



Year 11

- a) Interpret a range of maps and use them to reach sophisticated conclusions about an issue.
- b) Explain trends shown on a graph and manipulate data shown in a range of ways - for example in pie charts or compound line graphs.
- c) Explain how a conclusion reached in one topic can be applied to a new one.
- d) Describe the location of counties and of landforms. Describe characteristics of a place and culture and give the reasons for variations within place.
- e) Explain the need for sustainable development to limit the impact of human activity on the natural world and evaluate specific examples.
- f) Give specific examples of how different physical processes affect human activity. Explain how a wide range of physical processes shape the landscape.
- g) Justify the views that you hold and the views of other groups of people. Use these views to reach decisions and solve conflict.
- h) Set your own questions in an investigation and collect information from primary and secondary sources to give detailed answers.
- i) Reach conclusions that are entirely substantiated and fully evaluate your methods.

Year 10

- a) Use evidence from a map to make and justify decisions. Use a scale, grid references and direction with accuracy.
- b) Describe and explain trends shown on a variety of graphs and select appropriate graphs to display data.
- c) Make links between different topics you have studied and use it to reach conclusions on an issue.
- d) Describe the location of countries and UK landforms. Explain the characteristics of a place and link this to variations in the character of place.
- e) Analyse the environmental impact of human activity at a range of scales and give start to evaluate examples of solutions.
- f) Draw detailed annotated diagrams to show your understanding of physical processes. Explain the ability a place has to respond to its physical environment.
- g) Give a well reasoned account on a range of issues and offer justification. Explain the views of others and give examples of resulting conflict.
- h) Set your own questions for investigation and independently select a range of sources to answer them. Devise your own primary investigation.
- i) Reach conclusions which are wholly substantiated and in accordance with the evidence you have collected. Begin to evaluate your methods.

Year 9

- a) Use specific evidence from a map to reach conclusions to a question. Use maps at a range of scales including OS maps and locate places with accuracy.
- b) Select an appropriate graphical method to display data. Interpret a range of graphs and apply the information to reach conclusions.
- c) Apply your knowledge from one topic to another and use this information to inform your views on a subject and reach conclusions.
- d) Describe the location of countries studied and recall specific information about these places and the people who live there.
- e) Analyse the environmental impacts of human activity at a range of scales.
- f) Analyse the factors that influence physical processes and their impact on human activity.
- g) Give a well reasoned explanation of an issue and explain the impact on different groups of people.
- h) Set enquiry questions and investigate them independently using a range of secondary and primary sources.
- i) Reach wholly substantiated conclusions.



Year 8

- a) Use an atlas to contrast place in terms of the landscapes and human features and make judgements about the character of those places.
- b) Use a range of graphs including scatter graphs and choropleth maps. Identify trends and use this information to reach conclusions.
- c) Apply the understanding you have of one topic to another such as the link between climate and population density.
- d) Give a detailed description of places you have studied and of the cultures of the people who live there.
- e) Analyse the impacts that people are having on the natural world and provide examples of solutions to these impacts.
- f) Explain how physical processes are having an impact on a country's development. Describe physical processes and explain how specific landforms have been created.
- g) Explain your own views on a wide range of issues. Explain the views of others and give reasons why they hold these views.
- h) Set further enquiry questions in your work and apply your own knowledge and understanding necessary to answer them.
- i) Reach conclusions and offer evidence for them.

Year 7

- a) Use an maps and atlases with longitude, latitude and grid references to locate a range of features and plot features with accuracy.
- b) Identify trends shown in a graph and show and apply it to questions.
- c) Contrast issues from human and physical geography to suggest which is more significant.
- d) Describe the location of places and their significant features.
- e) Explain why human actions may damage the environment and suggest solutions.
- f) Explain how physical processes, such as the weather, affect our daily lives. Describe physical processes such as erosion with the aid of annotated diagrams.
- g) Explain your own views on a number of issues and use evidence to support them. Explain the views of others and describe differences in these views.
- h) Set enquiry questions and locate the information needed to answer them. Use this information to make decisions.
- i) Reach conclusions which explain what you have discovered about an issue being investigated.