



### Year 11

#### Reading

- Analyse the effects writers' language choices have.
- Use a range of subject specific language to support comments.
- Comment, consistently and securely on how similarities and differences are conveyed.
- Consistently evaluate a text and the effects on the reader.
- Support your evaluations with well-chosen textual references.

#### Writing

- Complete well-developed and controlled writing in a variety of genres.
- Use a range of punctuation accurately. Including some use of colons and semi-colons.
- Use a variety of sentence structures successfully and for effect.
- Ensure vocabulary choices are developing and used with precision.
- Ensure spelling of most irregular words is accurate.

### Year 10

#### Reading

- Show understanding of how language is used to achieve effects.
- Use some appropriate subject specific language.
- Identify some similarities and differences between texts and make comments on how they are conveyed.
- Begin to evaluate the text and effects on the reader .
- Support your evaluations with appropriate textual references.

#### Writing

- Complete controlled, coherent and developed writing.
- Use a range of punctuation with only occasional slips.
- Use a variety of sentence structures, including complex sentences, for effect.
- Ensure vocabulary is carefully selected.
- Ensure spelling of less common irregular words is mostly accurate.

### Year 9

#### Reading

- Make some developed comments about language features.
- Use some subject specific language to support comments.
- Identify and describe some similarities and differences between texts.
- Provide a personal opinion on a text, based on evidence.
- Support your opinions with appropriate textual references.

#### Writing

- Ensure writing shows control of the content and is paragraphed.
- Use a range of punctuation, including some accurate use of colons and semi-colons.
- Use sentences that are simple, compound and complex.
- Ensure your vocabulary choices are varied throughout a piece of writing.
- Ensure spelling of less common irregular words is accurate.



### Year 8

#### Reading

- Make relevant comments about language features.
- Use some subject specific language to support comments.
- Identify similarities and differences between texts.
- Convey a personal opinion about a text.
- Support your opinions with straightforward textual references.

#### Writing

- Ensure writing has an appropriate structure and some paragraphing is used.
- Use most common punctuation accurately including speech punctuation, commas and apostrophes
- Use simple, compound and complex sentences with adjectives and adverbs.
- Ensure your vocabulary choices are varied.
- Ensure spelling of common irregular words is largely accurate.

### Year 7

#### Reading

- Make some comments about language features.
- Begin to use subject specific language.
- Identify some similarities and differences between texts.
- Explain some ideas in a text and offer a personal opinion.
- Support your opinions with basic textual references.

#### Writing

- Ensure writing has a basic structure and paragraphing is used.
- Write in sentences using basic punctuation including speech marks and apostrophes
- Use a variety of sentences.
- Ensure your vocabulary choices are interesting.
- Ensure spelling of common regular words is accurate.