



Year
11

Cause and Consequence

- Fully explain 1-2 causes and consequences, including the role of one or more factors.
- Attempt a justified judgement about importance of factors
- Show an awareness that there is a link between cause and consequences

Change and Continuity

- Begin to explain the pace, extent, type or direction of change and the reasons for it

Using Evidence

- Select mostly appropriate sources to support an enquiry not necessarily with a wide range.
- Support inferences from sources with relevant extracts.
- Differentiate between the usefulness and reliability of a source and judge its overall usefulness

Interpretation

- Describe and partially explain interpretations using mostly secure and relevant subject knowledge
- Make a basic judgement about an interpretation having asked your own appropriate questions

Knowledge

- Recall and use mostly secure subject knowledge and accurate vocabulary
- Make basic links between different time periods.
- identify and research gaps in your knowledge with teacher guidance

Communication:

- Create a partially explained account with mostly relevant knowledge and attempting analysis
- Create a basic plan linked to the question, not necessarily always using it in your final answer



Cause and Consequence

- Explain a cause or consequence and begin to consider the role that factors have in creating change
- Prioritise different changes and consequences and begin to give an explanation for your decision

Change and Continuity

- Begin to explain the pace, extent or type of change and the reasons for it

Using Evidence

- Select one or two appropriate sources to support an enquiry making inferences from the sources
- Explain the usefulness and reliability of the source, often based on its content and nature

Interpretation

- Describe the differences and similarities between interpretations using mostly accurate knowledge
- Make basic judgements about interpretations but necessarily explaining your decision

Knowledge

- Recall knowledge and confidently use typical historical vocabulary
- Understand logical chronology and can make some links with mostly correct time periods
- Identify and research gaps in knowledge with support from your teacher

Communication

- Create an account with simple explanation and implicit analysis with some organisation
- Use a range of accurate knowledge, clearly linking most of the knowledge used to the question



Cause and Consequence

- Begin to explain a cause and/ or consequence of a historical event most of the time
- Reach a judgement about the significance of an event not necessarily explaining your decision

Change and Continuity

- Begin to explain the extent or type of change and the reasons for it

Using Evidence

- Use a small group of sources to make supported inferences, begin to build a picture of the past
- Make simple cross-referencing statements
- Attempt an explanation of a source's usefulness based on its reliability, nature or content

Interpretation

- Confidently describe the difference between interpretations and make a simplistic judgement
- Understand interpretations can't be presumed and independently ask mostly relevant questions

Knowledge

- Recall knowledge and core vocabulary, and mostly accurate time periods
- Identify gaps in your knowledge independently with help to fill the gaps in.

Communication

- Construct an account that is mostly descriptive with some explanation and attempting organisation
- Consistently use a range of mostly accurate knowledge with some implicit links to the question



Year 8

Cause and Consequence

- Partially explain a cause and/ or consequence of a historical event not necessarily consistently
- Reach a judgement about the significance of an event

Change and Continuity

- Fully describe the extent, pace or type of change and the reasons for it

Using Evidence

- Make an inference from a source, identify similarities and differences and back up with detail
- Attempt to explain a source's usefulness based on whether it's a primary or secondary source

Interpretation

- Describe the meaning of interpretations and find similarities and differences between them
- Begin to ask your own questions about interpretations and independently reach a judgement

Knowledge

- Recall mostly accurate core knowledge and vocabulary with mostly accurate time periods
- Ask questions to check whether or not core knowledge and vocabulary is accurate

Communication

- Construct a full description of the past attempting organisation and correct spelling and grammar
- Use accurate knowledge that has some range and is mostly relevant



Cause and Consequence

- Fully describe a cause and/ or consequence of a historical event
- Prioritise causes and consequences and give a reason for your decisions most of the time

Change and Continuity

- Fully describe the extent or type of change and the reasons for it

Using Evidence

- Make an inference from a source and sometimes back it up with source detail.
- Identify some similarities or differences between sources
- Make broad statements about the reliability of a sources, often by considering bias

Interpretation

- Describe the meaning of interpretations and find similarities or differences between them
- Begin to ask your own questions about interpretations

Knowledge

- Recall accurate names, dates, places and vocabulary
- Assign years to the correct century and independently create a timeline

Communication

- Construct a description of the past attempting organisation and correct spelling and grammar
- Apply mostly accurate knowledge that has some range and is mostly relevant