

This is a Personalised Learning Checklist (PLC) of topics you need to know for your **French** exam.  
For each topic indicate your level of understanding.

<b><u>Themes &amp; Exam Skills</u></b>	<b>Term 1 &amp; 2</b> <b>RED/AMBER/</b> <b>GREEN</b>	<b>Term 3 &amp; 4</b> <b>RED/AMBER/</b> <b>GREEN</b>	<b>Term 5 &amp; 6</b> <b>RED/AMBER/</b> <b>GREEN</b>
<b><u>Themes</u></b>			
<b>Theme 1: Identity and culture:</b>			
<b>Who am I?:</b> relationships; when I was younger; what my friends and family are like; what makes a good friend; interests; socialising with friends and family; role models			
<b>Daily life:</b> customs and everyday life; food and drink; shopping; social media and technology (use of, advantages and disadvantages)			
<b>Cultural life:</b> celebrations and festivals; reading; music; sport; film and television			
<b>Theme 2: Local, national, international and global areas of interest</b>			
<b>Holidays:</b> preferences, experiences and destinations			
<b>Travel and tourist transactions:</b> travel and accommodation; asking for help and dealing with problems; directions; eating out; shopping			
<b>Town, region and country:</b> weather; places to see; things to do			
<b>Theme 3: School</b>			
<b>What school is like:</b> school types; school day; subjects; rules and pressures; celebrating success			
<b>School activities:</b> school trips, events and exchanges			
<b>Theme 4: Future aspirations, study and work</b>			
<b>Using languages beyond the classroom:</b> forming relationships; travel; employment			
<b>Ambitions:</b> further study; volunteering; training			
<b>Work:</b> jobs, careers and professions			
<b>Theme 5: International and global dimension</b>			
<b>Bringing the world together:</b> sports events; music events; campaigns and good causes			
<b>Environmental issues:</b> being 'green'; access to natural resources			

<b>Exam Skills</b>			
<b>Listening:</b> I have completed listening tasks on all themes			
<b>Speaking -</b> I have completed <b>Role play tasks</b> on all themes			
<b>Speaking:</b> I have completed <b>Photo based tasks</b> on all themes			
<b>Speaking:</b> I have completed <b>Conversation Practise</b> on all themes			
<b>Reading:</b> I have completed reading tasks on all themes			
<b>Writing -</b> I have practised the following tasks:			
<b>20-30 word tasks</b>			
<b>40-50 word tasks</b>			
<b>80-90 word tasks</b>			
<b>130-150 word tasks</b>			
<b>Translation</b>			
I have completed translation tasks from <b>French-English</b>			
I have completed translation tasks from <b>English -French</b>			
<b>Grammar</b>			
<b>Nouns:</b> gender; singular and plural forms. Word order: un sandwich au jambon, un livre de maths, l'anniversaire de mon frère.			
<b>Articles:</b> definite (le,la,l',les) and indefinite (un, une,des)			
<b>Quantifiers:</b> plusieurs, quelques, plein de, beaucoup de			
<b>Adjectives:</b> adjectival endings, demonstrative and possessive adjectives (mon,ma,mes,ton,ta,tes,son,sa,ses, votre + plural vos, leur) Comparative (plus que, moins que, aussi que) and superlative (le plus, la plus, les plus) including common irregular forms (meilleur, pire); demonstrative (ce, cet, cette, ces) Adjectival agreements- most common add e for feminine and add an s for plural. Place of adjectives: after the noun. Exception: propre (before the noun= my own and after the noun = clean) and ancient (before the noun = former and after the noun= old,ancient)			
<b>Adverbs:</b> comparative and superlative including common irregular forms (mieux, pire) interrogative (quand, comment, pourquoi, ou, combien, qui, avec qui, est-ce-que,			

qu'est-ce-que ...); adverbs of time and place (quelquefois, souvent, de temps en temps, rarement, tous les jours); common adverbial phrases (d'abord, puis, ensuite, finalement, enfin, la semaine dernière, la semaine prochaine, le lundi, le matin, l'après-midi, le soir).			
<b>intensifieurs:</b> très, assez, plutôt, vraiment, extrêmement, un peu, trop			
<b>Pronouns:</b> personal: all subjects, including on; <i>direct object pronouns (me, te, le, la, les, ) and indirect object pronouns (me, te, lui, leur)</i> relative pronouns: qui (qui s'appelle) que (ce que j'aime faire) dont (les livres dont j'ai besoin)			
<b>Verbs:</b> regular and irregular verbs (avoir, être, faire and aller); reflexive verbs (s'entendre, se disputer); modes of address: <i>tu and vous</i> ; Impersonal verbs: il faut +infinitive, il est interdit de, il y a + weather phrases (il y a +nouns = il y a du soleil/ il fait +adjectives= il fait froid) Modal verbs: pouvoir, vouloir (je peux, on peut, ils peuvent, je veux, on veut, ils veulent)			
<b>Tenses:</b> present (only 1 present tense); perfect (SAP- avoir and être auxiliaries – the MrsVandertramp verbs), imperfect (quand j'étais plus jeune, j'avais un chat, c'était+opinion), immediate future (je vais aller au cinéma, ça va être +opinions), future (je serai, j'irai, j'aurai, je ferai + quand je serai plus âgé, je travaillerai à Londres, ça sera +opinions), conditional (je voudrais, je ferais, je serais, j'irais, j'aurais, ce serait), plus perfect (si j'avais de l'argent, j'acheterais un château, si j'avais le temps, si j'étais riche)			
<b>Prepositions after certain verbs:</b> j'ai l'intention de, j'ai envie de, j'ai besoin de, j'ai choisi de, c'est quelqu'un de +adjectives.			
<b>Clause structures:</b> main clause word order; subordinate clauses, including relative clauses: j'ai un chien qui s'appelle Rita.			
<b>Connectives:</b> most common: mais, et, donc, cependant; subordinating (most common, parce que, quand, par exemple, si).			
<b>Number, quantity, dates and time:</b> including use of depuis with present tense.			
<b>Negative:</b> pas ....de, plus....de, jamais....de, rien ....de, ni....ni ....., ne .....personne.			

## Revision Checklist - Are you..?

Using your Revision Guide 2-3 times a week?

Using your Revision Workbook 2-3 times a week?

Highlighting core vocabulary in your vocabulary books? Regularly reviewing this?

Highlighting key technical vocabulary in lessons?

Noting down words you keep forgetting?

Using Linguascope to revise vocabulary and practise listening skills?

Using past papers on Firefly to practise exam skills?

Learning your one -minute presentation?

Reviewing Q&A on the other 4 Themes of the GCSE?

Learning repair strategy language for the speaking exam?

Able to form and ask formal questions for the Speaking exam?

Using the literary text resources to practise exam skills?

Completing translation tasks from French-English and English - French?