



Year
11

Practical

- The quality of technique, accuracy and consistency is maintained for all skills, throughout practice and full context situations.
- Decision making is consistently effective in both predetermined and spontaneous situations.
- There are few errors in performance of skills and in full context situations.
- Highly effective, significant and sustained contribution to full context situations.
- Consistently make effective tactical and strategic decisions

Written element

- Knowledge and understanding is excellent.
- Use appropriate applications and relevant examples consistently throughout their work.
- Information is very well organised, style of information is highly appropriate.
- Excellent use of subject specific terminology and vocabulary.
- Few errors in spelling, punctuation and grammar.
- Excellent ability to justify and critically evaluate theoretical concepts.
- Excellent ability to interpret and analyse data and draw accurate conclusions.

Year
10

Practical

- The quality of technique, accuracy and consistency is maintained for all skills, throughout practice and full context situations.
- Decision making is consistently effective in both predetermined and spontaneous situations.
- There are few errors in performance of skills and in full context situations.
- Highly effective, significant and sustained contribution to full context situations.
- Consistently make effective tactical and strategic decisions

J1

Written element

- Knowledge and understanding is excellent.
- Use appropriate applications and relevant examples consistently throughout their work.
- Information is very well organised, style of information is highly appropriate.
- Excellent use of subject specific terminology and vocabulary.
- Few errors in spelling, punctuation and grammar.
- Excellent ability to justify and critically evaluate theoretical concepts.
- Excellent ability to interpret and analyse data and draw accurate conclusions.

Year
9

Practical

- The quality of technique, accuracy and consistency is maintained for all skills, throughout practice and full context situations.
- Decision making is mostly effective in both predetermined and spontaneous situations.
- There are few errors in performance of skills and in full context situations.
- Very effective, significant and sustained contribution to full context situations.
- Make some effective tactical and strategic decisions in full context.

Written element

- Knowledge and understanding is excellent.
- Use appropriate applications and relevant examples consistently throughout their work.
- Information is well organised, style of information presented is highly appropriate.
- Excellent use of subject specific terminology and vocabulary.
- Few errors in spelling, punctuation and grammar.
- Able to justify and critically evaluate some theoretical concepts.
- Able to interpret and analyse data and draw accurate conclusions.

Slide 1

J1 Reading criteria has been taken broadly from Y11 - at this level, students should have secured the skills in Y10 and should then become more mature and sophisticated in Y11.

JSHELDON, 13/06/2016

