



Yr 11

- a) Demonstrate a sound knowledge and understanding of the beliefs, teachings, sources of authority and practices of the religion/s and other worldviews studied.
- b) Explain, using some examples, how religious and other worldviews have an impact on an individual.
- c) Explain with examples some ways in which the religions and world views studied can affect the community and society.
- d) Describe in detail a range of beliefs and practices within a religion giving simple reasons why they are different.
- e) Begin to compare and contrast the similarities and differences across different religious and ethical worldviews.
- f) Express a personal opinion with some supporting evidence in support
- g) Evaluate and reach a simple conclusion on some philosophical, religious and ethical questions giving some consideration to the views of others.
- h) Use a satisfactory range of religious, ethical and philosophical vocabulary
- i) Generate a few religious, ethical or philosophical questions of personal interest for independent research.

Yr 10

- a) Show a satisfactory knowledge and understanding of a range of beliefs, teachings, sources of authority and practices of the religion/s and other worldviews studied.
- b) Explain accurately. with a few examples, how religious and other world views can affect an individual.
- c) Describe in some detail a number of ways in which the religious and world views studied can influence the wider community and society.
- d) Describe with some detail a range of beliefs and practices within a religion.
- e) Describe some of the similarities and differences across different religious and ethical worldviews.
- f) Give a personal opinion with some supporting evidence.
- g) Begin to evaluate and reach a simple conclusion on a range of philosophical, religious and ethical questions.
- h) Use a basic religious and ethical vocabulary appropriately and accurately.
- i) Ask some questions of meaning to explore further.

Year
9

- a) Show a basic knowledge and understanding of the beliefs, teachings, sources of authority and practices of the religion/s and other world views studied.
- b) Explain simply, with a few examples, how following a religion or other worldviews can affect an individual.
- c) Describe some ways in which the religious and other world views studied can affect the community and society.
- d) Describes some of the different beliefs and practices within a religion
- e) Describe some of similarities and differences across different religions and world views.
- f) Give a personal opinion giving basic evidence in support.
- g) Respond to a range of philosophical, religious and ethical questions showing some evidence of the views of others.
- h) Use a few religious and ethical vocabulary appropriately.
- i) Ask a range of questions of meaning and relate them to their own and other people's lives.



Yr 8

- a) Show basic knowledge and understanding of some beliefs, teachings and practices of the religion/s and other world views studied.
- b) Describe in some detail how following a religions or other worldviews can affect an individual
- c) Identify a range of ways in which religion and other world views has changed or influenced society.
- d) Describe simply some of the beliefs and practices in a religion.
- e) Describe briefly some of the similarities across different religions and world views.
- f) State a personal opinion with some basic evidence in support.
- g) Describe other people's viewpoints on a range of philosophical, religious and ethical questions.
- h) Use some basic religious and ethical vocabulary.
- i) Ask some questions of meaning and relate them to their own life.

Yr 7

- a) Give a basic knowledge and limited understanding of some beliefs and practices of the religion/s and other worldviews studied.
- b) Describe accurately some ways in which following a religion can cause people to behave and act in certain ways.
- c) Identify some ways in which religion can be seen in the community and society.
- d) State clearly the main beliefs and behaviours in a religion.
- e) Identify some examples of the similarities and differences across religions.
- f) State a personal opinion with a simple reason in support.
- g) Recognise that other people have different viewpoints.
- h) Use some simple key words accurately
- i) Ask some questions of meaning to reflect on personally.