



### Yr 11

#### Listening

- Understand a range of texts, including literary and factual, spoken at normal speed.
- Understand texts containing some complex sentences and unfamiliar language.

#### Speaking

- Ask and answer questions spontaneously and take part in a short conversation, exchanging opinions.
- Apply a wide range of common vocabulary and grammatical structures.
- Use increasingly accurate pronunciation and intonation.

#### Reading

- Translate into English using a variety of tenses, vocabulary, structures and appropriate register.
- Understand complex structures and unfamiliar language in imaginative and factual material.

#### Writing

- Translate into the target language longer sentences with linked ideas with minor errors.
- Produce longer, linked, sentences structuring-ideas and paragraphs on real and imaginary topics.
- Use at least three tenses accurately and a wide range of vocabulary and grammatical structures.

### Yr 10

#### Listening

- Identify and note main points from longer passages spoken at normal speed including some unfamiliar language.
- Recognise the difference between past, present and future with some success.

#### Speaking

- Develop conversations and discussions, including three tenses, with some success.
- Express personal opinions clearly, and be able to deal with some unpredictable elements.
- Speak with generally accurate pronunciation and intonation.

#### Reading

- Translate with some accuracy a range of short texts into English.
- Recognise main points and some details from a range of short authentic texts, which include at least two tenses.

#### Writing

- Translate into the target language using a variety of tenses and grammatical structures.
- Produce short paragraphs including justified opinions using three tenses.
- Generally use verbs successfully and write language that is free from most major errors.



### Year 9

#### Listening

- Work out the gist of a passage based on familiar language and which refers to cultural events.
- Recognise three tenses in audio passages.

#### Speaking

- Take part in short conversations conveying information and opinions in simple terms.
- Refer to three different tenses in speech.
- Speak with generally good pronunciation and intonation.

#### Reading

- Identify key points and opinions in some unfamiliar contexts.
- Work out the meaning of unfamiliar words from the context.

#### Writing

- Translate into the target language simple sentences containing familiar words and structures.
- Produce short paragraphs including justified opinions, simple sentences and three tenses.
- Communicate clearly in writing.

### Year 8

#### Listening

- Identify and note main points and some details from audio passages including messages and dialogues made up of familiar language.
- Understand two tenses and opinions spoken at normal speed.

#### Speaking

- Ask and answer simple questions and develop answers as part of a structured conversation.
- Include at least two tenses successfully in speech.
- Speak with mostly consistent pronunciation and intonation.

#### Reading

- Translate familiar words and short phrases into English accurately.
- Identify gist and some detail from short stories and factual texts.

#### Writing

- Translate familiar words and short phrases into the target language.
- Write short paragraphs using structures in new contexts, referring to a dictionary if required.
- Express justified opinions using two tenses with accurate spelling.



Year  
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### Listening

- Identify main points and some detail from spoken language.
- Recognise opinions and justification.

### Speaking

- Give basic information and opinions in a simple conversation.
- Ask and answer simple questions.
- Pronunciation and intonation are good when speaking or reading aloud.

### Reading

- Extract some details from short, simple texts.
- Translate familiar words and simple, short phrases into English.

### Writing

- Translate familiar words and short sentences into the target language.
- Write some sentences substituting single, familiar words correctly.
- Communicate overall message comprehensibly.