both for our devising processes and written examinations. This provided me with the conclusion that the workshop itself was a very successful, valuable experience; it was one that not only helped to ensure higher quality work ethic and results within our futures, but also provided a deal more clarity surrounding his (and his teams) utterly fantastical production of Equus (meaning that writing about it will be a lot easier), and the work we have already done in a way that will make my future in our A-Level drama course much brighter.

Mollie Goddard, Yr12



Heathfield Headlines

Words of the Term

Each term, meaning full term and not half-term, every tutor will be introducing new words to students. Across all subjects in the curriculum, teachers will be using these terms and encouraging student use of them.

We know how important having a varied vocabulary is for students both to help communicate ideas within the classroom and achieve academic success but also being effective communicators outside of school when wanting to show the best of themselves in an interview.

It will help make a difference if you are able to work with the College in encouraging students to build their vocabulary so, in Heathfield Headlines, we will share with you one of the Words of the Term each fortnight with a very brief activity idea to help consolidate the word within your child's vocabulary.

Seldom (*Adverb*)

Something that is not usually done or seen.

Synonyms: rarely, infrequently, hardly ever.

Activity:

Sometimes we don't see enough of certain things in life (maybe kindness).

Talk to your child about what things they seldom see enough of and why they would like to see more of those things. Perhaps consider what they can do on an individual level to encourage and promote it.

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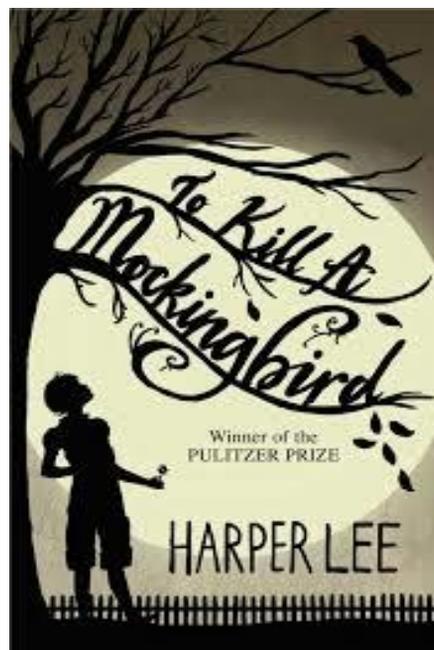
READING RECOMMENDATIONS

For many years, *To Kill A Mockingbird* was Harper Lee's one and only novel - but what an incredible novel it is!

This is the story of America in the 1930s through eyes of Scout, the child of a white lawyer who gladly supported the black community by taking on the injustices they suffered in the courtroom.

Even though the prejudice that existed meant a black person could not win a case against a white person, Atticus (Scout's father) would show up the ridiculous nature of the prejudices people had.

Modern readers may find the opening chapters a little slow in pace but stick with it and you'll read one of the best stories ever written.



Determined & Reflective

SUSSEX SCHOOLS CROSS-COUNTRY

On Tuesday 14 January our Key Stage 3 and 4 runners travelled to Brighton Rugby Club for the annual Sussex Cross-Country event.

On a day when the elements decided to throw everything but snow at us, all athletes competed brilliantly and produced some outstanding results.

The Year 8 runners were competing with and against Year 9 students. Similarly Year 10 students were in races with Year 11 athletes.

Without doubt, the two leading performances were from Rae Le Fay, finishing 7th and Isabelle Chappell finishing 12th in the Junior Girls race. Ziggy Henry led the boys home in 51st position, in a race, just like the girls, that had over 150 runners on the start line.

Well done to all, on a very cold wet and windy day. Rae Le Fay, Isabelle Chapman, Zoe Wright, Ollie Moore, Ziggy Henry, Jake Standing, Rob Blackhurst, Zack Richardson and Eddie Wally.



Rae Le Fay



Year 8 Boys

Engaged & Enthusiastic

KABUBBU 2020 - 25 DAYS TO GO!

