

This is a Personalised Learning Checklist (PLC) of topics you need to know for your **Spanish** exam.
For each topic indicate your level of understanding.

<u>Themes & Exam Skills</u>	Term 1 & 2 RED/AMBER/ GREEN	Term 3 & 4 RED/AMBER/ GREEN	Term 5 & 6 RED/AMBER/ GREEN
<u>Themes</u>			
Theme 1: Identity and culture:			
Who am I?: relationships; when I was younger; what my friends and family are like; what makes a good friend; interests; socialising with friends and family; role models			
Daily life: customs and everyday life; food and drink; shopping; social media and technology (use of, advantages and disadvantages)			
Cultural life: celebrations and festivals; reading; music; sport; film and television			
Theme 2: Local, national, international and global areas of interest			
Holidays: preferences, experiences and destinations			
Travel and tourist transactions: travel and accommodation; asking for help and dealing with problems; directions; eating out; shopping			
Town, region and country: weather; places to see; things to do			
Theme 3: School			
What school is like: school types; school day; subjects; rules and pressures; celebrating success			
School activities: school trips, events and exchanges			
Theme 4: Future aspirations, study and work			
Using languages beyond the classroom: forming relationships; travel; employment			
Ambitions: further study; volunteering; training			
Work: jobs, careers and professions			
Theme 5: International and global dimension			
Bringing the world together: sports events; music events; campaigns and good causes			
Environmental issues: being 'green'; access to natural resources			

Exam Skills			
Listening: I have completed listening tasks on all themes			
Speaking - I have completed Role play tasks on all themes			
Speaking: I have completed Photo based tasks on all themes			
Speaking: I have completed Conversation Practise on all themes			
Reading: I have completed reading tasks on all themes			
Writing - I have practised the following tasks:			
20-30 word tasks			
40-50 word tasks			
80-90 word tasks			
130-150 word tasks			
Translation			
I have completed translation tasks from Spanish-English			
I have completed translation tasks from English - Spanish			
Grammar			
Foundation Tier =			
Nouns: gender; singular and plural forms.			
Articles: definite and indefinite; lo plus adjective.			
Adjectives: Agreement; Position; comparative and superlative: regular and mayor, menor, mejor, peor; demonstrative (este, ese, aquel); indefinite (cada, otro, todo, mismo, alguno); possessive, short form (mi); possessive long form (mío) interrogative (cuánto, qué)			
Adverbs: formation; comparative and superlative: regular; interrogative (cómo, cuándo, dónde); adverbs of time and place (aquí, allí, ahora, ya); common adverbial phrases.			
Quantifiers/intensifiers: muy, bastante, demasiado, poco, mucho.			

Pronouns: subject; object; position and order of object pronouns: reflexive; relative: que; relative: quien, lo que.			
Verbs: regular and irregular verbs, including reflexive verbs; all persons of the verb, singular and plural; modes of address: tú and usted; radical-changing verbs; negative forms; interrogative forms; reflexive constructions (se puede, se necesita, se habla); uses of ser and estar;			
Tenses: present; present continuous; preterite; imperfect: in weather expressions with estar, hacer; imperfect; immediate future; future; perfect -most common verbs only; conditional: gustar only in set phrases; pluperfect; gerund; imperative: common forms including negative; subjunctive, present: in certain exclamatory phrases (¡Viva! ¡Dígame!); subjunctive, imperfect: quisiera; impersonal verbs: most common only.			
Prepositions: common including personal a; por and para.			
Conjunctions: including y, pero, o, porque, como, cuando.			
Number, quantity, dates and time: use of desde hace with present tense.			
<u>Higher Tier (foundation grammar plus the following...)</u>			
Articles: lo plus adjective.			
Adjectives: comparative and superlative; possessive, short and long forms (mi, mío); relative (cuyo).			
Adverbs: comparative and superlative.			
Pronouns: object; position and order of object pronouns; relative: all other uses including quien, lo que, el que, cual; possessive (el mío, la mía).			
Tenses: imperfect; imperfect continuous; perfect; pluperfect; conditional; passive voice ; gerund; present subjunctive: imperative, affirmation and negation, future after conjunctions of time; (cuando), after verbs of wishing, command, request, emotion, to express purpose (para que); imperfect subjunctive.			
Time: use of desde hace with present tense; use of desde hace with imperfect tense.			

GCSE Spanish revision Checklist - Are you..?

Using your **Revision Guide** 2-3 times a week?

Using your **Revision Workbook** 2-3 times a week?

Highlighting **core vocabulary** in your vocabulary books? Regularly reviewing this?

Highlighting **key technical vocabulary** in lessons?

Noting down words you keep forgetting?

Using **Linguascope** to revise vocabulary and practise listening skills?

Using **past papers** on Firefly to practise exam skills?

Learning your **one -minute presentation**?

Reviewing Q&A on the other 4 Themes of the GCSE?

Learning repair strategy language for the speaking exam?

Able to **form and ask formal questions** for the Speaking exam?

Using the **literary text resources** to practise exam skills?

Completing **translation tasks** from Spanish-English and English -Spanish?