



Heathfield Community College

PRE

Pathway 678

Yr 11

- a) Demonstrate a detailed knowledge and understanding of the beliefs, teachings, sources of authority and practices of the religion/s and other worldviews studied.
- b) Explain in a fully developed way the impact religious and other worldviews has on the individual and how and why this can vary.
- c) Analyse, using a wide range of evidence, the influence and impact religious, ethical and philosophical worldviews has on communities and societies.
- d) Explain fully the reasons for the diversity of beliefs and practices within a religion.
- e) Compare and contrast a range of religious, ethical and philosophical worldviews to determine their points of similarity and difference.
- f) Express a personal viewpoint which is very well argued, balanced and fully justified.
- g) Evaluate philosophical, religious and ethical questions showing a range of different viewpoints.
- h) Use a wide range of religious, ethical and philosophical vocabulary accurately and appropriately.
- i) Generate a number of religious, ethical or philosophical questions for independent enquiry showing personal insight

Yr 10

- a) Demonstrate a very good knowledge and understanding of the beliefs, teachings, sources of authority and practices of the religion/s and other worldviews studied.
- b) Explain, the impact religious and other worldviews has on the individual and how and why this can vary.
- c) Explain fully the influence and impact religious, ethical and other world views has on the wider community and society.
- d) Explain why there is a diverse range of different beliefs and practices within a religion.
- e) Compare and contrast the main similarities and differences across a range of religious, ethical and philosophical worldviews
- f) Express a personal viewpoint which is well argued, balanced and justified.
- g) Evaluate some philosophical, religious and ethical questions giving consideration to a range of other viewpoints.
- h) Use a very good range of religious, ethical and philosophical vocabulary accurately.
- i) Generate some religious, ethical and philosophical questions for independent research and enquiry



Year 9

- a) Demonstrate a good knowledge and understanding of the beliefs, teachings, sources of authority and practices of the religion/s and other worldviews studied.
- b) Explain clearly, by giving a good range of evidence, the impact religious and other worldviews has on the individual.
- c) Explain with some evidence ways in which the religion/s and world views can influence community and society.
- d) Explain how and why there are different beliefs and practices within a religion
- e) Compare and contrast some of the similarities and differences across some religious, ethical worldviews.
- f) Justify a personal viewpoint giving some evidence in support
- g) Evaluate and reach a simple conclusion on philosophical, religious and ethical questions giving consideration to some other viewpoints.
- h) Use a good range of religious, ethical and philosophical vocabulary appropriately
- i) Generate a few religious, ethical or philosophical questions of personal interest for independent research.

Year 8

- a) Demonstrate a sound knowledge and understanding of the beliefs, teachings, sources of authority and practices of the religion/s and other worldviews studied.
- b) Explain, using some examples, how religious and other worldviews have an impact on an individual.
- c) Explain with examples some ways in which the religions and world views studied can affect the community and society.
- d) Describe in detail a range of beliefs and practices within a religion giving simple reasons why they are different.
- e) Begin to compare and contrast the similarities and differences across different religious and ethical worldviews.
- f) Express a personal opinion with some supporting evidence in support
- g) Evaluate and reach a simple conclusion on some philosophical, religious and ethical questions giving some consideration to the views of others.
- h) Use a satisfactory range of religious, ethical and philosophical vocabulary
- i) Generate a few religious, ethical or philosophical questions of personal interest for independent research.

Year 7

- a) Show a satisfactory knowledge and understanding of a range of beliefs, teachings, sources of authority and practices of the religion/s and other worldviews studied.
- b) Explain accurately. with a few examples, how religious and other world views can affect an individual.
- c) Describe in some detail a number of ways in which the religious and world views studied can influence the wider community and society.
- d) Describe with some detail a range of beliefs and practices within a religion.
- e) Describe some of the similarities and differences across different religious and ethical worldviews.
- f) Give a personal opinion with some supporting evidence.
- g) Begin to evaluate and reach a simple conclusion on a range of philosophical, religious and ethical questions.
- h) Use a basic religious and ethical vocabulary appropriately and accurately.
- i) Ask some questions of meaning to explore further.