

Structure of Exam

You will sit THREE GCSE Papers

Paper 1: British Medicine Through Time (c. 1250-present) WITH the Historic Environment (Britain on the Western Front: injuries, treatment and trenches, 1914-18)

- 1 hour and 15 minutes exam, worth 30% of final GCSE grade.
- 3 questions on the Historic Environment (Q.1, 2a, 2b) including 2 source questions. These should take you 30 minutes to answer.
- 3 essay style questions on British Medicine Through Time (Q3,4, 5 OR 6). These should take you 45 mins to answer.

Question 1 (4 marks)	Describe two features of...
Question 2a (8 marks)	How useful are sources A and B for an enquiry into...
Question 2b (4 marks)	How could you follow up Source A/B to find out more about...?
Question 3 (4 marks)	Explain one way in which xxxx was similar/ different to yyyy
Question 4 (12 marks)	Explain why...
Question 5 or 6 (16 marks) NOTE: You are expected to choose and answer either question 5 or 6, not both.	'Statement'. How far do you agree? Explain your answer.

Paper 2: The American West AND Anglo-Saxon and Norman England

- 1 hour and 45 minutes exam, worth 40% of your final GCSE grade
- 3 questions on the American West (Q1, 2, 3). These should take you 50 minutes
- 3 questions on Anglo Saxon and Norman England (Q4a,4b, 4c). These should take you 55 minutes
- You will also notice a section on the Reigns of King Richard and King John at the back of this paper. IGNORE IT (we haven't studied it!)

Question 1 (8 marks)	Explain two consequences of...
Question 2 (8 marks)	Write a narrative account analysing...
Question 3 (16 marks)	Explain two of the following: The importance of...
Question 4a (4 marks)	Describe two features of...
Question 4b (12 marks)	Explain why...
Question 4c (16 marks) NOTE: You are expected to choose and answer either question 4ci or 4cii, not both.	'Statement'. How far do you agree? Explain your answer.

Paper 3: Weimar and Nazi Germany, 1919-39

- 1 hour and 20 minutes exam, worth 30% of your final GCSE grade
- This paper focuses on sources and interpretation skills with one essay style question.

Question 1 (4 marks)	Give two things you can infer from Source A about...
Question 2 (12 marks)	Explain why...
Question 3a (8 marks)	How useful are sources A and B for an enquiry into....
Question 3b (4 marks)	What is the main difference/ similarities between the views...
Question 4c (4 marks)	Suggest one reason why Interpretations 1 and 2 give different/ similar views about...
Question 4c (16 marks)	How far do you agree with Interpretation 1 or 2 about...

Exam Paper Links	Useful Websites / Apps
<ul style="list-style-type: none"> • Every student has at least one copy of each type of paper that they have completed in exam conditions. • Very few past papers are available but there are some example papers here: http://qualifications.pearson.com/en/qualifications/edexcel-gcses/history-2016.html 	<p>Everything you need to revise is on the History subject page on Firefly. You will find knowledge checklists, revision materials, short videos and copies of the knowledge organisers to help you. Log on to Firefly, click on the 'Resources' tab at the top of the page and then click on: Subjects- History- GCSE History. Ask your teacher if you are unsure about where this information is.</p>
Easter Revision Activities	Tips to Answer Common Questions
<ul style="list-style-type: none"> • Focus on Paper 2. Use your PLC and work on 3 American West topics and 3 Norman topics. Create a mind map/ notes/ revision cards/ timeline for each of the three topics that you have chosen. Your revision material will be signed off by your class teacher. • Check the list of practise questions on Firefly and attempt 3 of them. 	<p>The 12/16 Mark Essay Questions (Papers 1, 2, 3)</p> <ul style="list-style-type: none"> • Write an introduction that lists what you will be talking about and make a judgement. • Explain three points/ reasons using PEEAL (Point, Evidence, Explain, Analyse and Link back to the question and other points). • Give a good reason for your final judgement in your conclusion. • You don't have to use the two stimulus points. If you do use them, you <u>must</u> add a third, different point or you will restrict your final mark. <p>The 'How useful' Source questions (Papers 1 & 2)</p> <ul style="list-style-type: none"> • You need to consider the NATURE, ORIGINS and PURPOSE of sources A and B. <p>Nature: what is the source saying? How can use your knowledge to prove that the content is accurate? Use your knowledge to explain what is missing from the source too.</p> <p>Origins: Who has written the source? When? Where? What impact do these things have on the overall usefulness of the source?</p> <p>Purpose: Why was this source written/ drawn? What opinions or actions is the author attempting to change? How does this affect the source's overall usefulness?</p> <p>The 'Narrative' Question (Paper 2)</p> <ul style="list-style-type: none"> • Explain a series of events in chronological order. • Show how events link together using phrases such as 'As a result of', 'this lead to', 'more significantly...' <p><u>NEVER MISS OUT A QUESTION</u> History grade boundaries are notoriously close together. Missing just one question could mean the difference between a 5 and a 6 or an 7 and an 8.</p>