



Year 11

- a) Use a map to locate places at a range of scales and name some of the features of that place.
- b) Describe simple trends shown on a graph and interpret bar and line graphs.
- c) Show that a conclusion reached in one area might be related to another.
- d) Locate some places that have been studied and give a basic description of their characteristics.
- e) Recollect the need for sustainable development to limit the impact of human activity on the natural world with some generic examples.
- f) Show an awareness of why an LIC may struggle to respond to natural hazards.
- g) Begin to explain the views that you hold and show the views of other groups of people.
- h) Use questions given to you in an investigation and select information from secondary sources to answer them.
- i) Reach conclusions that show some basic understanding of the evidence.

Year 10

- a) Use maps to answer basic questions. Use a scale to work out distance.
- b) Describe simple trends shown in line and bar graphs and draw these graphs to display data.
- c) Make basic links between different topics studied and state how one issue may affect another.
- d) Locate some places that have been studied and give a basic description of them.
- e) State how economic activity affects the environment and summarise simple methods to make activity more sustainable.
- f) Show an awareness of how a country's level of development affects its ability to respond to problems.
- g) Give your own view on a range of issues and begin to offer some basic justification. State the views of others and suggest how this might lead to decisions being made.
- h) Use questions given to you for investigation and with guidance select secondary sources to help answer them.
- i) Reach basic conclusions which are generally in accordance with the evidence you have been given.

Year 9

- a) Use some information from a map to answer a question. Use maps at a range of scales including OS maps and locate places using 4-fig references.
- b) With help select an appropriate graphical method to display data. Interpret a range of simple graphs to answer simple comprehension questions.
- c) Make basic links between the topics you have studied and describe differences between areas.
- d) Locate places with reasonable accuracy and name some significant features of that place.
- e) Recall how economic activities have an impact on the natural world.
- f) Recall the link between wealth and the ability to be resilient to physical process and changes in the natural world.
- g) Give a somewhat balanced account of an issue and describe how the views of different groups of people may vary.
- h) Answer comprehension questions given to you by using secondary sources.
- i) Reach basic conclusions which are largely relevant to the information given.



Year 8

- a) Use an atlas to summarise differences between the physical features of different places.
- b) State whether a scatter graph shows a positive correlation or not and describe basic trends shown on a choropleth map.
- c) Recall the links between different topics such as the link between climate and population density.
- d) Give the location of places studied with some accuracy and give some basic information about those places.
- e) Describe how human action is affecting the physical world at a local scale and give some generic examples of this.
- f) Describe how physical processes are having an impact on a country's development. Describe some physical processes and say how they shape the landscape.
- g) State your own views on a range of issues. Recall the views of others and suggest why they hold these views.
- h) Answer simple comprehension questions for an investigation and with help find and summarise the information necessary to answer them.
- i) Reach simple conclusions with limited explanation.

Year 7

- a) Use an atlas and to locate some basic information and plot physical and human features with limited accuracy.
- b) Read simple bar and line graphs to obtain information.
- c) Show an understanding of the differences between human and physical geography.
- d) Give some information about where a place is located and recall some simple facts about that place.
- e) Recall how a limited range of human actions affect the physical world.
- f) State how some physical processes, such as the weather, affect our daily lives. Describe simple physical processes such as erosion.
- g) State your own views on a number of issues and begin to state why you hold these view. Identify the views of others.
- h) Answer enquiry questions with guidance and use help to locate the information needed to answer them. Summarise this information.
- i) Reach simple conclusions which describe what you have discovered about an issue being investigated.