



Yr 11

### Listening

- Understand the gist and key points in texts with complex language in short and longer passages.
- Recognise the relationship between past, present and future events.

### Speaking

- Manipulate language to initiate and develop conversations.
- Narrate events, expressing and justifying points of view using a wide range of tenses.
- Speak confidently with good pronunciation and intonation.

### Reading

- Translate accurately into English short passages containing more complex structures and vocabulary.
- Show an ability to understand unfamiliar language and to extract meaning from more complex texts

### Writing

- Translate sentences and short texts from English into target language to convey key messages.
- Give information and narrate events factually and imaginatively.
- Write at length using a wide range of vocabulary, more complex structures and a variety of tenses.

Yr 10

### Listening

- Understand a range of texts, including literary and factual, spoken at normal speed.
- Understand texts containing some complex sentences and unfamiliar language.

### Speaking

- Ask and answer questions spontaneously and take part in a short conversation, exchanging opinions.
- Apply a wide range of common vocabulary and structures, including a variety of tenses.
- Use increasingly accurate pronunciation and intonation.

### Reading

- Translate into English using a variety of tenses, vocabulary, structures and appropriate register.
- Understand complex structures and unfamiliar language in a range of imaginative and factual texts.

### Writing

- Translate longer sentences into the target using connectives.
- Produce longer, linked, sentences structuring ideas and paragraphs on real and imaginary topics.
- Use at least three tenses accurately and use a wide range of vocabulary and grammatical structures



### Year 9

#### Listening

- Identify main points from longer passages spoken at normal speed with unfamiliar language.
- Recognise the difference between past, present and future with success.

#### Speaking

- Develop conversations and discussions, including three tenses.
- Express personal opinions clearly, dealing with some unpredictable elements.
- Speak with accurate pronunciation and intonation

#### Reading

- Translate short texts into English accurately.
- Recognise a range of authentic texts, which include at least three tenses.

#### Writing

- Translate into the target language using a variety of tenses and grammatical structures.
- Write longer paragraphs of at least three tenses, a range of structures and justified opinions.
- Generally use verbs successfully and ensure language is free from major errors.

### Year 8

#### Listening

- Identify main points and some detail in short spoken passages.
- Recognise three tenses in passages I hear.

#### Speaking

- Take part in short conversations conveying information and opinions in simple terms.
- Refer to three different tenses.
- Speak with generally good pronunciation and intonation

#### Reading

- Identify key points and opinions in some unfamiliar contexts.
- Work out the meaning of unfamiliar words from the context.

#### Writing

- Translate simple sentences into the target language containing familiar words and structures.
- Produce short paragraphs using justified opinions and simple sentences referring to three tenses.
- Produce generally clear written communication



### Year 7

#### Listening

- Identify and note main points in audio passages made up of familiar language.
- Understand two tenses and opinions spoken at normal speed.

#### Speaking

- Ask and answer simple questions and develop answers in a structured conversation.
- Include two tenses successfully in speech.
- Speak with mostly consistent pronunciation and intonation.

#### Reading

- Translate familiar words and short phrases into English accurately.
- Identify gist and some detail from short stories and factual texts.

#### Writing

- Translate familiar words and short phrases into the target language.
- Write several sentences using structures in new contexts, referring to a dictionary if required.
- Express justified opinions using two tenses with accurate spelling.