



Year  
11

### Practical

- The quality of technique sound in practice but deteriorates in more demanding situations.
- Decision making is inconsistent in more challenging situations.
- There are a number of errors in the performance of skills, particularly in full context situations.
- Physical contributions to full context situations are occasionally effective.
- Make limited tactical decisions in full context.

### Written element

- Knowledge and understanding is inconsistent.
- Can use relevant examples in some areas their work.
- Style of information is sometimes presented appropriately.
- Some use of subject specific terminology and vocabulary.
- Some errors in spelling, punctuation and grammar.
- Sometimes able to use data to draw conclusions.

Year  
10

### Reading

- Provide detailed and perceptive analysis of how subtle features of language and tone achieve effects.
- Make well-considered, accurate use of critical literary and linguistic language that supports comments.
- Produce sustained and detailed critical comparisons are conveyed.
- Demonstrate a persuasive evaluation of a text and its effects.
- Support your evaluations with convincing and purposeful textual references.

### Writing

- Complete clearly controlled writing with convincing detail, some originality and imagination.
- Use a range of punctuation, including ellipsis and parenthetical brackets with accuracy.
- Use a range of accurate sentence structures for effect.
- Ensure vocabulary choices are ambitious and mostly successful
- Ensure spelling, including irregular words, is secure.

Year  
9

### Reading

- Analyse, with insightful comments, the effects achieved by writers' language choices.
- Consistently use critical language accurately to support comments
- Make detailed comparisons.
- Show some critical evaluation of the text and its effects.
- Support your evaluations with well-selected textual references.

### Writing

- Complete clearly controlled writing with convincing detail and imagination, in a variety of genres.
- Use a range of punctuation, including semi-colons, colons, ellipsis, dashes and parenthetical brackets with accuracy.
- Use a wide range of accurate sentence structures for effect.
- Ensure vocabulary choices are ambitious and mostly successful.
- Ensure spelling, including irregular words, is secure.



### Year 8

#### Reading

- Analyse the effects writers' language choices have.
- Use a range of subject specific language to support comments.
- Identify similarities and differences between texts, and consistently and securely make comments on how they are conveyed
- Consistently evaluate a text and the effects on the reader.
- Support your evaluations with well-chosen textual references.

#### Writing

- Complete well-developed and controlled writing in a variety of genres.
- Use a range of punctuation accurately. Including some use of colons and semi-colons.
- Use a variety of sentence structures successfully and for effect.
- Ensure vocabulary choices are developing and used with precision.
- Ensure spelling of most irregular words is accurate.

### Year 7

#### Reading

- Show understanding of how language is used to achieve effects.
- Use some appropriate subject specific language.
- Identify some similarities and differences between texts and make comments on how they are conveyed.
- Begin to evaluate the text and effects on the reader .
- Support your evaluations with appropriate textual references.

#### Writing

- Complete controlled, coherent and developed writing.
- Use a range of punctuation with only occasional slips.
- Use a variety of sentence structures, including complex sentences, for effect.
- Ensure vocabulary is carefully selected.
- Ensure spelling of less common irregular words is mostly accurate.