This is a Personalised Learning Checklist (PLC) of topics you need to know for your **German** exam.

For each topic indicate your level of understanding.

Themes & Exam Skills	Term 1 & 2 RED/AMBER/ GREEN	Term 3 & 4 RED/AMBER/ GREEN	Term 5 & 6 RED/AMBER/ GREEN
Themes			
Theme 1: Identity and culture:			
Who am I?: relationships; when I was younger; what my friends and family are like; what makes a good friend; interests; socialising with friends and family; role models			
Daily life: customs and everyday life; food and drink; shopping; social media and technology (use of, advantages and disadvantages)			
Cultural life: celebrations and festivals; reading; music; sport; film and television			
Theme 2: Local, national, international and global areas of interest			
Holidays: preferences, experiences and destinations			
Travel and tourist transactions: travel and accommodation; asking for help and dealing with problems; directions; eating out; shopping			
Town, region and country: weather; places to see; things to do			
Theme 3: School			
What school is like: school types; school day; subjects; rules and pressures; celebrating success			
School activities: school trips, events and exchanges			
Theme 4: Future aspirations, study and work			
Using languages beyond the classroom: forming relationships; travel; employment			
Ambitions: further study; volunteering; training			
Work: jobs, careers and professions			
Theme 5: International and global dimension			
Bringing the world together: sports events; music events; campaigns and good causes			
Environmental issues: being 'green'; access to natural resources			

Exam Skills			
Listening: I have completed listening tasks on all themes			
Speaking – I have completed **Role play tasks** on all themes			
Speaking: I have completed **Photo based tasks** on all themes			
Speaking: I have completed **Conversation Practice** on all themes			
Reading: I have completed reading tasks on all themes			
Writing – I have practised the following tasks:			
20-30 word tasks			
40-50 word tasks			
80-90 word tasks			
130-150 word tasks			
Translation			
I have completed translation tasks from **German -English**			
I have completed translation tasks from **English -German**			
Grammar			
Foundation Tier			
Nouns: gender; singular and plural forms, including genitive singular and dative plural; weak nouns: nominative and accusative singular (*Herr*, *Junge*, *Mensch*, Name) (R); adjectives used as nouns (*ein Deutscher*).			
Articles: definite and indefinite; kein.			
Adjectives: adjectival endings: predicative and attributive usage, singular and plural, used after definite and indefinite articles, demonstrative and possessive adjectives; adjectival endings after *etwas*, *nichts*, *viel*, *wenig*, *alles* (R); comparative and superlative including common irregular forms (*besser*, *höher*, *näher*); demonstrative (dieser, jeder); possessive; interrogative (*welcher*).			
Adverbs: comparative and superlative including common irregular forms (*besser*, *lieber*, *mehr*); interrogative (*wann*, *warum*, *wo*, *wie*, *wie viel*); adverbs of time and place			

(*manchmal*, *oft*, *hier*, *dort*); common adverbial phrases (ab und zu, dann und wann, letzte Woche, nächstes Wochenende, so bald wie möglich).			
Quantifiers/intensifiers: sehr, zu, viel, ganz, ziemlich, ein wenig, ein bisschen			
Pronouns: personal: all subjects, including *man;* reflexive**,** accusative; reflexive: dative (R); relative: nominative; relative: other cases (R) and use of *was* (R); indefinite: *jemand*, *niemand*; interrogative: wer, was, was für; interrogative: *wen, wem* (R).			
Verbs: regular and irregular verbs; reflexive; modes of address: *du*, *Sie;* modes of address: *ihr* (R); impersonal verbs (most common only, *eg es gibt*, es geht, *es tut weh*); separable/inseparable; modal: present and imperfect tenses, imperfect subjunctive of *mögen;* infinitive constructions (*um … zu …*; verbs with *zu …*) (R); negative forms; interrogative forms; imperative forms.			
Tenses: present; perfect: excluding modals; imperfect/simple past: *haben*, *sein* and modals; imperfect/simple past: other common verbs (R); future; pluperfect (R);			
Prepositions: fixed case and dual case with accusative and/or dative;with genitive (R).			
Clause structures: main clause word order; subordinate clauses, including relative clauses.			
Conjunctions: coordinating (most common, *eg aber*, *oder*, *und*); subordinating (most common, *eg als*, *obwohl*, *weil*, *wenn*).			
Number, quantity, dates and time: including use of *seit* with present tense.			
Higher Tier			
Nouns: weak nouns.			
Adjectives: adjectival endings after etwas, nichts, viel, wenig, alles.			
Pronouns: reflexive: dative; relative: all cases, and use of *was*; interrogative: *wen*, *wem*.			
Verbs: mode of address: *ihr;;* impersonal; infinitive constructions (ohne … zu …; um … zu …; verbs with zu…, eg beginnen, hoffen, versuchen); modal: imperfect subjunctive of *können*, *sollen*;			
Tenses: tenses: imperfect/simple past of common verbs; future; conditional: *würde* with infinitive; pluperfect; imperfect subjunctive in conditional clauses: *haben* and *sein.*			
Prepositions: with genitive (most common, *eg außerhalb*, *statt*, *trotz*, *während*, *wegen*).			
Conjunctions: coordinating and subordinating.			
Time: use of *seit* with imperfect tense.			

Revision Checklist – Are you..?

Using your Revision Guide 2-3 times a week?

Using your Revision Workbook 2-3 times a week?

Highlighting core vocabulary in your vocabulary books? Regularly reviewing this?

Highlighting key technical vocabulary in lessons?

Noting down words you keep forgetting?

Using Linguascope to revise vocabulary and practise listening skills?

Using past papers on Firefly to practise exam skills?

Learning your one –minute presentation?

Reviewing Q&A on the other 4 Themes of the GCSE?

Learning repair strategy language for the speaking exam?

Able to form and ask formal questions for the Speaking exam?

Using the literary text resources to practise exam skills?

Completing translation tasks from German-English and English – German?