



Yr 11

- a) Demonstrate a very detailed knowledge and understanding of the beliefs, teachings, sources of wisdom and authority of different religion/s, ethical and philosophical worldviews studied.
- b) Analyse and evaluate the extent to which religious, ethical and philosophical worldviews can influence an individual.
- c) Analyse and evaluate the impact religious, ethical and philosophical worldviews has on different communities and societies.
- d) Evaluate the reasons for the diversity of beliefs, including those of some key philosophers and leaders within a religion.
- e) Critically compare and contrast a range of religious and philosophical worldviews to determine their points of difference and similarity.
- f) Presents an argument which is informed and balanced drawing on some academic or scholarly sources to reach a justified conclusion.
- g) Evaluate philosophical, religious and ethical questions showing a wide range of different viewpoints.
- h) Use comprehensive religious, ethical and philosophical vocabulary accurately and appropriately.
- i) Generate a range of religious, philosophical and ethical questions for independent enquiry.

Yr 10

- a) Demonstrate a detailed knowledge and understanding of the beliefs, teachings, sources of authority and practices of the religion/s and other worldviews studied.
- b) Explain in a fully developed way the impact religious and other worldviews has on the individual and how and why this can vary.
- c) Analyse, using a wide range of evidence, the influence and impact religious, ethical and philosophical worldviews has on communities and societies.
- d) Explain fully the reasons for the diversity of beliefs and practices within a religion.
- e) Compare and contrast a range of religious, ethical and philosophical worldviews to determine their points of similarity and difference.
- f) Express a personal viewpoint which is very well argued, balanced and fully justified.
- g) Evaluate philosophical, religious and ethical questions showing a range of different viewpoints.
- h) Use a wide range of religious, ethical and philosophical vocabulary accurately and appropriately.
- i) Generate a number of religious, ethical or philosophical questions for independent enquiry.



Heathfield Community College

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Pathway 789

Year
9

- a) Demonstrate a very good knowledge and understanding of the beliefs, teachings, sources of authority and practices of the religion/s and other worldviews studied.
- b) Explain, the impact religious and other worldviews has on the individual and how and why this can vary.
- c) Explain fully the influence and impact religious, ethical and other world views has on the wider community and society.
- d) Explain why there is a diverse range of different beliefs and practices within a religion.
- e) Compare and contrast the main similarities and differences across a range of religious, ethical and philosophical worldviews
- f) Express a personal viewpoint which is well argued, balanced and justified.
- g) Evaluate some philosophical, religious and ethical questions giving consideration to a range of other viewpoints.
- h) Use a very good range of religious, ethical and philosophical vocabulary accurately.
- i) Generate some religious, ethical and philosophical questions for independent research and enquiry.

Year
8

- a) Demonstrate a good knowledge and understanding of the beliefs, teachings, sources of authority and practices of the religion/s and other worldviews studied.
- b) Explain clearly, by giving a good range of evidence, the impact religious and other worldviews has on the individual.
- c) Explain with some evidence ways in which the religion/s and world views can influence community and society.
- d) Explain how and why there are different beliefs and practices within a religion
- e) Compare and contrast some of the similarities and differences across some religious, ethical worldviews.
- f) Justify a personal viewpoint giving some evidence in support
- g) Evaluate and reach a simple conclusion on philosophical, religious and ethical questions giving consideration to some other viewpoints.
- h) Use a good range of religious, ethical and philosophical vocabulary appropriately
- i) Generate a some religious, ethical or philosophical questions of personal interest for independent research.

Year
7

- a) Demonstrate a sound knowledge and understanding of the beliefs, teachings, sources of authority and practices of the religion/s and other worldviews studied.
- b) Explain, using some examples, how religious and other worldviews have an impact on an individual.
- c) Explain with examples some ways in which the religions and world views studied can affect the community and society.
- d) Describe in detail a range of beliefs and practices within a religion giving simple reasons why they are different.
- e) Begin to compare and contrast the similarities and differences across different religious and ethical worldviews.
- f) Express a personal opinion with some supporting evidence in support
- g) Evaluate and reach a simple conclusion on some philosophical, religious and ethical questions giving some consideration to the views of others.
- h) Use a satisfactory range of religious, ethical and philosophical vocabulary
- i) Generate a few religious, ethical or philosophical questions of personal interest for independent research.