



Year 11

- a) Interpret a range of maps and use them to reach conclusions about an issue.
- b) Describe trends shown on a graph and use data shown in a range of ways - for example in pie charts or compound line graphs.
- c) Explain how a conclusion reached in one topic might be relevant to a new one.
- d) Describe the location of counties and of landforms in the UK. Describe a range of characteristics of a place and give the reasons for variations within a place.
- e) Explain the need for sustainable development to limit the impact of human activity on the natural world and give specific examples.
- f) Give specific examples of how a LIC has struggled to respond to natural hazards. Explain how a wide range of physical processes shape the landscape.
- g) Explain the views that you hold and explain the views of other groups of people. Use these views to reach decisions.
- h) Set your own questions in an investigation and select information from primary and secondary sources to give detailed answers.
- i) Reach conclusions that are entirely substantiated and evaluate your methods.

Year 10

- a) Use evidence from a map to make decisions. Use a scale, grid references and direction with accuracy.
- b) Describe trends shown on a variety of graphs and select appropriate graphs to display data.
- c) Make links between different topics you have studied and use it to explain how one issue affects another.
- d) Describe the location of countries and UK landforms. Describe the characteristics of a place and give reasons for variations in the character of place.
- e) Analyse the environmental impact of human activity at a range of scales and suggest possible solutions.
- f) Draw annotated diagrams to show your understanding of physical processes. Explain the ability a place has to respond to its physical environment.
- g) Give a well reasoned account on a range of issues and offer justification. Explain the views of others and how this might lead to decisions being made.
- h) Set your own questions for investigation and independently select a range of sources to answer them.
- i) Reach conclusions which are substantiated and in accordance with the evidence you have collected. Begin to evaluate your methods.

Year 9

- a) Use evidence from a map to reach conclusions to a question. Use maps at a range of scales including OS maps and locate places using grid references.
- b) Select an appropriate graphical method to display data. Interpret a range of graphs to reach conclusions.
- c) Make links between the topics you have studied and use this information to inform your views on a subject.
- d) Describe the location of countries studied and recall specific information about these places.
- e) Analyse the environmental impacts of human activity at a local scale.
- f) Use data to analyse the link between wealth and the ability to be resilient to physical process and changes in the natural world.
- g) Give a well reasoned account of an issue and explain the impact on different groups of people.
- h) Set enquiry questions and investigate them independently using a range of secondary sources.
- i) Reach substantiated conclusions.



Year 8

- a) Use an atlas to contrast place in terms of the landscapes and human features and begin to make judgements about those places.
- b) Use scatter graphs to describe the relationship between two variables and use data shown on a Choropleth map. Use this data as evidence.
- c) Apply the knowledge from one topic to another such as the link between climate and population density.
- d) Describe the location of places studied and locate some physical features in that place.
- e) Explain how human action is affecting the physical world at a local scale and give specific examples of this.
- f) Explain how physical processes are having an impact on a country's development. Describe physical processes and explain how they shape the landscape.
- g) Explain your own views on a wide range of issues. Explain the views of others and suggest some possible reasons why they hold these views.
- h) Set enquiry questions for an investigation and find and apply the information necessary to answer them.
- i) Reach conclusions and offer some evidence for them.

Year 7

- a) Use an atlas and longitude and latitude to locate some information and plot physical and human features with accuracy.
- b) Interpret bar and line graphs, including climate graphs, to identify trends.
- c) Categorise topics into human and physical geography.
- d) Describe the location of places in the local area and describe local features.
- e) Explain how a range of human action affects the physical world.
- f) Explain how physical processes, such as the weather, affect our daily lives. Describe physical processes such as erosion.
- g) Describe your own views on a number of issues and explain why you hold these view. Describe the views of others and explain how decisions lead to controversy.
- h) Set enquiry questions and locate the information needed to answer them. Use this information to show understanding.
- i) Reach conclusions which describe what you have discovered about an issue being investigated.