



Yr 11

Listening

- Work out the gist of a passage based on familiar language which refers to cultural events and themes.
- Recognise at least two tenses in audio passages.

Speaking

- Take part in short conversations conveying information and opinions in simple terms.
- Refer to two or three tenses.
- Make yourself understood despite some errors.

Reading

- Identify key points and opinions in familiar contexts.
- Work out the meaning of isolated unfamiliar words from the context.

Writing

- Translate into the target language simple sentences containing familiar words and structures.
- Produce short paragraphs including opinions using simple sentences in present/past/future tenses.
- Communicate overall message clearly.

Yr 10

Listening

- Identify and note main points and some details from passages made up of familiar language.
- Understand two tenses and opinions spoken at normal speed.

Speaking

- Ask and answer simple questions as part of a structured conversation.
- Include two tenses with some success.
- Speak with generally understandable pronunciation and intonation

Reading

- Translate familiar words and short phrases into English.
- Identify gist and some detail from short stories and factual texts.

Writing

- Translate familiar words and short phrases into the target language.
- Write several short sentences on familiar topics referring to a dictionary if required.
- Express justified opinions using two tenses and my spelling is understandable.

Year
9

Listening

- Identify main points and some detail from clearly spoken language.
- Recognise opinions and justification.

Speaking

- Give basic information and opinions in a simple conversation.
- Ask and answer simple questions.
- Main points are clear despite lapses in pronunciation and intonation.

Reading

- Extract some details from short, simple texts.
- Translate familiar words and simple, short phrases into English.

Writing

- Translate familiar words and very short sentences into the target language.
- Write some sentences substituting single, familiar words correctly.
- Communicate comprehensibly in written form.



Yr 8

Listening

- Identify the main points in a short spoken passage.
- Identify opinions.

Speaking

- Answer simple questions as part of a conversation.
- Express simple opinions.
- Speak with variable pronunciation

Reading

- Understand and follow rubrics in the target language.
- Identify the gist from short texts.

Writing

- Write three - four sentences on a familiar topic from memory.
- Use connectives to link and extend sentences.
- Express opinions.

Yr 7

Listening

- Identify key words in a short spoken passage.
- Recognise familiar phrases with support.

Speaking

- Take part in a simple conversation on a familiar topic.
- Express simple opinions.
- Speak with comprehensible pronunciation and intonation

Reading

- Understand a range of familiar written phrases in context with clues.
- Use a dictionary to find the meaning of words in the target language.

Writing

- Translate short, familiar phrases into the target language using support with some accuracy.
- Write at least three sentences on familiar topics with support using connectives.
- Express simple opinions in the present tense.