



Year 11

Reading

- Show understanding of how language is used to achieve effects.
- Use some appropriate subject specific language.
- Identify some similarities and differences between texts and make comments on how they are conveyed.
- Begin to evaluate the text and effects on the reader.
- Support your evaluations with appropriate textual references.

Writing

- Complete controlled, coherent and developed writing.
- Use a range of punctuation with occasional slips.
- Use a variety of sentence structures, including complex sentences, with some thought.
- Ensure vocabulary is carefully selected.
- Ensure spelling of less common irregular words is mostly accurate.

Year 10

Reading

- Make some developed comments about language features.
- Use some subject specific language to support comments.
- Identify and describe some similarities and differences between texts.
- Provide a personal opinion on a text, based on evidence.
- Support your opinions with appropriate textual references.

Writing

- Ensure writing shows control of the content and is paragraphed.
- Use a range of punctuation, including some accurate use of colons and semi-colons.
- Use sentences that are simple, compound and complex.
- Ensure your vocabulary choices are varied throughout a piece of writing.
- Ensure spelling of less common irregular words is accurate

Year 9

Reading

- Make relevant comments about language features.
- Use some subject specific language to support comments.
- Identify similarities and differences between texts.
- Convey a personal opinion about a text.
- Support your opinions with straightforward textual references.

Writing

- Ensure writing has an appropriate structure and some paragraphing is used.
- Use most common punctuation accurately: capital letters, speech punctuation ? . ! , and '.
- Use simple, compound and complex sentences with adjectives and adverbs.
- Ensure your vocabulary choices are varied.
- Ensure spelling of common irregular words is largely accurate.



Year 8

Reading

- Make some comments about language features.
- Begin to use subject specific language.
- Identify some similarities and differences between texts.
- Explain some ideas in a text and offer a personal opinion.
- Support your opinions with basic textual references.

Writing

- Ensure writing has a basic structure and paragraphing is used well.
- Use most common punctuation accurately including speech punctuation, commas and apostrophes
- Use a variety of sentences.
- Ensure your vocabulary choices are interesting.
- Ensure spelling of common regular words is accurate.

Year 7

Reading

- Make reference to language features.
- Show awareness of some similarities and differences between texts.
- Explain some ideas in a text and offer a personal opinion.
- You can highlight obvious details by quoting.

Writing

- Ensure writing has a basic structure and some paragraphing is used.
- Write in sentences using basic punctuation including speech marks and apostrophes
- Use simple and compound sentences.
- Ensure some of your vocabulary choices are interesting.
- Ensure most spelling of common regular words is accurate.