

English Literature

Learning
Status

AO1 When responding to a whole text:

I am able to show some focus on the task and some engagement

I am able to express some ideas with clarity in an appropriate style

I am able to show some understanding of key aspects of the text

I am able to support and justify my response by some direct reference to the text, including some quotations

I am able to focus on the task with engagement

I am able to express myself with general clarity in an appropriate style

I am able to show an understanding of key aspects of the text

I am able to support and justify my responses by appropriate direct reference to the text, including quotations

I am able to sustain focus on the task with considerable engagement

I am able to express ideas thoughtfully, clearly and in an appropriate style

I am able to show a secure understanding of key aspects of the text

I am able to support and justify my response with well-chosen direct references to the text, including quotations

I am able to sustain focus on the task including overview

I am able to express ideas with consistent clarity and an appropriate style throughout

I am able to analyse the text critically and in a sensitive and evaluative way

I am able to show perceptive understanding of the text, engaging fully and perhaps with originality

I am able to include pertinent, direct references from across the texts, including quotations

AO2 When analysing language:

I am able to recognise and make simple comments on writers' language, form and structure

I am able to make the odd reference to meanings and effects

I am able to use some relevant subject terminology

I am able to comment on and begin to analyse writers' use of language, form and structure

I am able to make some references to meanings and effects

I am able to use relevant subject terminology

I am able to discuss and increasingly analyse writers' use of language, form and structure

I am able to make thoughtful reference to the meanings and effects of stylistic features used by the writer

I am able to use apt subject terminology

I am able to analyse and appreciate writers' use of language, form and structure

I am able to make assured reference to meanings and effects

I am able to explore and evaluate the way meaning and ideas are conveyed through language, structure and form

I am able to use precise subject terminology in an appropriate context

When responding to poetry:

I am able to offer general discussion of the obvious similarities/differences between the poems

I am able to focus across AO1 and AO2 with some valid discussion of the similarities and/or differences between the poems

I am able to focus in a coherent and sustained way across AO1 and AO2 with clear discussion of similarities and/or differences

I am able to be critical, illuminating and sustain comparison of a wide range of points across AO1 and AO2

AO3 When making links between context/texts/task:

I am able to show some understanding of the relationships between texts

I am able to show some understanding of the contexts in which they were written

I am able to show an understanding of the relationships between texts

I am able to show an understanding of the contexts in which they were written

I am able to show a secure understanding of the relationships between texts

I am able to show a secure understanding of the contexts in which they were written

I am able to show an assured understanding of the relationships between texts

I am able to show an assured understanding of the contexts in which they were written

AO4 When writing my answers:

I am able to spell with reasonable accuracy

I am able to punctuate with reasonable accuracy

I am able to use a reasonable range of vocabulary

I am able to use a reasonable range sentence structures

I am able to write so that any errors do not hinder meaning in the response

I am able to spell with considerable accuracy	
I am able to punctuate with considerable accuracy	
I am able to use a considerable range of vocabulary to achieve general control of meaning	
I am able to use a considerable range of sentence structures to achieve general control of meaning	
I am able to spell with consistent accuracy	
I am able to punctuate with consistent accuracy	
I am able to consistently use vocabulary to achieve effective control of meaning	
I am able to consistently use sentence structure to achieve effective control of meaning	