Vaccinations have been had, visas have been applied for, some cases have been packed, money for accommodation and travel has all been paid and Team Kabubbu are ready to set off on their Ugandan adventure on Wednesday 12 February.

We do still have a little way to go before we have reached our fundraising target of £500 per person. This goes directly towards the help we will give to the village of Kabubbu when we are there, e.g. materials for the community challenge where families are helped directly, bricks and mortar for the house we will build, and more. If you would like to make a donation please go to our fundraising page at <https://www.wonderful.org/fundraiser/heathfieldcommunitycollegekabubbu2020-003c8bfc>

Our final team event is on Saturday 18 January when we will be packing bags at the Co-Op and will have a stall at the Farmers Market - please come and see us.

Elliot and Toby are also organising a quiz on Friday 24 January in Mayfield to which you are all welcome.

QUIZ NIGHT

Tickets £10 (to include Ploughman's supper) available from Heathfield Community College or Burnetts Mayfield

Friday 24th January 2020
8pm Start
Mayfield Memorial Hall



Raising funds for the Quicken Trust for Kabubbu in Uganda
Registered charity 1102474

Drinks available to buy from
bar

For further information contact
hvknudsen@hotmail.com

Heathfield
Community College



WANTED: Board Games to take to Kabubbu!

If you have any board games that you no longer use and that have all of the pieces please bring them into College for Team Kabubbu to take with them.

Young carers:

Who are they? What do they do?



A young carer is someone under 18 who helps look after someone in their family, or a friend, who is ill, disabled or misuses drugs or alcohol.

Across the UK, as many as **1 in 5** children and young people are young carers.



2 in 3

young carers have been bullied in school

1 in 3

young carers say their caring role makes them feel stressed



What might a young carer do?

- Practical tasks, such as cooking, housework or shopping.
- Physical care, such as helping someone out of bed.
- Emotional support, such as talking to someone who is distressed.
- Personal care, such as helping someone dress.
- Managing the family budget and collecting prescriptions.
- Helping to give medicine.
- Helping someone communicate.
- Looking after brothers and sisters.

48

the average number of school days missed or cut short as a result of a young person's caring role



Young carers should have:



- Time to have fun and do things that matter to them.
- The same opportunity as their friends to succeed in education and work.
- Support to make ambitious plans for the future and achieve them.
- Recognition of their legal rights to assessment and support.
- High quality support both for them and the person they care for.

23%

of young carers felt their caring role had stopped them making friends



@CarersTrust
@CarersTrustScot
@CarersTrustWal



@carers.trust



Carers.org

Events & Notices



Great teachers are never forgotten.

Teachers transform lives and make futures brighter.

Why not train to become one?

Find out more at the final Get into Teaching information evening.

Tuesday, 21 January 2020 at Claremont Primary School, TN2 5EB at 7.00pm

Training will take place within our partnership of West Kent and East Sussex primary & secondary schools. Trained teachers gain a PGCE: the internationally recognised qualification of trained teachers. Our partnership has extensive expertise in training teachers and has a 100% employment rate. For secondary trainees a wide range of subjects is available.

Generous bursaries & scholarships (up to £30k) are available to support you.

For further details see: www.teachkentandsussex.org.uk & twitter: @TeachKandS
Please contact Carol Hughes or Hilary Sutton by telephone on 01892 521595 for an informal discussion or email contact@teachkentandsussex.org.uk to register your interest. We can offer school experience days to support your application.

Our schools are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. All trainee teacher posts are subject to a satisfactory enhanced DBS check

ARE MY CHILDREN ENTITLED TO FREE SCHOOL MEALS?

Free School Meals, Pupil Premium funding and registering for Free School Meals can not only save you money but help support the College for all pupils. Please click on the following link to find out if your child is entitled:

<http://www.heathfieldcc.co.uk/parents/letters&information>

Classified Advertising

To promote your business/event here, email headlines@heathfieldcc.co.uk for further information and prices.

