



Cause and Consequence

- Begin to explain a cause and/ or consequence of a historical event most of the time
- Reach a judgement about the significance of an event not necessarily explaining your decision

Change and Continuity

- Begin to explain the extent or type of change and the reasons for it

Using Evidence

- Use a small group of sources to make supported inferences, begin to build a picture of the past
- Make simple cross-referencing statements
- Attempt an explanation of a source's usefulness based on its reliability, nature or content

Interpretation

- Confidently describe the difference between interpretations and make a simplistic judgement
- Understand interpretations can't be presumed and independently ask mostly relevant questions

Knowledge

- Recall knowledge and core vocabulary, and mostly accurate time periods
- Identify gaps in your knowledge independently with help to fill the gaps in

Communication

- Construct an account that is mostly descriptive with some explanation and attempting organisation
- Consistently use a range of mostly accurate knowledge with some implicit links to the question



Year
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Cause and Consequence

- Partially explain a cause and/ or consequence of a historical event but not consistently
- Reach a judgement about the significance of an event

Change and Continuity

- Fully describe the extent, pace or type of change and the reasons for it

Using Evidence

- Make an inference from a source, identify similarities and differences and back up with detail
- Attempt to explain a source's usefulness based on whether it's a primary or secondary source

Interpretation

- Describe the meaning of interpretations and find similarities and differences between them
- Begin to ask your own questions about interpretations and independently reach a judgement

Knowledge

- Recall mostly accurate core knowledge and vocabulary
- Ask questions to check whether or not core knowledge and vocabulary is accurate

Communication

- Construct a full description of the past attempting organisation and correct spelling and grammar
- Use accurate knowledge that has some range and is mostly relevant



Cause and Consequence

- Fully describe a cause and/ or consequence of a historical event
- Prioritise causes and consequences and give a reason for your decisions most of the time

Change and Continuity

Fully describe the extent or type of change and the reasons for it

Using Evidence

- Make an inference from a source and sometimes back it up with source detail
- Identify some similarities or differences between sources
- Make broad statements about the reliability of a sources, often by considering bias

Interpretation

- Describe the meaning of interpretations and find similarities or differences between them
- Begin to ask your own questions about interpretations

Knowledge

- Recall accurate names, dates, places and vocabulary
- Assign years to the correct century and independently create a timeline

Communication

- Construct a description of the past attempting organisation and correct spelling and grammar
- Apply mostly accurate knowledge that has some range and is mostly relevant



Year
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Cause and Consequence

- Describe a cause and/ or consequence of a historical event
- Prioritise causes and consequences and sometimes give a reason for your decision

Change and Continuity

- Describe the extent or type of change and the reasons for it

Using Evidence

- Make an inference from a source. Identify some similarities or differences between sources
- Compare different types of sources

Interpretation

- Describe the meaning of interpretations
- Select from a list appropriate questions to apply to an interpretation

Knowledge

- Recall mostly accurate names, dates, places and vocabulary
- Independently create a timeline

Communication

- Construct a description of the past using paragraphs and mostly correct spelling and grammar
- Apply accurate knowledge that lacks range and might not link directly to the question



Cause and Consequence

- List the causes and consequences of a historical event
- Prioritise causes and consequences

Change and Continuity

Describe the type of change and the reasons for it

Using Evidence

- Sum up a source in your own words
- Recognise that sources are written by different people in different times and places

Interpretation

- Select key points from an interpretation
- Select from a list questions to apply to an interpretation, which are mostly relevant

Knowledge

- Recall some accurate names, dates, places and vocabulary
- Create a basic timeline

Communication

- Construct a description of the past using paragraphs
- Use simplistic knowledge that is mostly accurate