



Yr 11

Listening

- Understand details in a wide range of contemporary and cultural themes in longer passages.
- Deduce meaning, recognise opinions and understand at least three different tenses in audio texts.

Speaking

- Initiate, develop and reply using a wide range of vocabulary, structures and a variety of tenses.
- Apply the appropriate register and converse confidently, fluently and spontaneously.
- Use pronunciation and intonation in a conversation which would be understood by a native speaker.

Reading

- Translate longer texts into English using a range of structures, tenses and complex vocabulary.
- Deduce meaning and draw inference from a wide variety of sources including abstract material.

Writing

- Translate a text into the Target Language using a range of complex vocabulary and structures.
- Explain, narrate, persuade and justify, extending and linking sentences coherently.
- Apply a wide range of complex structures, tenses and vocabulary successfully.

Yr 10

Listening

- Understand the gist and key points in authentic spoken texts in short and longer passages.
- Recognise the relationship between past, present and future events.

Speaking

- Manipulate language to initiate and develop conversations.
- Narrate events, expressing and justifying points of view using a wide range of tenses.
- Speak confidently with good pronunciation and intonation.

• Reading

- Translate into English short passages with more complex grammatical structures and vocabulary.
- Recognise and understand unfamiliar language and extract meaning from complex language.

Writing

- Translate sentences and short texts into the target language to convey key messages.
- Give information and narrate events factually and imaginatively.
- Write at length using a wide range of vocabulary, structures and a variety of tenses.



Year 9

Listening

- Understand a range of texts, including literary and factual, spoken at normal speed.
- Understand texts containing some complex sentences and unfamiliar language.

Speaking

- Ask and answer questions spontaneously and take part in short conversations, exchanging opinions.
- Apply a wide range of vocabulary and grammatical structures, including at least three tenses.
- Speak with accurate pronunciation and intonation

Reading

- Translate into English using a variety of tenses, vocabulary, structures and appropriate register.
- Understand complex structures and unfamiliar language in a range of imaginative and factual texts

Writing

- Translate longer sentences into the target language using connectives.
- Produce longer sentences structuring ideas and paragraphs on real and imaginary topics.
- Use at least three tenses accurately using a wide range of vocabulary and grammatical structures.

Year 8

Listening

- Identify main points in longer passages spoken at normal speed including some unfamiliar language.
- Recognise the difference between past, present and future successfully.

Speaking

- Develop conversations and discussions, including three tenses.
- Express personal opinions clearly dealing with some unpredictable elements.
- Pronunciation and intonation are accurate.

Reading

- Translate sentences into English accurately.
- Recognise a range of authentic texts, which include three tenses.

Writing

- Translate into the target language using a variety of tenses and grammatical structures.
- Produce longer paragraphs using three tenses and a range of verb forms.
- Write about real and imaginary subjects using an appropriate register.



Listening

- Understand a range of texts, including literary and factual, spoken at normal speed.
- Understand texts containing some complex sentences and unfamiliar language.

Speaking

- Ask and answer questions spontaneously and take part in short conversations, exchanging opinions.
- Apply a wide range of vocabulary and grammatical structures, including two tenses.
- Speak with accurate pronunciation and intonation

Reading

- Translate into English using a variety of tenses, vocabulary, structures and appropriate register.
- Understand complex structures and unfamiliar language in a range of imaginative and factual texts.

Writing

- Translate longer sentences into the target language using connectives.
- Produce longer, linked, sentences structuring ideas and paragraphs on real and imaginary topics.
- Use two tenses accurately and use a wide range of vocabulary and grammatical structures.