Disclaimer: Although paid advertisements may appear in Heathfield CC publications in print, online, or in other electronic formats the College does not endorse the advertised product, service or company, nor any of the claims made by the advertisement.



A265 Broad Oak & Burwash Weald

**A265 Broad Oak - Kerbing
13-24 January 2020
Possible Delays**

**A265 Burwash Weald - Resurfacing
3-11 February 2020
Road Closed
8pm - 6am**

**A265 Broad Oak - Resurfacing
26 Feb - 20 March 2020
Road Closed
8pm - 6am**

www.eastsussexhighways.com
0345 60 80 193



More detailed information about these works can be found at:

<https://www.eastsussexhighways.com/highway-schemes>

Events & Notices

CONSIDERATE PARKING AND SAFE DRIVING AROUND THE COLLEGE

We have recently received several complaints from our neighbours about the speed that cars are driving at around the College and the inconsiderate parking across driveways at the start and end of the school day. We have assured our neighbours that we regularly ask our parents and Sixth Form students to park considerately and drive safely around the College using our voluntary one way route (please see below). We have advised our neighbours to contact our local PCSOs or to supply us with the number plates of cars who are regularly being inconsiderate when parking or driving.

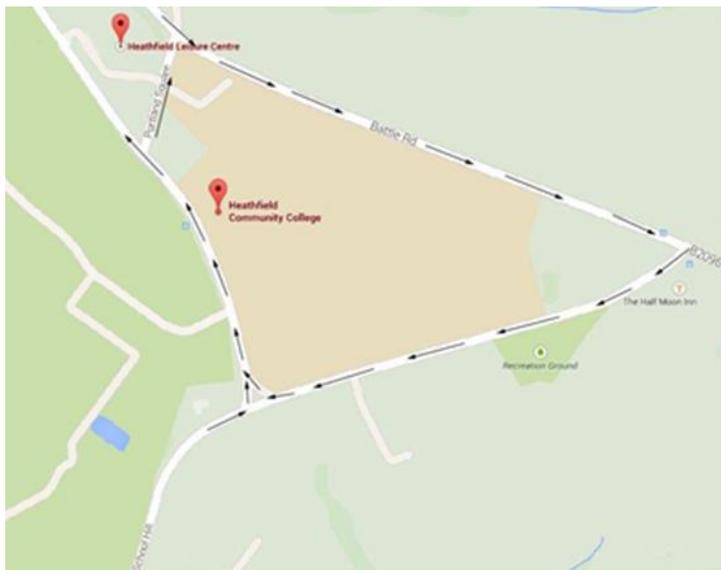
We would also like to remind you of the following:

- Please do not park, drop off or pick up in the taxi/disabled parking bays at the front of the College.
- Please do not park on the yellow zig-zag lines on the road at the front of the College.
- If you visit the College, and are planning on being here after 2pm, please park on the road or in the Leisure Centre as buses start to arrive after this time.

We do understand that parking outside and around the College is difficult and have tried to expand what is available, however, any further additions would require significant investment and planning permissions. Thank you for your understanding and cooperation.



VOLUNTARY ONE WAY SYSTEM



Please check that you are familiar with the voluntary one way route when dropping off and collecting your children from school at the beginning and end of the day.

Thank you.

Events and Notices

ADMINISTRATION OF MEDICINES

If your son or daughter needs to take any medication during the College day you should inform Mrs Millis in the Student Support Office at jmillis@heathfieldcc.co.uk or telephone 01435 866066 Ext 1203. Students should not keep the medicine with them during the school day. You will also need to complete the parental consent form that can be found on the College website at <http://www.heathfieldcc.co.uk/parents/letters&information/administrationofmedicine>.

If you require any further information, please do not hesitate to contact Mrs Millis.

NEW YEAR SHOPPING



Thank you to everyone who has signed up to easyfundraising to support Heathfield Community College.

We have now raised **£1,413.00**

If you have not yet signed up, please help us raise even more free donations by signing up today using the link below!

