



Year 11

- a) Use a map to locate places at a range of scales.
- b) Describe simple trends shown on a graph and draw these graphs to display data.
- c) Show that a conclusion reached in one area might be related to another.
- d) Locate some places that have been studied and give a basic description of their characteristics.
- e) Recollect the need for sustainable development to limit the impact of human activity on the natural world with some generic examples.
- f) Show an awareness of why an LIC may struggle to respond to natural hazards.
- g) Begin to explain the views that you hold and show the views of other groups of people.
- h) Use questions given to you in an investigation and select information from secondary sources to answer them.
- i) Reach conclusions that show some basic understanding of the evidence.

Year 10

- a) Use maps to answer basic questions about location.
- b) Describe simple trends shown in line and bar graphs and with help draw these graphs to display data.
- c) Make basic links between different topics studied.
- d) Locate some places that have been studied and give a simple description of them.
- e) State how economic activity affects the environment and recall simple methods to make activity more sustainable.
- f) Show some awareness of how a countries level of development affects its ability to respond to problems.
- g) Give your own view on some issues and begin to offer some basic justification. State the views of others.
- h) Use questions given to you for investigation and with guidance select a limited range of secondary sources to help answer them.
- i) Reach basic conclusions which are usually in accordance with the evidence you have been given.

Year 9

- a) Use some information from a map to answer a question. Use maps at a range of scales to locate places.
- b) With help select an appropriate graphical method to display data. Interpret some simple graphs to answer simple comprehension questions.
- c) Make simple links between the topics you have studied and recall differences between areas.
- d) Locate places with some accuracy and name some significant features of that place.
- e) Recall how people may damage natural environments.
- f) Recall how people's lives are affected by natural disasters.
- g) Give a somewhat balanced account of an issue and recall how the views of different groups of people may vary.
- h) Answer basic comprehension questions given to you by using secondary sources.
- i) Reach basic conclusions which are somewhat relevant to the information given.



Year 8

- a) Use maps to locate places and give some information about their location.
- b) Describe basic trends on simple line and bar graphs.
- c) State how something you learnt in one lesson may have a bearing on a different lesson.
- d) Give the location of places studied with basic accuracy and give some simple information about those places.
- e) State how human action is affecting the physical world at a local scale and give some generic examples of this.
- f) Recall some physical processes and say how they shape the landscape.
- g) State my own views on a range of issues. Recall the views of others.
- h) Answer simple comprehension questions for an investigation and with help find the information necessary to answer them.
- i) Reach basic conclusions.

Year 7

- a) Use maps to locate some basic information.
- b) Read simple bar and line graphs and find some information.
- c) Recollect some differences between physical and human geography.
- d) Give a some information about where a place is located.
- e) Recall how a human action may affect the physical world.
- f) State how some physical processes, such as the weather, affect our daily lives.
- g) State your own views on a number of issues and begin to state why you hold these view.
- h) Answer questions with guidance and use help to locate the information needed to answer them.
- i) Reach simple conclusions.