



Cause and Consequence

- Partially explain a cause and/ or consequence of a historical event but not consistently.
- Reach a judgement about the significance of an event.

Change and Continuity

- Fully describe the extent, pace or type of change and the reasons for it.

Using Evidence

- Make an inference from a source, identify similarities and differences and back up with detail.
- Attempt to explain a source's usefulness based on whether it's a primary or secondary source
- Describe the meaning of interpretations and find similarities and differences between them

Interpretation

- Begin to ask your own questions about interpretations and independently reach a judgement

Knowledge

- Recall mostly accurate core knowledge and vocabulary
- Ask questions to check whether or not core knowledge and vocabulary is accurate.

Communication

- Construct a full description of the past attempting organisation and correct spelling and grammar
- Apply mostly accurate knowledge that has some range and is mostly relevant



Year 10

Cause and Consequence

- Fully describe a cause and/ or consequence of a historical event.
- Prioritise causes and consequences and give a reason for your decisions most of the time.

Change and Continuity

- Fully describe the extent or type of change and the reasons for it.

Using Evidence

- Make an inference from a source, identify similarities and differences and back up with detail.
- Make broad statements about the reliability of a sources, often by considering bias.

Interpretation

- Describe the meaning of interpretations and find similarities or differences between them
- Begin to ask your own questions about interpretations

Knowledge

- Recall accurate names, dates, places and vocabulary.
- Assign years to the correct century and independently create a timeline.

Communication

- Construct a description of the past attempting organisation and correct spelling and grammar
- Apply mostly accurate knowledge that has some range and is mostly relevant



Cause and Consequence

- Describe a cause and/ or consequence of a historical event.
- Prioritise causes and consequences and sometimes give a reason for your decision.

Change and Continuity

- Describe the extent or type of change and the reasons for it.

Using Evidence

- Make an inference from a source. Identify some similarities or differences between sources.
- Compare different types of sources.

Interpretation

- Describe the meaning of interpretations.
- Select from a list appropriate questions to apply to an interpretation.

Knowledge

- Recall mostly accurate names, dates, places and vocabulary.
- Independently create a timeline.

Communication

- Construct a description of the past using paragraphs and mostly correct spelling and grammar.
- Apply accurate knowledge that lacks range and might not link directly to the question.



Year 8

Cause and Consequence

- List causes and consequences of a historical event.
- Prioritise causes and consequences.

Change and Continuity

- Describe the type of change and the reasons for it.

Using Evidence

- Sum up a source in your own words.
- Recognise that sources are written by different people in different times and places.

Interpretation

- Select key points from an interpretation.
- Select from a list mostly relevant questions to apply to an interpretation

Knowledge

- Recall some accurate names, dates, places and vocabulary.
- Create a basic timeline.

Communication

- Construct a description of the past using paragraphs
- Use simplistic knowledge that is mostly accurate

Year 7

Cause and Consequence

- Identify a cause and consequence of a historical event.
- Identify the type of cause and or consequence.

Change and Continuity

- Identify the type of change or the nature of continuity.

Using Evidence

- Quote from a source
- Recognise that sources are written by different people, in different times or in different places

Interpretation

- Select a key point from an interpretation.
- Select from a list questions to apply to an interpretation, although they might often be irrelevant to the enquiry.

Knowledge

- Recall a few accurate names, dates, places and use basic vocabulary.
- Create a basic timeline with support

Communication

- Construct a basic description of the past using sentences.
- Use simplistic knowledge that is sometimes accurate.