It is very easy to set up and we receive a free donation every time you shop online using the easyfundraising website or APP.

For each item that you purchase the College will receive a donation from the company - at no cost to yourself but a considerable bonus to the students.

So you can you up, weekly shop, book holidays or buy Christmas presents AND at no extra cost to yourself raise money for the College.



MAKE MR POOLEY RUN FOR KABUBBU

In support of Heathfield Community College's fundraising for their trip to Uganda in February Mr Pooley, Assistant Headteacher, will run the Eastbourne Half Marathon to raise additional funds for the people who live in the remote village of Kabubbu. Just 13 months after knee surgery with months of rehab, make him get out and train in the cold and wet to achieve this goal. Please click on the following link to make your donation:

<https://www.wonderful.org/fundraiser/makepooleyrunforkabubbu2020-be6e3d73>

All funds raised will be passed to the charity irrespective of whether my target is reached, not reached or exceeded.

ON-LINE SAFETY: CODE OF CONTACT



Online Safety Code of Conduct

Students Will:

	Keep ALL passwords private	
	Immediately change your password if anyone finds it out	
	Respect other people's work	
	Respect other people's opinions and beliefs, even if you disagree	
	Respect the College's and other people's equipment	
	Tell a teacher or use the "report abuse" button if you are ever made to feel scared or uncomfortable	
	Always keep your own and other people's information private eg name, address, school, pets, close up photos or videos	
	Only reply to messages from people you know	
	Always give credit to the source of other people's work if you have used it in your own work	

Students will NOT:

	Tell anyone your network password	
	Reply to nasty messages. (Instead: tell an adult or use the "report abuse" button AND keep it as evidence)	
	Show other people photos or videos of yourself, friends or family OR do "live streaming" without asking an adult first	
	Agree to meet an online friend without checking with an adult first	
	Be rude, offensive, bully or harass other people eg on Instagram	
	Use a mobile / portable device in a lesson for anything other than a learning activity set by the teacher	
	Electronically publish personal details or photos or videos that identify other people eg name, address, school, pets, close up photos	
	Access, read, alter or delete the work of other people	
	Search for, create, share or view inappropriate material	
	Play non educational games over the college network	
	Attempt to install executable files, programs or viruses on the network	
	Attempt to access the operational files of the network	

Events and Notices

Data Protection Privacy Notice

The College has an annual obligation under the Data Protection Act to communicate with parents/carers about the data that we hold about them and their children and how you can gain access to that data should you wish to do so. This Privacy Notice can be found on the College website on the policies page. The parent version of this document can be found by clicking the link [HERE](#)

If you have not yet responded to the request to check, confirm and submit your Data Collection Sheet, using the Parentlite app, please would you do so. Should you require support in performing this task please contact cthompson@heathfieldcc.co.uk or 01435 866066 Ext 1232.

STUDENT JOB OPPORTUNITIES

Year 11 Students...

Will you be looking for part-time work when you become a Sixth Form student?

If so, have you considered cleaning at the College?

College Cleaners

Working Hours:

15.15pm - 17.15pm

Frequency:

2 - 5 shifts per week,
Monday to Friday

Salary: £5.60 per hour

Main Duties:

Cleaning corridors & classrooms

No previous experience required!!

If you are interested in being put on the waiting list please contact Mrs Potter on: epotter@heathfieldcc.co.uk

If successful you will be required to work during the last two weeks of the summer holidays as well as either February or Easter holiday, this is non-negotiable.

You **MUST** be a current Sixth Form Student to work at the College.



Year 12 Students...

Are you looking for part time work?

If you are then have you considered cleaning at the College?

College Cleaners

Working Hours:

15.15pm - 17.15pm

Frequency:

2 - 5 shifts per week,
Monday to Friday

Salary: £5.60 per hour

Main Duties:

Cleaning corridors & classrooms

No previous experience required!!

If you are interested in being put on the waiting list please contact Mrs Potter on: epotter@heathfieldcc.co.uk

If successful you will be required to work during the last two weeks of the summer holidays as well as either February or Easter holiday, this is non-negotiable.

