



### Yr 11

#### Listening

- Identify main points in longer passages spoken at normal speed including some unfamiliar language.
- Recognise the difference between past, present and future with some success.

#### Speaking

- Develop conversations and simple discussions that evidence three tenses, despite some errors.
- Express personal opinions clearly, and am able to deal with some unpredictable elements.
- Speak with generally accurate pronunciation and intonation

#### Reading

- Translate with some accuracy short texts using a range of texts into English.
- Recognise main points and some details from short authentic texts, with at least two tenses.

#### Writing

- Translate some longer sentences into the target language.
- Use the appropriate register and tone to write in longer paragraphs.
- Write in at least two tenses, expressing opinions.

### Yr 10

#### Listening

- Work out the gist of a passage based on familiar language which refers to cultural events.
- Recognise at least three tenses in passages I hear.

#### Speaking

- Take part in short conversations conveying information and opinions in simple terms.
- Refer to three different tenses.
- Speak with generally good pronunciation and intonation

#### Reading

- Identify key points and opinions in familiar contexts.
- Work out the meaning of isolated unfamiliar words from the context.

#### Writing

- Translate into the target language simple sentences containing familiar words and structures.
- Produce short paragraphs including justified opinions in simple sentences using three tenses.
- Communicate clearly using appropriate grammar structures and vocabulary.



### Year 9

#### Listening

- Identify main points and details from passages and dialogues made up of familiar language.
- Understand two tenses and opinions spoken at normal speed.

#### Speaking

- Ask and answer simple questions as part of a structured conversation.
- Include two tenses with some success.
- Speak with generally understandable pronunciation and intonation

#### Reading

- Translate familiar words and short phrases into English accurately.
- Identify gist and some detail from short stories and factual texts.

#### Writing

- Translate familiar words and short phrases into the target language.
- Write a structured paragraph on familiar topics referring to a dictionary if required.
- Express justified opinions using two tenses and spelling is understandable.

### Year 8

#### Listening

- Identify main points and some detail from clearly spoken language.
- Recognise opinions and justification.

#### Speaking

- Give basic information and opinions in a simple conversation.
- Ask and answer simple questions.
- Speaking/read aloud with good pronunciation and intonation

#### Reading

- Extract some details from short, simple texts.
- Translate familiar words and simple, short phrases into English.

#### Writing

- Translate familiar words and very short sentences into the target language.
- Write some sentences substituting single, familiar words correctly.
- Communicate overall message comprehensibly.

### Year 7

#### Listening

- Identify the main points in a short spoken passage.
- Identify opinions.

#### Speaking

- Answer simple questions as part of a conversation.
- Express simple opinions.
- Pronunciation is variable.

#### Reading

- Understand and follow rubrics in the target language.
- Identify the gist from short texts.

#### Writing

- Write short paragraphs on a familiar topic from memory.
- Use connectives to link and extend sentences.
- Express opinions.