

# GCSE Computing (J276): Personal Progress Record

## Component

### 02:Computational thinking, algorithms and programming

2.1 Algorithms	RED	AMBER	GREEN
<b>1. Computational thinking</b>			
<i>abstraction</i>			
<i>decomposition</i>			
<i>algorithmic thinking</i>			
<b>2. Standard searching algorithms:</b>			
<i>binary search</i>			
<i>linear search</i>			
<b>3. Standard sorting algorithms:</b>			
<i>bubble sort</i>			
<i>merge sort</i>			
<i>insertion sort</i>			
<b>4. How to produce algorithms using:</b>			
<i>pseudocode</i>			
<i>flow diagrams</i>			
<b>5. Interpret, correct or complete programs.</b>			
2.2 Programming Techniques	RED	AMBER	GREEN
<b>1. The use of variables, constants, operators, inputs, outputs and assignments</b>			
<b>2. The use of the three basic programming constructs used to control the flow of a program:</b>			
<i>sequence</i>			
<i>selection</i>			
<i>iteration(count and condition controlled loops)</i>			
<b>3. The use of basic string manipulation</b>			
<b>4. The use of basic file handling operations:</b>			

<i>open</i>			
<i>read</i>			
<i>write</i>			
<i>close</i>			
<b>5. The use of records to store data</b>			
<b>6. The use of SQL to search for data</b>			
<b>7. The use of arrays (or equivalent) when solving problems, including both one and two dimensional arrays</b>			
<b>8. How to use sub programs (functions and procedures) to produce structured code)</b>			
<b>9. The use of data types:</b>			
<i>integer</i>			
<i>real</i>			
<i>Boolean</i>			
<i>character and string</i>			
<i>casting</i>			
<b>10. The common arithmetic operators</b>			
<b>11. The common Boolean operators.</b>			
<b>2.3 Producing robust programs</b>			
<b>1. Defensive design considerations:</b>			
<i>input sanitisation / validation</i>			
<i>planning for contingencies</i>			
<i>anticipating misuse</i>			
<i>authentication</i>			
<b>2. Maintainability:</b>			
<i>comments</i>			
<i>indentation</i>			
<b>3. The purpose of testing</b>			
<b>4. Types of testing:</b>			
<i>iterative</i>			
<i>final / terminal</i>			
<b>5. How to identify syntax and logic errors</b>			
<b>6. Selecting and using suitable test data.</b>			
<b>2.4 Computational logic</b>			
<b>1. Why data is represented in computer systems in binary form</b>			

<b>2. Simple logic diagrams using operators AND, OR and NOT</b>			
<b>3. Truth tables</b>			
<b>4. Combining Boolean operators using AND, OR and NOT to two levels</b>			
<b>5. Applying logical operators in appropriate truth tables to solve problems</b>			
<b>6. Applying computing-related mathematics:</b>			
+			
-			
/			
*			
exponentiation (^)			
MOD			
DIV			
<b>2.5 Translators and facilities of languages</b>			
<b>1. Characteristics and purpose of different levels of programming language, including low level languages</b>			
<b>2. The purpose of translators</b>			
<b>3. The characteristics of an assembler, a compiler and an interpreter</b>			
<b>4. Common tools and facilities available in an integrated development environment (IDE):</b>			
<i>editors</i>			
<i>error diagnostics</i>			
<i>run-time environment</i>			
<i>translators.</i>			
<b>2.6 Data Representation</b>			
<b>1.Units</b>			
<i>bit, nibble, byte, kilobyte, gigabyte, terabyte, petabyte</i>			
<i>how data needs to converted into a binary format to be processed by a computer</i>			
<b>2. Numbers</b>			
<i>how to convert positive denary whole numbers (0-255) into 8 bit binary numbers and vice versa</i>			
<i>how to add two 8 bit binary integers and explain overflow errors which may occur</i>			
<i>binary shifts</i>			
<i>how to convert positive denary whole numbers (0-255) into 2 digit hexadecimal numbers and vice versa</i>			
<i>how to convert from binary to hexadecimal equivalents and vice versa</i>			
<i>check digits</i>			
<b>3. Characters</b>			

<i>the use of binary codes to represent characters</i>			
<i>the term 'character set'</i>			
<i>the relationship between the number of bits per character set and the number of characters which can be represented (for example ASCII, extended ASCII and Unicode)</i>			
<b>4. Images</b>			
<i>how an image is represented as a series of pixels represented in binary</i>			
<i>metadata included in the file</i>			
<i>the effect of colour depth and resolution on the size of an image file</i>			
<b>5. Sound</b>			
<i>how sound can be sampled and stored in digital form</i>			
<i>how sampling intervals and other factors affect the size of a sound file and the quality of its playback</i>			
<i>sample size</i>			
<i>bit rate</i>			
<i>sampling frequency</i>			
<b>6. Compression</b>			
<i>need for compression</i>			
<i>types of compression</i>			
<i>lossy</i>			
<i>lossless</i>			