You **MUST** be a current Sixth Form Student to work at the College.



Events & Notices

WOULD YOU BE INTERESTED IN STAYING WITH A FRENCH FAMILY IN NEVERS, FRANCE?

The Rotary Club of Heathfield and Waldron has been approached by our contract Rotary club in Nevers, France to join in with the International Rotary Youth Exchange Programme. We know the people in Nevers very well, the clubs have had a strong relationship that has lasted over 70 years.

The idea is that you would stay with a family in Nevers who have a young person of similar age to yourself for a period of one to three weeks. You would live as part of a French family and would then offer the young French person a return visit to your home for a similar period.

It would be perfect if you are studying French and wish to improve your language skills, however, this is not a prerequisite.

The main aim would be to match the ages and interests of the young people who are taking part in the exchange. The target age range for the programme is age 14 to 17. Rotary members in both clubs will be fully involved making sure that the exchangers are safe, well looked after and have an enjoyable and worthwhile time.

At this stage of the planning, we need to emphasize all the costs associated with the exchange, travel, pocket money etc. would be borne by the individuals and their families.

If you want more information about us and what we do, please look at <https://www.rotary-ribi.org/clubs/homepage.php?ClubID=720> and <http://www.rotary-nevers.com/Actions-Nationales-et-Locales-du-Club-de-Nevers>.

For more information regarding Rotary Youth Exchange, try Google, but please be aware that ours is not the American version where 'Camps' can be involved.

At this stage we want to encourage "one-to-one" exchanges through a Rotary club we know well. We will look to the College for advice and guidance in setting this up, however it is a Rotary Initiative and we expect it will take place in the school holidays.

If our Youth Exchange Program is something that is of interest to you please contact us through our website and we'll be in touch.

Lawrence Muffett
International Committee Chairman 2019/2020
The Rotary Club of Heathfield and Waldron

Events & Notices



Dear Parent/carer,

I'm delighted to let you know that I currently have space in my timetable to take on new guitar pupils. Lessons happen weekly and take place within school hours (on a rotating timetable to avoid too much disruption).

Our lessons follow a nationally recognised syllabus but are tailored to each pupils individual tastes.

If you want to learn to play Foo Fighters, you'll learn Foo Fighters!
If you want to learn to play Ed Sheeran, you'll learn Ed Sheeran!
If you want to learn to play Justin Bieber, you'll learn Metallica!!

Pupils have the choice to learn just for fun or to take graded exams which eventually start counting towards UCAS points. We work in small groups or on an individual basis and as well as lessons we have a whole range of extra curricular activities such as Rock and Pop band projects, guitar orchestras and many more!

For more information on lesson cost and to apply please visit

www.eastsussexmusic.org

Or feel free to drop me an email on the address below.

Chris Simmonds Head of Guitar
chris.simmonds@brightondome.org



Supported using public funding by
**ARTS COUNCIL
ENGLAND**



EASTSUSSEXMUSIC.ORG

01273 261540

ESM@BRIGHTONDOME.ORG

DIARY DATES

Week Beginning 20 January	Year 13 Mocks
Wednesday 22 January	Year 9 Vaccinations
Monday 27 January to Friday 7 January	Super Curricular Fortnight
Tuesday 28 January	Eco Rep Litter Pick (lunchtime)
Wednesday 29 January	Year 11 Individual Photos
Thursday 30 January	Year 8 Parents' Evening

SAVE THE DATE:
Wednesday 26 February 2020, 5pm - 6.20pm

HEATHFIELD HOLOCAUST MEMORIAL EVENT

A free talk, question and answer session given by Holocaust survivor Doritt Wolf (recently awarded a BEM in the 2020 New Years Honours List)

Further details to follow in Headlines



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Quick Links



Important information about the College including bus delays and college closures as well as news and events, are also sent out via Twitter. It is a great way of keeping up to date with what's going on and sharing news.

